|                          |                |               |   | Courses 5  | /4/23        |       |             |   |  |              |             |                      |                |   |
|--------------------------|----------------|---------------|---|--|--------------|-------|-------------|---|--|--------------|-------------|----------------------|----------------|---|
| 1st Read<br>Meeting Date | Review<br>Team | Course        | Course Title                                    | Course Description   | Request Type | Units | Hours       | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests          | Start Semester | Title   |
| 4/27/2023                |                | ACDVB85N<br>C | Supplemental Instruction                        | Supplemental Instruction (SI) is a form of tutoring that focuses on collaboration, group study, and interaction for assisting students who are taking Programmatic Gateway courses. SI provides a trained peer known as an SI leader who has successfully navigated the course to assist its future students. SI sessions are held outside of the regular class time. In these SI sessions, students are provided with course-specific learning and study strategies, note taking, and test taking skills as well as the opportunity for a structured, highly participatory study time with their peers. | Deletion     | 0     |             |   |  |              |             |                      | Summer<br>2024 | Supplemental Instruction                              |
| 4/27/2023                |                | CNSTB10       | Plumbing II                                     | A course designed to provide students with entry-level instruction involving<br>the theory and skills of residential plumbing systems. Topics include basic<br>principles, function, design, installation of finish plumbing, repair and<br>service of plumbing systems installation of solar, spa, and sprinkler systems<br>in a single family dwelling.  | Deletion     | 4     |             |   |  |              |             |                      | Summer<br>2024 | Plumbing II   |
| 4/27/2023                |                | CNSTB11       | Residential Light Steel Frame Construction      | A comprehensive hands-on course that covers the fundamentals of utilizing light frame steel for residential framing in place of wood. Raised floor construction, wall framing, trussed roof fabrication and installation including applicable building codes, blueprint reading, estimating, and inspections are covered.  | Deletion     | 4     |             |   |  |              |             |                      | Summer<br>2024 | Residential Light Steel<br>Frame Construction         |
| 4/27/2023                |                | EMLSB75N<br>C | College and Career Transitions                  | This course is designed for ESL students currently enrolled in level 5 of<br>Bakersfield, Masco, or Delano Adult School in order to assist them in their<br>transition to Bakersfield College. They will learn about various departments<br>at Bakersfield College as well as the educational paths and employment<br>opportunities associated with various career options.  | Deletion     | 0     | 36<br>hours |   |  |              |             |                      | Summer<br>2024 | College and Career<br>Transitions                     |
| 4/27/2023                |                | PHEDB10       | Intercollegiate Competition Men: Football       | Intercollegiate competition for Men's Football team. Student must meet<br>athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for<br>Physical Education activity units.  | Deletion     | 3     |             |   |  |              |             | CSU GE E             | Summer<br>2024 | Intercollegiate<br>Competition Men:<br>Football       |
| 4/27/2023                |                | PHEDB11       | Intercollegiate Competition for Men: Basketball | Intercollegiate competition for Men's Basketball team. Student must meet<br>athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for<br>Physical Education activity units.  | Deletion     | 0.5-3 |             |   |  |              |             | BC GE E2             | Summer<br>2024 | Intercollegiate<br>Competition for Men:<br>Basketball |
| 4/27/2023                |                | PHEDB12       | Intercollegiate Competition: Track and Field    | Intercollegiate competition for the Track and Field team. Student must meet<br>athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for<br>Physical Education activity units.   | Deletion     | 3     |             |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition: Track and<br>Field    |
| 4/27/2023                |                | PHEDB13       | Intercollegiate Competition: Tennis             | Intercollegiate competition for the Tennis team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.  | Deletion     | 3     |             |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition: Tennis                |
| 4/27/2023                |                | PHEDB14       | Intercollegiate Competition for Men: Baseball   | Intercollegiate competition for Men's Baseball team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.  | Deletion     | 3     |             |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Men:<br>Baseball   |
| 4/27/2023                |                | PHEDB16       | Intercollegiate Competition for Men: Golf       | Intercollegiate competition for Men's Golf team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.  | Deletion     | 3     |             |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Men:<br>Golf       |
| 4/27/2023                |                | PHEDB20       | Intercollegiate Competition for Men: Wrestling  | Intercollegiate competition for Men's Wrestling team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC Campuses give a maximum of four semester units of credit for Physical Education activity units.   | Deletion     | 3     |             |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Men:<br>Wrestling  |
| 4/27/2023                |                | PHEDB23       | Intercollegiate Competition for Women: Soccer   | Intercollegiate competition for Women's Soccer team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC Campuses give a maximum of four semester units of credit for Physical Education activity units.  | Deletion     | 3     |             |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Women:<br>Soccer   |
| 4/27/2023                |                | PHEDB23M      | Intercollegiate Competition for Men: Soccer     | Intercollegiate competition for Men's Soccer team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.  | Deletion     | 3     |             |   |  |              |             |                      | Summer<br>2024 | Intercollegiate<br>Competition for Men:<br>Soccer     |
| 4/27/2023                |                | PHEDB24       | Intercollegiate Competition for Women: Golf     | Intercollegiate competition for Women's Golf team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.  | Deletion     | 3     |             |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Women:<br>Golf     |

|                          |                |          |  | Courses 5   | /4/23        |       |       |   |  |              |             |                      |                |   |
|--------------------------|----------------|----------|--|---|--------------|-------|-------|---|--|--------------|-------------|----------------------|----------------|---|
| 1st Read<br>Meeting Date | Review<br>Team | Course   | Course Title   | Course Description  | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests          | Start Semester | Title   |
| 4/27/2023                |                | PHEDB25  | Intercollegiate Competition for Women: Volleyball          | Intercollegiate competition for Women's Volleyball team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC Campuses give a maximum of four semester units credits for Physical Education activity units.   | Deletion     | 3     |       |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Women:<br>Volleyball       |
| 4/27/2023                |                | PHEDB25B | Intercollegiate Competition for Women: Beach<br>Volleyball | Intercollegiate competition for Women's Beach Volleyball. Student must<br>meet athletic code eligibility requirements. Field trips may be required.<br>Note: UC Campuses give a maximum of four semester units credits for<br>Physical Education activity units.  | Deletion     | 3     |       |   |  |              |             |                      | Summer<br>2024 | Intercollegiate<br>Competition for Women:<br>Beach Volleyball |
| 4/27/2023                |                | PHEDB28  | Intercollegiate Competition for Women: Basketball          | Intercollegiate competition for Women's Basketball team. Student must<br>meet athletic code eligibility requirements. Field trips may be required.<br>Note: UC campuses give a maximum of four semester units of credit for<br>Physical Education activity units.   | Deletion     | 0.5-3 |       |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Women:<br>Basketball       |
| 4/27/2023                |                | PHEDB29  | Intercollegiate Competition for Women: Softball            | Intercollegiate competition for Women's Softball team. Student must meet athletic code eligibility requirements. Field trips may be required.  Note: UC Campuses give a maximum of four semester units of credit for Physical Education activity units.   | Deletion     | 3     |       |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Intercollegiate<br>Competition for Women:<br>Softball         |
