## Earth Science Laboratory

**Course Title**: Earth Science Laboratory

**Course Description**: Earth Science Laboratory is designed to enhance lecture topics from Earth Science B10 (ERCS B10). Lab work will include the identification of rocks and minerals, the rock cycle, weather systems, and the effect of weather on landforms, ocean systems, and the solar system. (The lab course can be taken concurrently or after the completion of lecture, ERSC B10).

**C-ID**: GEOL 120L

**Units/Hours**: 1

**Attributes**: T, GE

**Request Type**: Hybrid, Online, Interactive, Other

**Start Semester**: Summer 2023

**Transfer Assignments**:
- BC GE B1
- CSU GE B3
- IGETC 5C

**Request Status**: Approved

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## Educational Planning

**Course Title**: Educational Planning

**Course Description**: The course introduces college survival skills and issues, including college expectations, a student's responsibility for education, college resources, and academic policies. This course is designed to assist students in discussing strategies for choosing a major and/or career and to help them in making educational plans based on their individual career goal.

**Units/Hours**: 1

**Attributes**: T, DE

**Request Type**: Hybrid, Online, Interactive, Other

**Start Semester**: Summer 2023

**Transfer Assignments**:
- BC GE E1
- CSU GE E

**Request Status**: Approved

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## Lifelong Learning and Career Planning

**Course Title**: Lifelong Learning and Career Planning

**Course Description**: This survey course is designed to increase academic motivation and career success throughout a persons lifespan. In particular, students will learn to examine how an individual's psychological, social, and environmental factors impact academic, career, and personal life choices. Through this exploration, students will apply these topics as they relate to their personal and professional self-development and to the discovery of many new options for improving all aspects of their lives. The historical view of careers, current career trends, and employment outlook will be studied. Various methods of researching academic and career opportunities will be explored to assist students.

**Units/Hours**: 2

**Attributes**: T, DE

**Request Type**: Hybrid, Online, Interactive, Other

**Start Semester**: Summer 2023

**Transfer Assignments**:
- BC GE E1
- CSU GE E

**Request Status**: Approved

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## Tools for College Success

**Course Title**: Tools for College Success

**Course Description**: Integrates knowledge of personal growth, learning techniques, academic and career success, problem solving, critical, and creative thinking. The course focuses on the following topics: self-evaluation and assessment, goal setting, career decision making, educational planning, time and financial management techniques, instructor-student relationships, cultural diversity, stress management, campus resources, learning preferences and techniques, and strategies including lecture note-taking, test taking, memory, and concentration.

**Units/Hours**: 3

**Attributes**: T, GE, DE

**Request Type**: Hybrid, Online, Interactive, CE, Other

**Start Semester**: Summer 2023

**Transfer Assignments**:
- BC GE E1
- CSU GE E

**Request Status**: Approved

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## Introduction to Public Health Informatics and Technology

**Course Title**: Introduction to Public Health Informatics and Technology

**Course Description**: This course provides an introduction to public health informatics and technology. Students will gain an understanding of the basic concepts of public health, including the history and structure of public health in the United States. An overview of public health information and data systems will be explored in addition to how they support public health.

