FCDC Fall Academy 2023

Curriculum Updates







Agenda

AB 928

AB 1111

AB 1705

6-YEAR REVIEW LISTS

PCAH UPDATES

FLEX WEEK TRAINING

AB 928

Curriculum Institute Updates

Poll



Fall 2025: Cal-GETC will be the only GE pathway to determine academic eligibility and sufficient academic preparation for transfer to both the CSU and UC



Fall 2023: Extensive Review of Cal-GETC Standards to prepare next version



TMCs will need review and updating [shift from IGETC/CSU GE Breadth to Cal-GETC]



Processes for course approval for Cal-GETC certification are still yet to be determined



Powerpoint Presentation

Area	Subject	Courses (minimum 3 semester/4 quarter units)
1	English Communication English Composition Critical Thinking and Composition Oral Communication	1 course 1 course 1 course
2	Mathematical Concepts and Quantitative Reasoning	1 course
3	Arts and Humanities Arts Humanities	1 course 1 course
4	Social and Behavioral Sciences Two disciplines	2 courses
5	Physical and Biological Sciences Physical Science Biological Science Laboratory (for physical or biological science course)	1 course 1 course (1 unit)
6	Ethnic Studies	1 course
Total Courses (units)		11 courses (34 semester units)

Cal-GETC

Poll: What is AB 1111?

AB 1111- Timeline

2021

2022

2023

2024

October 6

Bill Signed into Law

CCCCO to Convene CCN Workgroup

July 1 (On or Before)

All CCC's to Adopt CCN System for GE required Courses and Transfer Pathway Courses

October 6

Ed Code 66725.5 Established Workgroup to Inform Requirements and Process for CCN Adoption (May use established C-ID as Desired)

July 1 (On or Before)

All CCC Campuses to Incorporate CCN into Course Catalog

Budget Act of 2021

\$10 million one-time budget designated for CCCCO to Establish CCN Workgroup January 2022

Governor proposes \$105 million one-time funds for CCN implementation in 22-23 Budget Year AB-1111 COMMON COURSE NUMBERING Implementation Timeline



Education Code §66725.5:

- (a)(1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024, both of the following shall occur:
- (A)The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses
- (B)Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.
- (2) The common course numbering system shall be student facing...and ensure that comparable courses across all community colleges have the same course number."
- (3) ...the workgroup...shall consider starting with courses in the Course Identification Numbering System (C-ID)

<u>Curriculum Institute Powerpoint</u>

AB 1111

Comparable Courses

- Course (as a whole) has a minimum standard in common with another course, as demonstrated by elements included in the CCN Descriptor, to the degree needed for the course to be accepted in lieu of the receiving institution's course.
- Minimum standards
- Course elements (i.e. course title, prefix, number, units, pre-requisites)
- CCN Descriptors (an extension of C-ID) CCC, CSU, privates, and UC faculty create, review, and update descriptors

AB 1111



AB 1705

- •California Education Code §78213
- •CCCO AB 1705 Implementation Guide
- •CCCCO Equitable Placement website
- •All students (with few exceptions) are to be placed and **enrolled** in transfer level English and mathematics coursework that meets degree, certificate, or transfer requirement when enrolling in English or mathematics coursework:
- •U.S. high school graduates or earned high school equivalency
- •Goal of degree, certificate, or transfer
- •Course must meet requirement of student's intended goal: certificate, associate degree, or transfer degree

Curriculum Institute Powerpoint

6-Year review lists



Emails to deans and chairs with lists of courses and programs needing revision/deletion.



Check with the Curriculum Co-Chairs for any questions, or whenever you are starting a new program or course.

Program And Course Approval Handbook 8th Edition (PCAH)

Summary of Substantial Changes

- Addition of CB27 Course Upper Division Status (p. 44)
- Addition of General Baccalaureate Degree Standards (p. 74-78)
- Addition of Ethnic Studies Requirement (p. 79)
- Addition of Modified CTE Associate Degree Approval (p. 88)
- Addition of Criteria for Modified Local Associates Degree Approval (p. 93)
- Criteria for Modified Certificate of Achievement Approval (p. 98)
- Updated CB21 Prior Transfer Level and Basic Skills Rubrics and added links to the latest (and final BSI version) of the rubrics to the PCAH (p. 124)
- Apportionment and Noncredit Courses (p. 130)
- Noncredit Distance Education (p. 131)

Curriculum Institute Presentation:

<u>Updates to PCAH</u>

Upcoming Flex week training sessions

Wednesday, 8/16

- Curriculum Basics at 9:30am in L160 and Zoom
 - Overview of the process of revising/creating courses and programs.
- Curriculum Made Easy Easier at 11am in L217
 - How to avoid the most common mistakes that slow down the process of curriculum approval.