| 4/27/2023                |                | PHEDB32  | Shape Up   | An integration of physiological, psychological and sociological<br>understandings of the human being in relationship to physical activity as a<br>lifelong pursuit. Topics include physical fitness, stress reduction benefits of<br>exercise, nutrition. socialization and individual differences in human<br>behavior.  Note: UC campuses give a maximum of four semester units of credit for   | Deletion     | 1     |       |   |  |              |             | BC GE E1             | Summer<br>2024 | Shape Up  |
| 4/27/2023                |                | PHEDB39B | Advanced Athletic Training                                 | Evaluation and rehabilitation of athletic injuries; exposure to various<br>physical therapy modalities and prevention of injuries will be discussed. The<br>athletic trainer will properly advise students who take this course of<br>limitations and proper skills applications. Field trips may be required.  | Deletion     | 3     |       |   |  |              |             | BC GE E2<br>CSU GE E | Summer<br>2024 | Advanced Athletic<br>Training                                 |
| 4/27/2023                |                | PHEDB43A | Principles and Theory of Athletic Coaching                 | Comprehensive introduction to science of coaching. The course introduces<br>apositive coaching philosophy, the principles of coaching as digested from<br>the fields of sport psychology, sport pedagogy, sport physiology, sport<br>medicine, and sportmanagement.   | Deletion     | 2     |       |   |  |              |             |                      | Summer<br>2024 | Principles and Theory of<br>Athletic Coaching                 |
| 4/27/2023                |                | PHEDB44  | Principles of Strength and Conditioning                    | Course is designed to offer sound, systematic training programs for those<br>individuals who wish to apply strength and conditioning techniques to<br>specific sports and/or physical activities. Various new and traditional weight<br>training techniques and programs will be reviewed in light of desired<br>outcomes for the individual participant in sports and physical activities.   | Deletion     | 2     |       |   |  |              |             |                      | Summer<br>2024 | Principles of Strength and<br>Conditioning                    |
| 4/27/2023                |                | PHEDB48  | Wellness Walking and Jogging                               | The course is designed to build cardio-respiratory stamina and endurance,<br>attack excessive weight, relieve psychological tension, and enhance one's<br>sense of well being, using a definitive and stremuous walking and jogging<br>plan. This fitness program will consists of activity alternating from slow<br>walking and progressing to jogging at a vigorous pace.   | Deletion     | 1     |       |   |  |              |             | BC GE E2             | Summer<br>2024 | Wellness Walking and<br>Jogging                               |
| 4/27/2023                |                | PHEDB6G  | Coeducation Team and Individual Activity Golf              | This course includes instruction in technique, tactics, and physical conditioning related to the sport of golf.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.   | Deletion     | 1     |       |   |  |              |             | BC GE E2             | Summer<br>2024 | Coeducation Team and<br>Individual Activity Golf              |
| 4/27/2023                |                | PHEDB6JD | Coeducational Team and Individual Activity Jazz<br>Dance   | Fundamental Jazz techniques and fundamental terminology of ballet as they relate to jazz dancing: including warm-up exercises for the preparation of the human body as an instrument for dance. Different styles and rhythms of jazz dance and music for jazz dance will be introduced.  Note: Not open to students who have completed DANC B6JD.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units. | Deletion     | 1     |       |   |  |              |             | BC GE E2             | Summer<br>2024 | Coeducational Team and<br>Individual Activity Jazz<br>Dance   |
| 4/27/2023                |                | PHEDB6SC | Coeducational Team and Individual Activity Soccer          | Soccer as a lifelong physiological, psychological and social activity. Training in the fundamental skills of soccer. Understanding of the rules of the game, safety and basic strategy of play.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.   | Deletion     | 1     |       |   |  |              |             | BC GE E2             | Summer<br>2024 |   |
| 4/27/2023                |                | PHEDB6T  | Coeducation Team and Individual ActivityTennis             | Tennis as a lifelong physiological, psychological and social activity. Student will learn basic tennis skills, rules, strategies and etiquette.  Note: UC campuses give a maximum of four semester units of credit for Physical Education activity units.   | Deletion     | 1     |       |   |  |              |             | BC GE E2             | Summer<br>2024 |   |

|                          |                |               |   | Courses 5   | 17/20        |       |       |   |  | ,            | ,           |             |                |   |
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| 1st Read<br>Meeting Date | Review<br>Team | Course        | Course Title  | Course Description  | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests | Start Semester | Title   |
| 4/27/2023                |                | PHEDB6V       | Coeducational Team and Individual Activities<br>Volleyball      | An elementary course in volleyball to include instruction in techniques, tactics, and physical conditioning related to the sport of volleyball.  Note: UC campuses give a maximum of four semester units of credit for  | Deletion     | 1     |       |   |  |              |             | BC GE E2    | Summer<br>2024 |   |
| 4/27/2023                |                | PHEDB6WT      | Coeducational Team and Individual Activity Weight Training      | Physical Education activity units.  Coeducational course stressing the safe and effective application of Weight Training as a form of physical activity to enhance overall health and wellness.  Instruction will include the development of various physical abilities (i.e. endurance, strength, power) through the safe and effective performance of Weight Training.  Note: UC campuses give a maximum of four semester units of credit for                       | Deletion     | 1     |       |   |  |              |             | BC GE E2    | Summer<br>2024 |   |
| 4/27/2023                |                | PHEDB7Y       | Beginning Yoga  | Instruction and practice in the fundamentals of yoga-based poses designed to enhance strength, flexibility, balance and focus. Emphasis on safety, proper body alignment, improved posture, and developing breathing techniques that encourage the mind-body connection and relaxation  | Deletion     | 1     |       |   |  |              |             | BC GE E2    | Summer<br>2024 | Beginning Yoga  |
| 4/27/2023                |                | WEXPB248      | Occupational Work Experience Education                          | College credit for learning experiences obtained on the job in accordance with a training plan developed cooperatively between the employer, college, and student. Occupational cooperative work experience credit may accrue at the rate of one to 8 units per semester for a total of sixteen units, and students must work 75 paid hours or 60 non-paid hours per unit earned. Repetition allowed per Title 5, 55253.  | Deletion     | 0     |       |   |  |              |             |             | Summer<br>2024 | Occupational Work<br>Experience Education                         |
| 4/27/2023                | А              | APPRB48E      | Work Experience Education/Internship Perinatal<br>Nursing       | College credit for registered perinatal nursing related learning experiences<br>obtained on the job in accordance with a training plan developed<br>cooperatively between the employer, college, and student. One credit hour<br>of community college work shall require a minimum of 54 hours of total<br>student work. Work experience credit may accrue at the rate of 1 to 8 units<br>per semester for a total of 16 units, Repetition allowed per Title 5 55253. | New          |       |       |   |  | Add          |             |             | Fall 2023      | Work Experience<br>Education/Internship<br>Perinatal Nursing      |
| 4/27/2023                | В              | APPRB48E<br>W | Work Experience Education/Internship Electrician                | College credit for electrician-related learning experiences obtained on the job in accordance with a training plan developed cooperatively between the employer, college, and student. One credit hour of community college work shall require a minimum of 54 hours of total student work. Work experience credit may accrue at the rate of 1 to 8 units per semester for a total of 16 units, Repetition allowed per Title 5 55253.                                 | New          |       |       |   |  | Add          |             |             | Summer<br>2023 | Work Experience<br>Education/Internship<br>Electrician            |