**Units/Hours**: 3

**Attributes**: New

**Request Type**: Hybrid, Online, Interactive

**Start Semester**: Summer 2023

**Transfer Assignments**:
- Add
- Add

**Request Status**: Add
<table>
<thead>
<tr>
<th>Review Team</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
<th>Units/Hours</th>
<th>Request Type</th>
<th>Current Attribute(s)</th>
<th>DE Requests</th>
<th>Start Semester</th>
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</thead>
<tbody>
<tr>
<td>D</td>
<td>POLCB100</td>
<td>Crime Prevention Strategies</td>
<td>This course covers the fundamental theories of environmental criminology – rational choice perspectives, advanced routine activity theory, crime pattern theory, situational crime prevention, and problem-oriented policing – and shows how these theories can be used to diagnose the causes of specific crime problems, develop and implement solutions to these problems, and evaluate the effectiveness of solutions. It also examines criminal adaptation to prevention and how this can be measured and countered.</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Online, Interactive</td>
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<td>Summer 2023</td>
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<tr>
<td>E</td>
<td>POLCB101</td>
<td>Advanced Criminal Investigation</td>
<td>Students learn advanced applications of the principles of criminal investigation including the analysis of investigative techniques, criminal patterns and modus operandi, interviewing and interrogation strategies, collection and management of evidence, surveillance, and crime scene investigation. The course covers theories, philosophies and concepts related to suppression of crime. Students learn practical approaches to evidence identification; documentation of the location of evidence; crime scene sketching; and the collection and handling of evidence from the crime scene to the crime laboratory, and to presentation in court. The course includes lab exercises designed to reinforce important</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Interactive</td>
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<td>Summer 2023</td>
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<tr>
<td>F</td>
<td>POLCB103</td>
<td>Police and Administration, Public Policy, and Pr.</td>
<td>Students learn the principles and applications of police administration, discretion, accountability, affirmative action, public relations, new technologies, and changing constitutional criminal procedures.</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Online, Interactive</td>
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<td>Summer 2023</td>
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<tr>
<td>G</td>
<td>POLCB104</td>
<td>Witness Interviewing and Interrogation</td>
<td>Provides students with the basic principles of, as well as tactics and techniques for, both accusatory and non-accusatory interviews. Students develop skills in preparing for the interview and interrogation with emphasis on planning and strategies. The course provides a basic format and fundamentals of specialized interviewing and interrogation methods in a criminal justice setting. Students will also learn, and be able to apply, ethical and constitutional requirements to interviewing and interrogation situations.</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Online, Interactive</td>
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<td>Summer 2023</td>
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<tr>
<td>H</td>
<td>POLCB105</td>
<td>Cybercrime and Computer Forensics</td>
<td>This course provides an overview of cybercrime and computer related crime issues facing businesses and the criminal justice system. Demonstrations and hands-on practice will reinforce topics such as how computers are used in crime, interview techniques, search warrants, evidence handling, chain of custody, identification and recovery of computer data, report writing, case preparation, and courtroom testimony. Upon completion, the students will be able to understand government response to cybercrime issues from a law enforcement perspective.</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Online, Interactive</td>
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<td>Summer 2023</td>
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<td>A</td>
<td>POLCB106</td>
<td>Traffic and Crowd Control</td>
<td>Students will learn, develop, and be able to implement legal and ethical skills for defusing, mediating, and resolving disputes in order to protect their safety and the safety of others, as well as prevent the dispute from escalating. Students will be able to apply effective tactical principles involved in the management and control of crowds in order to ensure the protection of the First Amendment rights of the crowd as well as community safety. Students will learn, assess, and be able to apply the principles of traffic law set forth in the California Vehicle Code to effectively manage traffic as well as basic principles of traffic-related criminal investigations.</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Interactive</td>
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<tr>
<td>A</td>
<td>POLCB107</td>
<td>Firearm and Non-Lethal Weapon Training</td>
<td>Students will learn the competencies required for certification by Peace Officer Standards and Training (P.O.S.T.) 80101. Students will engage in the use of firearms, which will include handgun familiarization, safety, care, cleaning and storage, and firearms range qualifications. Students will learn the correct use of non-lethal force such as baton, chemical agents, tazers, and physical restraints. Students will learn the ethical and legal requirements for the use of deadly and non-deadly force.</td>
<td>3</td>
<td>New</td>
<td>Hybrid</td>
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<td>E</td>
<td>POLCB120</td>
<td>Senior Project</td>
<td>Students in this course develop a criminal justice topic in the area of police, courts, corrections, or intelligence that is of interest to both the student and a faculty member who shall act as project advisor. The project selected will utilize competencies acquired in criminal justice and related courses. Students will either develop an independent project or work with an advisor on on-going research. The advisor will work with the student to define the project based on the student's academic and career</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Online, Interactive</td>
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<td>D</td>
<td>POLCB121</td>
<td>Senior Seminar</td>
<td>Students will participate in a series of lectures with local professionals in the Police Sciences career field, as well as community leaders in areas such as municipal government and social services. This course will give students an overview of career opportunities, as well as job preparation activities that will prepare them for a position/career in criminal justice or a related field. Students will also analyze and assess the impact of policing and policing issues as they relate to local government, government agencies, and the community.</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Online, Interactive</td>
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<tr>
<td>C</td>
<td>PSYCB101</td>
<td>Psychology and the Law</td>
<td>This course will use psychological concepts and methods to aid in the understanding of how psychology intersects with the legal system. Topics include theories of criminal behavior, ethics of forensic psychology, victimization, law enforcement, the jury trial, witnesses, verdict and sentencing, mental illness, corrections, and family law.</td>
<td>3</td>
<td>New</td>
<td>Hybrid, Online, Interactive</td>
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<tr>
<td>D, GE</td>
<td>CRPS16</td>
<td>Introduction to Viticulture</td>
<td>An introduction to viticulture including grape growing, history, distribution, biology, anatomy, propagation, cultivated varieties, rootstocks, climate, vineyard practices, common diseases and pests.</td>
<td>3 GE Only</td>
<td>T, DE, GE</td>
<td>Hybrid, Online, Interactive</td>
<td>Approved</td>
<td>Approved</td>
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<tr>
<td>C</td>
<td>HSCI890NC</td>
<td>Introduction to Health Science Pathway</td>
<td>This course will provide students with opportunities to identify and explore potentially satisfying occupations in the Health Sciences pathway. Students will be provided with information on a wide spectrum of careers as well as information on the corresponding Bakersfield College degrees or certificates that will facilitate the attainment of educational and career goals. Content will include academic requirements, workforce preparation, and skills for successful completion of the various programs of study. Field trips may be required.</td>
<td>27 hrs DE Only</td>
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<td>Hybrid, Online, Interactive</td>
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