| 4/27/2023                | А              | APPRB48P      | Work Experience Education/Internship Peri-<br>operative Nursing | College credit for registered peri-operative nursing-related learning<br>experiences obtained on the job in accordance with a training plan<br>developed cooperatively between the employer, college, and student. One<br>credit hour of community college work shall require a minimum of 54 hours<br>of total student work. Work experience credit may accrue at the rate of 1 to<br>8 units per semester for a total of 16 units, Repetition allowed per Title 5   | New          |       |       |   |  | Add          |             |             | Fall 2023      | Work Experience<br>Education/Internship Peri<br>operative Nursing |
| 4/27/2023                | D              | APPRB48S<br>W | Work Experience Education/Internship Sheet Metal                | College credit for sheet metal-related learning experiences obtained on the<br>job in accordance with a training plan developed cooperatively between the<br>employer, college, and student. One credit hour of community college work<br>shall require a minimum of 54 hours of total student work. Work experience<br>credit may accrue at the rate of 1 to 8 units per semester for a total of 16<br>units, Repetition allowed per Title 5 55253.                  | New          |       |       |   |  | Add          |             |             | Summer<br>2023 | Work Experience<br>Education/Internship<br>Sheet Metal            |
| 4/27/2023                | А              | APPRB48U      | Work Experience Education/Internship Neonatal<br>Nursing        | College credit for registered neonatal nursing-related learning experiences<br>obtained on the job in accordance with a training plan developed<br>cooperatively between the employer, college, and student. One credit hour<br>of community college work shall require a minimum of 54 hours of total<br>student work. Work experience credit may accrue at the rate of 1 to 8 units<br>per semester for a total of 16 units, Repetition allowed per Title 5 S5253.  | New          |       |       |   |  | Add          |             |             | Fall 2023      | Work Experience<br>Education/Internship<br>Neonatal Nursing       |
| 4/27/2023                | F              | APPRB71A      | Introduction to Help Desk Apprenticeship                        | Students will explore and learn the critical roles and responsibilities of an IT<br>Helpdesk Technician and develop a strategy for job attainment in the field.<br>Students will discuss critical IT soft skills, assess their own skills, and develop<br>a strategy for soft skills attainment.  | New          | 1     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Introduction to Help Desk<br>Apprenticeship                       |
| 4/27/2023                | F              | APPRB71B      | Information Technology Service Management                       | Students will develop the relational and technical skills to understand,<br>manage, and respond to IT Helpdesk requests and successfully interact with<br>coworkers within an organization, both on an interpersonal level and via<br>planned presentations.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Information Technology<br>Service Management                      |
| 4/27/2023                | F              | APPRB71C      | Information Technology Infrastructure<br>Development            | Students will plan, build, and configure a network and information systems<br>infrastructure. They will learn to use various tools and software in the<br>design and development, and present the plan for the infrastructure to a<br>live audience using visual presentation tools.  | New          | 4     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Information Technology<br>Infrastructure<br>Development           |
| 4/27/2023                | F              | APPRB71D      | Installing and Configuring a Workstation                        | Students will use functional analysis and knowledge of the specifications<br>and relative compatibility of various electronic components to successfully<br>build and configure workstations for general as well as specialized work.   | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Installing and Configuring<br>a Workstation                       |
| 4/27/2023                | F              | APPRB71E      | Managing Windows Computers                                      | This course covers the various installation methods for Windows utilized in<br>an information system, as well as the creation and management of virtual<br>machines using various tools. Students will learn the application of critical<br>thinking techniques to guide their decisions and their work in an IT<br>environment.  | New          | 4     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Managing Windows<br>Computers                                     |

|                          | 1              |          |  | Courses 5   | 17/23        |       | 1     | 1.  | 1  |              | 1           | 1           |                |   |
|--------------------------|----------------|----------|--|---|--------------|-------|-------|---|--|--------------|-------------|-------------|----------------|---|
| 1st Read<br>Meeting Date | Review<br>Team | Course   | Course Title                                 | Course Description  | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests | Start Semester | Title   |
| 4/27/2023                | F              | APPRB71F | Managing Backups                             | This course covers the procedures, strategies and tools for making safe, reliable and secure backups of critical data and information resources, as well as the safe and efficient use of the command line tool.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Managing Backups                                |
| 4/27/2023                | F              | APPRB71G | Information Technology Planning              | In this course, students will learn various tools for evaluation of practice and<br>systems, and employ them in the real-world review of existing organizations<br>and information systems. Students will also learn how to organize their<br>own personal thinking and focus, as well as to improve their professional<br>learning and support network.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Information Technology<br>Planning              |
| 4/27/2023                | G              | APPRB72A | Introduction to Data Analysis Apprenticeship | This course introduces students to the fundamental concepts of data<br>analysis and visualization while establishing a basis for the development of<br>soft skills that are important to a successful career in data analysis.  | New          | 1     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Introduction to Data<br>Analysis Apprenticeship |
| 4/27/2023                | G              | APPRB72B | Basic Data Analysis Tools and Techniques     | This course will teach students the basics of the Python programming<br>language, which is necessary to work in the field of data analysis. Through<br>exploration of the basic functionality of Jupyter Notebook, Python libraries<br>for data analysis such as Pandas, Matplottib, and NumPy, students will learn<br>Python best practices for data analysis as well as specific types of analyses.   | New          | 4     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Basic Data Analysis Tools and Techniques        |
| 4/27/2023                | G              | APPRB72C | Basic Data Modeling                          | Students will build, interpret, and evaluate linear, logistic and polynomial<br>regression models based on observations in data. In this course, students<br>will learn how to identify cognitive biases, search for information, and avoid<br>the pitfalls of argumentation using the scientific method.   | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Basic Data Modeling                             |
| 4/27/2023                | G              | APPRB72D | Database Operations for Data Analysis        | This class will teach the basics of SQL and relational database design using<br>Entity Relationship Diagrams (ERD). Students will design and build a<br>relational database with Structured Query Language (SQL) and learn the<br>tools to manipulate table data.   | New          | 4     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Database Operations for<br>Data Analysis        |
| 4/27/2023                | G              | APPRB72E | Data Quality Assessment and Preparation      | Python has emerged as a prominent language for all things Data Science.  Operate in a Jupyter notebook and learn how to use sesential libraries like  NumPy, Matplotlib and Pandas. Teamwork is an essential skill that can be  learned! In this course, we will go over how to take advantage of a team's  formidable leverage: collective intelligence.   | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Data Quality Assessment and Preparation         |
| 4/27/2023                | G              | APPRB72F | Dashboards and Visualizations                | In this course, students will learn how to design an effective dashboard blueprint, and to build interactive and engaging dashboards from scratch using Tableau, an industry-standard data visualization tool. They will earn how to identify needs for your data visualization project and optimize decision-making through building a dynamic dashboard with Power BI. A soft skills component of this course includes presenting this data and handling professional relationships.  | New          | 4     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Dashboards and<br>Visualizations                |
| 4/27/2023                | G              | APPRB72G | Professional Skills for Data Analysts        | Students will learn how to stay abreast of industry changes, pinpoint areas for professional development, and work more efficiently in the digital age. Students will understand the potential, risks, and impact of artificial intelligence on the workplace, examining deep learning and machine learning as obtential tools.   | New          | 1     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2023 | Professional Skills for<br>Data Analysts        |
| 4/27/2023                | А              | APPRB91A | Neonatal Nurse                               | This neonatal nursing course, adopted from the AWHONN (Association of Women's Health, Obstetric and Neonatal Nurses) NEOP (Neonatal Orientation & Education) program is designed to prepare registered nurses and level 3 and 4 registered nursing students, with no previous neonatal experience, for entry into neonatal nursing practice for both low-risk and high-risk neonates. This course provides an evidence-based, and up-to-date curriculum on which to build a foundation for clinical practice. The course provides the basic knowledge and clinical shifts necessary to function independently in an entry-level neonatal nursing position. The curriculum is presented using a combination of lecture, hands-on skills, and clinical experiences. The lab portion of the course will be completed in the NICU of our local hospital partners and the BC simulation laboratory.  | New          | 4     |       |   | Hybrid,<br>Interactive                             |              |             |             | Fall 2023      | Neonatal Nurse                                  |
| 4/27/2023                | А              | APPRB91B | Perinatal Nurse                              | This perinatal nursing course, adopted from the AWHONN (Association of Women's Health, Obstetric and Neonatal Nurses) PEOP (Perinatal Orientation & Education program is designed to prepare registered nurses and level 3 and 4 registered nursing students, with no previous perinatal experience for entry into perinatal nursing practice. The course provides the basic knowledge and clinical skills necessary to function independently in an entry-level perinatal nursing position. The curriculum is based on the latest, evidence-based guidelines for perinatal practice and is presented using a combination of lecture, hands-on skills, and clinical experiences. The course provides the theoretical knowledge needed to provide care to women planning a family; in the antepartum, intrapartum, and postpartum periods; and newborns in the first few days of life. The lab portion of the course will be completed in the NICU of our local hospital partners and the BC | New          | 4     |       |   | Hybrid,<br>Interactive                             |              |             |             | Fall 2023      | Perinatal Nurse                                 |

|                          |                |               |  | Courses 5,  | 4/23         | 1     |       |   |  | ı            | ı           | 1           | 1              |   |
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| 1st Read<br>Meeting Date | Review<br>Team | Course        | Course Title                           | Course Description  | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests | Start Semester | Title                                     |
| 4/27/2023                | А              | APPRB91C      | Perioperative Nursing                  | This perioperative nursing course, adopted from the AORN (Association of Perioperative Registered Nurses) Periop 101 course, is designed to prepare registered nurses and level 3 and 4 registered nursing students, with no previous perioperative experience for entry into perioperative nursing practice. The course provides the basic knowledge and clinical skills necessary to function independently in an entry-level perioperative nursing position. The curriculum is based on the latest, evidenced-based guidelines for perioperative practice and is presented using a combination of lecture, hands-on skills, and clinical experiences. Topics include an introduction to perioperative nursing paratice, related core nursing skills, teamwork in the perioperative setting, the operating room environment, and standards for aseptic technique and surgical patient safety. | New          | 5     |       |   | Hybrid   |              |             |             | Fall 2023      | Perioperative Nursing                     |
| 4/27/2023                | н              | CRIMB48W<br>E | Work Experience Education/Internship   | Not open to students who have successfully completed NURS B60.  College credit for criminal justice-related learning experiences obtained on the job in accordance with a training plan developed cooperatively between the employer, college, and student. One credit hour of community college work shall require a minimum of 54 hours of total student work. Work experience credit may accrue at the rate of 1 to 8 units per semester for a total of 16 units, Repetition allowed per Title 5 55253.  | New          | 8-Jan |       |   |  | Add          |             |             | Summer<br>2023 | Work Experience<br>Education/Internship   |
| 4/27/2023                | С              | CULNB10       | Food Safety and Sanitation             | Sanitation practices affecting individual operations. Prevention and control of foodborne illnesses through flow of food and HACCP management. Also includes study of worker safety. Field trips may be required.   | New          | 2     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Food Safety and<br>Sanitation             |
| 4/27/2023                | С              | CULNB30       | Food and Beverage Management           | Techniques and procedures of management are explored and developed as<br>they relate to commercial and institutional food and beverage facilities.<br>Topics include: functions of management, marketing, menu development,<br>effective cost controls in purchasing, labor and service techniques. Field<br>trips may be required.   | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Food and Beverage<br>Management           |
| 4/27/2023                | С              | CULNB49       | Culinary Production and Operations I   | Through a combination of lecture and lab sessions, students are introduced to fundamental culinary principles, techniques and operations. Students are introduced to and apply skills in product identification, ingredient handling, recipe costing, commercial recipe development, cooking fundamentals and professional standards of commercial kitchen operations. A BC Culinary Arts uniform is required. He required.   | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Culinary Production and<br>Operations I   |
| 4/27/2023                | F              | HMSVB48<br>WE | Work Experience Education/Internship   | College credit for human services-related learning experiences obtained on<br>the job in accordance with a training plan developed cooperatively between<br>an agency, college, and student. One credit hour of community college work<br>shall require a minimum of 54 hours of total student work. Work experience<br>credit may accrue at the rate of 1 to 8 units per semester for a total of 16<br>units, Repetition allowed per Title 5 55253.  |              | 8-Jan | ı     |   |  |              |             |             | Fall 2023      | Work Experience<br>Education/Internship   |
| 4/27/2023                | F              | HMSVB5A       | Human Services Level 1                 | This course focuses on the study of human services organizations in conjunction with the work experience under agency supervision in the human services field. This course emphasizes integrating the principles of human services with practical application. Specifically, the student will learn effective communication while assisting clients and agency personnel. Students will also learn how to write reports specific to agency requirements. Students will enter the beginning steps involved in case management while simultaneously learning out in the field.  | New          | 0.5   |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Human Services Level 1                    |
| 4/27/2023                | F              | HMSVB5B       | Human Services Level 2                 | This course focuses on the study of human services organizations in conjunction with HMSV B48WE under agency supervision in the human services field. This experience emphasizes advanced principles of human services with practical application. Specifically, the student will learn to discriminate between interview techniques unique to diverse client populations. Students will continue to learn how to write reports specific to agency requirements. Students will learn advanced steps involved in case management including identifying, resolving ethical dilemmas, and evaluating the level of client self-sufficiency while simultaneously interning out in the field.   | New          | 0.5   |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Human Services Level 2                    |
| 4/27/2023                | С              | HOSPB10       | Introduction to Hospitality Management | Overview of structure and financial performances of hospitality industry;<br>food and lodging, resorts, tourism enterprises, attractions and related<br>operations. Focus on orientation to customer service, cultural/economic<br>trends and career opportunities. Field trips may be required.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Introduction to<br>Hospitality Management |
| #<br>#<br>#<br>#         | С              | HOSPB20       | Hospitality Cost Control               | Analyzing and managing: food, beverage, labor and other costs within a hospitality operation. Emphasis on problem solving, applying cost control techniques to maximize profits while managing expenses. Topics include: establishing standards, cost-volume-profit-analysis, forecasting, purchasing and storage controls, menu costing and pricing, theft prevention and labor control. Field trips may be required.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Hospitality Cost Control                  |
| 4/27/2023                | С              | HOSPB30       | Hospitality Law                        | Explore the Legal Relationship and Considerations of Hotel, Restaurant,<br>Travel and Tourism Operations. Field trips may be required.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Hospitality Law                           |

|                          |                |          |  | Courses 5  | /4/23        |       |       |   |  |              |             |             |                |  |
|--------------------------|----------------|----------|--|--|--------------|-------|-------|---|--|--------------|-------------|-------------|----------------|--|
| 1st Read<br>Meeting Date | Review<br>Team | Course   | Course Title   | Course Description   | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests | Start Semester | Title  |
| 4/27/2023                | С              | HOSPB40  | Introduction to Hotel Management                         | An introduction to the operating system and components of a hotel-resort<br>facility, which includes: front office, housekeeping, food and beverage, sales<br>and marketing, accounting, property maintenance, human/resource<br>management and information systems. Field trips may be required.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Fall 2023      | Introduction to Hotel<br>Management                            |
| 4/27/2023                | В              | INDRB71  | Independent Topics in Industrial Drawing                 | The purpose of independent study is to provide an opportunity for students, under the direction of an instructor, to participate in advanced individualized studies to supplement and enhance existing courses. This course provides studies to supplement and education using specialized Computer-Aided Drafting & Design tools and technologies, reflecting current industry needs. Topics will consist of specialized fields including, but not limited to: 3D Piping, 3D Civil Design, Advanced Parametric Modeling, Structural Steel Detailing, and Mapping & Analysis. This course promotes the development and implementation of meaningful, self-directed studies in areas where students desire specific technical and related skill development necessary for enrichment or employment.   | New          | 2     |       |   | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2024 | Independent Topics in<br>Industrial Drawing                    |
| 4/27/2023                | В              | KINSB42  | Leadership in Sport                                      | This course takes up leadership theories and the impact of leadership<br>empowerment through sport. The course is designed for students<br>interested in increasing insight into leadership within sport environments by<br>examining philosophical, sociological, and psychological leadership<br>dynamics in individual and team sports from youth through professional<br>levels. The course covers topics such as leadership theories, self-awareness,<br>informal and formal leadership, emotional intelligence theory, athlete<br>motivation, team dynamics, the role of team captains, and communication  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          | Add         |             | Summer<br>2024 | Leadership in Sport  |
| 4/27/2023                | В              | KINSB4B  | Advanced Principles of Physical Fitness and Conditioning | This class provides the fundamental theories, applications, and hands-on<br>experiences necessary for a comprehensive understanding of the applied<br>principles of strength and conditioning for athletic populations.<br>Requirements for certification as a Strength and Conditioning Specialist by<br>the National Strength and Conditioning Association will be addressed.<br>Certification exam content is listed at the end of this syllabus. Students will<br>learn to develop optimal training programs, using periodization training<br>principles for a variety of sports, positions, and events.   | New          | 3     |       | T, DE                                       | Hybrid, Online,<br>Interactive                     | Approved     | Approved    |             | Summer<br>2024 | Advanced Principles of<br>Physical Fitness and<br>Conditioning |
| 4/27/2023                | В              | KINSB4FB | Principles of Football                                   | Note: Not open to students who have successfully completed PHED 845A.<br>This course is recommended for kinesiology majors, precreation majors, and<br>potential coaches. History of the game, rules, coaching techniques,<br>offensive and defensive strategies, practice organization, game<br>management, and possible future trends in foroball will be offered.<br>Students completing the course will have general knowledge of teaching<br>and coaching football and can seek initial employment in that area.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          | Add         |             | Summer<br>2024 | Principles of Football   |
| 4/27/2023                | В              | KINSB4G  | Principles of Golf                                       | This course is recommended for kinesiology majors, recreation majors, and potential coaches. This course will serve as an introductory course to coaching golf and officiating matches and tournaments. The history, rules, strategies, and officiating of golf will be covered. Students completing the course will have general knowledge of teaching and coaching golf and can seek initial employment in that area.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          | Add         |             | Summer<br>2024 | Principles of Golf   |
| 4/27/2023                | В              | KINSB4VB | Principles of Volleyball                                 | This course is recommended for kinesiology majors, recreation majors, and potential coaches. History of the game, rules, coaching techniques, offensive and defensive strategies, practice organization, and possible future trends in volleyball and sand volleyball will be offered. Students completing the course will have general knowledge of teaching and coaching volleyball and can seek initial employment in that area.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          | Add         |             | Summer<br>2024 | Principles of Volleyball                                       |
| 4/27/2023                | В              | KINSB4W  | Principles of Wrestling                                  | This course is recommended for kinesiology majors, recreation majors, and<br>potential coaches. History of the sport, rules, coaching techniques,<br>philosophies, tactics, practice organization, and possible future trends in<br>wrestling will be offered. Students completing the course will have general<br>knowledge of teaching and coaching wrestling and can seek initial<br>employment in that area.   | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          | Add         |             | Summer<br>2024 | Principles of Wrestling  |
| 4/27/2023                | А              | MUSCB5C  | Piano III: Advanced Class Piano                          | Continuing study of piano beyond intermediate level (MUSC B5B). Includes<br>instruction in keyboard theory, technical exercises, sight reading, chord<br>progressions, harmonization, transposition, and repertoire study of<br>intermediate/advanced piano music.   | New          | 1     |       |   | Hybrid, Online,<br>Interactive                     | Add          | Add         | BC GE C1    | Summer<br>2024 | Piano III: Advanced Class<br>Piano                             |
| 4/27/2023                | Α              | NURSB91A | Neonatal Nursing   | This neonatal nursing course, adopted from the AWHONN (Association of Women's Health, Obstetric and Neonatal Nurses) NEOP (Neonatal Orientation & Education) program is designed to prepare registered nurses and level 3 and 4 registered nursing students, with no previous neonatal experience, for entry into neonatal nursing practice for both low-risk and high-risk neonates. This course provides an evidence-based, and up-to-date curriculum on which to build a foundation for clinical practice. The course provides the basic knowledge and clinical skills necessary to function independently in an entry-level neonatal nursing position. The curriculum is presented using a combination of lecture, hands-on skills, and clinical experiences. The lab portion of the course will be completed in the NICU of our local hospital partners and the BC simulation laboratory. | New          | 4     |       |   | Hybrid,<br>Interactive                             |              |             |             | Fall 2023      | Neonatal Nursing   |

|                          |                |           |                                     | Courses 5  | 17/23        |       |       |   |  |              |             |             |                |  |
|--------------------------|----------------|-----------|-------------------------------------|--|--------------|-------|-------|---|--|--------------|-------------|-------------|----------------|--|
| 1st Read<br>Meeting Date | Review<br>Team | Course    | Course Title                        | Course Description   | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests | Start Semester | Title                                  |
| 4/27/2023                | А              | NURSB918  | Perinatal Nursing                   | This perinatal nursing course, adopted from the AWHONN (Association of Women's Health, Obstetric and Neonatal Nurses) PEOP (Perinatal Orientation & Education program is designed to prepare registered nurses and level 3 and 4 registered nursing students, with no previous perinatal experience for entry into perinatal nursing practice. The course provides the basic knowledge and clinical skills necessary to begin functioning independently in an entry-level perinatal nursing position. The curriculum is based on the latest, evidence-based guidelines for perinatal practice and is presented using a combination of fectures, hands-on skills, and clinical experiences. The course provides the theoretical knowledge needed to provide care to women planning a family; in the antepartum, intrapartum, and postpartum periods; and newborns in the first few days of life. The laboratory component of the course will be completed in maternal newborn units of our local hospital partners and in the BC nursing simulation | New          | 4     |       |   | Hybrid,<br>Interactive                             |              |             |             | Fall 2023      | Perinatal Nursing                      |
| 4/27/2023                | G              | PSYCB3    | Psychology as a Profession          | In this course, students will be introduced to the profession and occupations in the field of psychology, including educational and career pathways and resume development. Additionally, students will learn American Psychological Association principles and ethics regarding therapeutic treatment and research.   | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          |             |             | Summer<br>2024 | Psychology as a<br>Profession          |
| 4/27/2023                | G              | PSYCB46   | Principles of Behavior Modification | This course is an examination of historical and current experimental principles underlying human and animal learning. Specifically addressed is the analysis of behavior problems and solving those problems through application of empirical research findings across cultures. Students will learn operant and classical conditioning principles, schedules of reinforcement, shaping, extinction, chaining, avoidance and escape learning and discrimination procedures. Students will also learn to work ethically with behavioral data, including operationally defining and measuring, and applying through functional assessment techniques.  | New          | 3     |       |   | Hybrid, Online,<br>Interactive                     | Add          | Add         |             | Summer<br>2024 | Principles of Behavior<br>Modification |
| 4/27/2023                | G              | PSYCB53   | Introduction to Mental Health Care  | This course is intended to introduce students to the field of mental health.<br>Students will learn the DSM criteria involved in mental health diagnoses,<br>distinctions between mood disorders, anxiety disorders, as well as psychosis<br>and personality disorders. Furthermore students will be introduced to the<br>biological basis of stress and therapeutic communication methods involved<br>in the acute behavioral health setting.   | New          | 0.5   |       |   | online   |              |             |             | Summer<br>2024 | Introduction to Mental<br>Health Care  |
| 4/27/2023                | Е              | APPRB60-1 | Apprentice Inside Wireman 1         | First semester of a five year program. This course provides instruction in tools and fasteners, knot tying, math and materials, building materials and safety, and residential blueprints required for entry-level inside wireman  | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 1         |
| 4/27/2023                | Е              | APPRB6010 | Apprentice Inside Wireman 10        | This is the final and fifth semester of a five year program. This class provides<br>related and supplemental instruction in jobsite management, jobsite safety<br>and photovoltaic systems for inside wireman apprentices.   | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 10        |
| 4/27/2023                | E              | APPRB60-2 | Apprentice Inside Wireman 2         | This class is the second semester of a five year program. It provides related and supplemental instruction in Direct Current (DC) theory, the National Electrical Code, safe work practices, series circuits, parallel circuits, combination circuits, principles of magnetism, and electromagnetism for inside wireman apprentices.   | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 2         |
| 4/27/2023                | E              | APPRB60-3 | Apprentice Inside Wireman 3         | This class is the third semester of a five year program. It provides related and supplemental instruction in codeology, test instruments and sine waves, three-phase systems, residential and commercial blueprints, and mechanical bending for inside wireman apprentices.  | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 3         |
| 4/27/2023                | Е              | APPRB60-4 | Apprentice Inside Wireman 4         | Fourth semester of a five year program. Provides related and supplemental<br>instruction in electrical theory, transformers, and National Electrical Code<br>application for inside wireman apprentices.   | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 4         |
| 4/27/2023                | Е              | APPRB60-5 | Apprentice Inside Wireman 5         | This is the fifth semester of a five year program. This class provides related<br>and supplemental instruction in the National Electrical Code, grounding, and<br>NEC Code Calculations for inside wireman apprentices.  | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 5         |
| 4/27/2023                | E              | APPRB60-6 | Apprentice Inside Wireman 6         | This is the sixth semester of a five year program. This class provides related<br>and supplemental instruction in motors, motor control and code as applied<br>to motor protection for inside wireman apprentices.   | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 6         |
| 4/27/2023                | Е              | APPRB60-7 | Apprentice Inside Wireman 7         | This class is offered as the seventh semester of a five year program. It provides related and supplemental instruction in programmable logic controllers and fire alarm systems for inside wireman apprentices.  | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 7         |
| 4/27/2023                | E              | APPRB60-8 | Apprentice Inside Wireman 8         | This is the eighth semester of a five year program. This class provides related and supplemental instruction in instrumentation, building automation and lighting systems for inside wireman apprentices.  | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 8         |
| 4/27/2023                | Е              | APPRB60-9 | Apprentice Inside Wireman 9         | This class is the ninth semester of a five year program. It provides related<br>and supplemental instruction in the National Electrical Code in preparation<br>for the California State Electrical Examination for inside wireman<br>apprentices and prepares candidates for competency exams.   | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Apprentice Inside<br>Wireman 9         |
| 4/27/2023                | D              | APPRB67-1 | Sheet Metal                         | This class is part 1 of the five-year sheet metal apprenticeship program. It is designed to introduce students to the principles of commercial Heating, Ventilating & Air Conditioning systems.  | Revision     | 4     |       |   |  |              |             |             | Summer<br>2023 | Sheet Metal                            |

|                          |                | ,             |                                    | Courses 5   | /4/23        | 1     |       |   | 1  |              |             | ,                    |                |                                       |
|--------------------------|----------------|---------------|------------------------------------|---|--------------|-------|-------|---|--|--------------|-------------|----------------------|----------------|---------------------------------------|
| 1st Read<br>Meeting Date | Review<br>Team | Course        | Course Title                       | Course Description  | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests          | Start Semester | Title                                 |
| 4/27/2023                | D              | APPRB6710     | Sheet Metal                        | Introduction to electrical theory, refrigeration principles, soldering and brazing techniques, and a/c system evacuation & charging, Students receive EPA 608 Certification.  | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-2     | Sheet Metal                        | This course is designed to introduce students to the principles of<br>commercial Heating, Ventilating & Air Conditioning, including duct system<br>design (detailing), SMACNA Standards, and an introduction to Service Work.<br>Students will train and test to obtain their ICB HVAC Fire-Life/Safety Level i<br>technician certification.  | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-3     | Sheet Metal                        | This class is designed to teach the student how to read and interpret the<br>plans, specifications, and related documents for a construction project, as<br>well as make the related calculations required to lay out and fabricate<br>common sheet metal fittings.   | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-4     | Sheet Metal                        | This class will teach the student how to read the plans, specifications, and related documents for a construction project. Students will practice application of these principles as they relate to sheet metal and HVAC.   | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-5     | Sheet Metal                        | This course is designed to introduce students to the career HVAC BIM detailing. Students will be equipped with introductory training in the use of a variety of Autodesk software products.   | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-6     | Sheet Metal                        | This course introduces students to principles of layout, fabrication, and installation of commercial architectural sheet metal work, including gutters and downspouts, metal roofing, metal wall panel systems, louvers, building enclosures, soldering techniques, and other aspects of the sheet metal industry.  | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-7     | Sheet Metal                        | This class introduces the principles of welding safety and includes an<br>introduction to SMAW, MIG, TIG, and oxygen-acetylene techniques of<br>welding and torch cutting.  | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-8     | Sheet Metal                        | This class continues instruction in the principles of welding safety and includes intermediate instruction in SMAW, MIG, TIG, and oxygen-acetylene techniques of welding and torch cutting.   | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | D              | APPRB67-9     | Sheet Metal                        | This class is part 9 of the five-year sheet metal apprenticeship program. It includes an introduction to electrical theory, refrigeration principles, soldering and brazing techniques, a/c system evacuation & charging, and includes EPA 608 Certification.   | Revision     | 4     |       |   |  |              |             |                      | Summer<br>2023 | Sheet Metal                           |
| 4/27/2023                | С              | COMPB41       | Web Design: Design Tools           | This course is an introductory web design course, focusing on the use of web design tools such as Wordpress, WYSIWYG, and other online web creation tools.  | Revision     | 3     |       | T, DE                                       | Hybrid, Online,<br>Interactive                     | Approved     |             |                      | Summer<br>2024 | Web Design: Design<br>Tools           |
| 4/27/2023                | С              | COMPB42       | Web Design: HTML and CSS           | This course is an introductory course in designing web pages using HTML and CSS coding. Students will learn how to create basic web pages and sites from the ground up using standards-compliant coding techniques.   | Revision     | 3     |       | T, DE                                       | Hybrid, Online,<br>Interactive                     | Approved     |             |                      | Summer<br>2024 | Web Design: HTML and CSS              |
| 4/27/2023                | С              | COMPB43       | Web Design: JavaScript             | This is an advanced level course in the web design area. Students will build<br>upon previous knowledge of HTML and CSS to create dynamic and<br>interactive web pages using JavaScript. Not open to students who have<br>previously received credit for COMS B74C.   | Revision     | 3     |       | T, DE                                       | Hybrid, Online,<br>Interactive                     | Approved     |             |                      | Summer<br>2024 | Web Design: JavaScript                |
| 4/27/2023                | С              | СОМРВ94       | Web Design: PHP and MySQL          | This is an advanced web design course that builds on a foundation of HTML coding principles and practices. Students in this class will learn to develop server-side solutions using PHP and MySQL.  | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |                      | Summer<br>2024 | Web Design: PHP and<br>MySQL          |
| 4/27/2023                | E              | EMTCB73N<br>C | Prehospital Traumatic Life Support | The Prehospital Traumatic Life Support (PHTLS) Course provides the<br>prehospital care provider with specific knowledge and skills related to<br>assessment and care, increasing the probability of a victim surviving a<br>traumatic event. The course is scenario-based, with lectures and interactive<br>skills stations designed to impart knowledge and proficiency.   | Revision     | 0     | 18    | DE  | Hybrid   |              |             |                      | Summer<br>2023 | Prehospital Traumatic<br>Life Support |
| 4/27/2023                | В              | HLEDB1        | Principles of Health Education     | This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and | Revision     | 3     |       | T, DE,<br>GE                                | Hybrid, Online,<br>Interactive                     | Approved     | Approved    | BC GE E1<br>CSU GE E | Summer<br>2024 | Principles of Health<br>Education     |
| 4/27/2023                | н              | INDAB100      | Industrial Design Graphics I       | This class applies two-dimensional industrial design techniques (sketching, drafting, and Computer Aided Drafting) in the context of automation and process design. Students will gain design and management skills while generating process flow diagrams (PFD's), piping & instrumentation diagrams (P&ID's), and control panel layouts. This is an upper division  | Revision     | 3     |       | DE  | Hybrid, Online                                     |              |             |                      | Summer<br>2024 | Industrial Design<br>Graphics I       |
| 4/27/2023                | н              | INDAB105      | Corrosion                          | Students will learn electrochemical theory of corrosion and the factors that influence a material's microstructure and corrosion behavior. Topics include the mechanisms of active corrosion, galvanic corrosion, passivity, localized corrosion, electrochemical reduction reactions, environmentally assisted cracking, and methods of corrosion mitigation.  | Revision     | 3     |       | DE  | Hybrid, Online                                     |              |             |                      | Fall 2023      | Corrosion                             |
|                          |                |               |                                    | This is an upper-division course.   |              |       |       |   |  |              |             |                      |                |                                       |

|                          |                | ,        |   | Courses 5  | 17/23        |       |       |   |  | ,            | ,           | ,           |                |   |
|--------------------------|----------------|----------|---|--|--------------|-------|-------|---|--|--------------|-------------|-------------|----------------|---|
| 1st Read<br>Meeting Date | Review<br>Team | Course   | Course Title                                  | Course Description   | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests | Start Semester | Title   |
| 4/27/2023                | н              | INDAB110 | Industrial Automation Networks                | The basic theory and implementation of industrial automation networks, including digital data, industrial control networks, instrumentation and process control bus and network standards, SCADA (Supervisory Control and Data Acquisition) and DCS (Distributed Control Systems), and essentials of human-machine interface (HMI) panels connection, programming, and modification of programs and features.  | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2024 | Industrial Automation<br>Networks                   |
| 4/27/2023                | н              | INDAB120 | Industrial Automation Systems - Robotics      | This is an upper division course.  A study of industrial automation systems, including principles of robotics, power supplies and movement systems, sensing and end-of-arm tooling, and control systems and maintenance.  This is an upper division course.  | Revision     | 3     |       |   | Hybrid   |              |             |             | Fall 2024      | Industrial Automation<br>Systems - Robotics         |
| 4/27/2023                | н              | INDAB122 | Applied Methods of Motion and Process Control | Methods of implementing and documenting industrial instrumentation and control for use in process and motion control. Implementation of controller operations using stand-alone PIO (proportional integral derivative) controllers and PLC (programmable logic controllers) including topics such as single and dual loop controller tuning, basic process control strategies, and process safety. Applications of instrumentation will focus on selection, connection, and calibration of industrial sensors and signaling methods. Measurement parameters will include pressure, flow, temperature, level, distance, Ph (potential of hydrogen), RPM (revolution per minute), linear and angular velocity, and position. Applications of control will include Variable Frequency Drives (VFD), electric, pneumatic, and hydrologic actuators, and their application with control valves, motors, and servos for use in process and motion control. Students will research product data sheets and create documentation that cover topics such as process flow diagrams, process in strumentation diagrams, loop diagrams, operation and troubleshooting procedures. Lab activities will be provided with actual equipment and software used in industry. | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2024 | Applied Methods of<br>Motion and Process<br>Control |
| 4/27/2023                | н              | INDAB125 | Operations Management in the Automation Field | This is an upper division course.  An Introduction to Operations Management and study of automation processes. Students will analyze and improve business processes in services and manufacturing, learning how to increase productivity and deliver high quality standards. Key concepts include process analysis, bottlenecks, flows rates, and inventory levels.  | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2024 | Operations Management in the Automation Field       |
| 4/27/2023                | н              | INDAB132 | Project Management for Capstone               | This is an upper division course.  Project Management for Capstone has two primary purposes, to introduce students to the formal Project Management topics, and Capstone Senior Project preparation. Project Management topics include project life cycle; project pitsfication and proposal; project planning, scheduling, resource management, budgeting, and risk management. Capstone Senior Project preparation will include application of the project management tools, ordering long-lead materials, and meeting with the project sponsor.   | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |             | Fall 2024      | Project Management for<br>Capstone                  |
| 4/27/2023                | н              | INDAB135 | Economic Decision Making                      | This is an upper division course.  A study of the methodologies for estimating and forecasting product and service costs. Topics include labor and material cost analysis; accounting analysis including financial statements, depreciation, budgeting, and overhead allocation; forecasting techniques; general cost estimating methods; operations estimating and analysis; product cost estimating, and breakeven models.  This is an upper division course.  | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2024 | Economic Decision<br>Making                         |
| 4/27/2023                | н              | INDAB140 | Quality Management                            | An overview of the various methods of quality assurance (the systematic process of determining whether products meet customers' expectations), quality control (the systematic process of determining the quality and consistency of products), and efficient manufacturing processes (using techniques that determine the most efficient method of manufacturing and logistics). Strategies such as Six-Sigma, Lean Manufacturing, Failure Mode Analysis, ISO 9001, and various continuous improvement programs will be examined.   | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2024 | Quality Management                                  |
| 4/27/2023                | н              | INDAB143 | Materials and Maintenance Management          | This is an upper division course.  Principles and practices of maintenance department organization, prevention procedures, and typical equipment problems. Includes related topics such as plant protection, preventative and plant maintenance.  Analytical methods used to support inventory replenishment for the production of goods and services.   | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |             | Summer<br>2024 | Materials and<br>Maintenance<br>Management          |

|                          |                |               |                                       | Courses 5  | 17/23        |       |       |   |  |              |             |  |                |   |
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| 1st Read<br>Meeting Date | Review<br>Team | Course        | Course Title                          | Course Description   | Request Type | Units | Hours | Current<br>Attributes<br>(DE, CE, T,<br>GE) | CE/DE Requests<br>(Hybrid, Online,<br>Interactive) | CSU Transfer | UC Transfer | GE Requests                              | Start Semester | Title                                   |
| 4/27/2023                | н              | INDAB144      | Leadership                            | Fundamental historical basis of ethics and character are studied with emphasis on the origin of the factors that many cultures derive their ethical standards. Relationship of how these standards relate to operations management and business. The characteristics of leadership and the ethical qualities that make a person an effective leader in today's business and industrial environment are analyzed. The laws of leadership and examples that specific leaders exhibit these laws are discussed with emphasis on individual growth as a leader in today's market.  This is an upper division course. | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |  | Summer<br>2024 | Leadership                              |
| 4/27/2023                | н              | INDAB150      | Capstone Senior Project               | Capstone Senior Project is the execution phase of the projects. Students will integrate and apply the skills and knowledge that they learned in the program. Students will work in teams to finalize the designs and project plans, and implement the projects. The projects are industrial automation related and are located either on campus or at an industrial partner's location. Since every project is unique, a high level of self-management is required. Students will be expected to apply many of the tools and techniques that they learned in the other classes in the program.                   | Revision     | 3     |       | DE  | Hybrid, Online,<br>Interactive                     |              |             |  | Summer<br>2024 | Capstone Senior Project                 |
| 4/27/2023                | А              | JRNLB48W<br>E | Work Experience Education/Internship  | College credit for journalism related learning experiences obtained on the<br>job in accordance with a training jahn developed cooperatively between the<br>employer, college, and student. One credit hour of community college work<br>shall require a minimum of 54 hours of total student work. Work experience<br>credit may accrue at the rate of 1 to 8 units per semester for a total of 16<br>units. Repetition allowed per Title 5 55253.  | Revision     | 8-Jar | 1     | т   |  | Approved     |             |  | Summer<br>2024 | Work Experience<br>Education/Internship |
| 4/27/2023                | В              | KINSB48W<br>E | Work Experience Education/Internship  | College credit for Kinesiology related learning experiences obtained on the<br>job in accordance with a training plan developed cooperatively between the<br>employer, college, and student. One credit hour of community college work<br>shall require a minimum of 54 hours of total student work. Work experience<br>credit may accrue at the rate of 1 to 8 units per semester for a total of 16<br>units, Repetition allowed per Title 5 55253.   | Revision     | 8-Jar |       | Т   |  | Approved     |             |  | Summer<br>2024 | Work Experience<br>Education/Internship |
| 4/27/2023                | F              | MFGTB1AB      | Machine Tool Processes                | An introduction to machine tool technology including the use of precision<br>measuring instruments, drilling machines, saws, lathes, and vertical milling<br>machines.   | Revision     | 3     |       | T, DE                                       | Hybrid   | Approved     | Add         |  | Summer<br>2024 | Machine Tool Processes                  |
| 4/27/2023                | A              | MUSCB6D       | Class Voice IV                        | This course provides advanced instruction of solo vocal training emphasizing<br>in cooperative breath control, interpretation of an English, Italian, Spanish,<br>and German, French, or other foreign language art song, and an advanced<br>application of Appoggio to various vocal styles.  | Revision     | 1     |       | T, DE                                       | Hybrid, Online,<br>Interactive                     | Approved     | Approved    |  | Summer<br>2024 | Class Voice IV                          |
| 4/27/2023                | В              | PHSCB12       | Physical Science                      | This course introduces facts, principles, and laws from physics and chemistry. Students will learn topics in motion, force, energy, electricity and magnetism, waves, atom theory, periodic laws, ions, solutions, chemical reactions, and organic chemistry. This course is intended for non-science  | Revision     | 4     |       | T, DE,<br>GE                                | Hybrid   | Approved     | Approved    | BC GE B1<br>CSU GE B1 B3<br>IGETC 5A, 5C | Summer<br>2023 | Physical Science                        |
| 4/27/2023                | G              | WELDB1B       | Introduction to the Welding Processes | This class introduces students to the properties and characteristics of metals and includes a survey of welding processes. Students will learn introductory safety, theory, and gain practical experience in the use of the shear & brake, SMAW, PAC, MIG, TIG, FCAW, joint design, welding codes,   | Revision     | 2     |       | T, DE                                       | Hybrid   | Approved     |             |  | Summer<br>2024 | Introduction to the Welding Processes   |