



## Bakersfield Community College

APPLICATION SCORING SHEET	Points Possible		Score
<b>2018-19 SSM Data</b>	-	<b>SSM Data</b>	-
Percent of students age 25 to 54	15	39%	10
Percent of URM students	15	74%	15
Percent of low-income students	15	80%	15
Percent of URM students that were retained from Fall to Spring	15	72%	10
Percent of URM students that transferred to a four-year Institution	15	20%	10
<b>Existing Resources</b>	28	-	26
<b>Existing Partnerships</b>	16	-	15
<b>DEI Initiatives or Programs Essay</b>	15	-	12
<b>Direct Assessment Program Essay</b>	15	-	8
<b>Bonus Points (as applicable)</b>	-	<b>Yes/No</b>	-
Unique region (among applicants)	3	No	0
Unique college size (among applicants)	3	No	0
Unique district size (among applicants)	3	No	0
Utilized wage earnings	3	No	0
General education included in program	3	Yes	3
<b>Final Score</b>	-	-	<b>124</b>

### Essay Questions Feedback

#### Summary of Reviewer Notes

##### DEI Initiatives or Programs Essay

- Goals and objectives of the college’s DEI initiatives are explicit and provide a clear picture for what the college hopes to achieve.
- Strong evidence of alignment between the college’s equity plan, initiative’s goals and objectives, and Guided Pathways. College notes progress towards meeting systemwide and local priorities.
- College does not provide explicit information about the actions or policy changes needed (or have been made) to help achieve the described DEI goals and objectives.
- While college includes baseline data in their goals, no data or supporting evidence was presented in support of DEI initiatives.

##### Direct Assessment Program Essay

- The college identifies three potential programs and provides context that showcase why the local conditions, existing resources, and faculty buy-in create a ripe environment for a CBE program.
- The college makes a clear connection to DEI by noting intent to reach Latinx students.
- The relationship between labor market outcomes or wage gains is not clearly articulated, and data use and evidence are underdeveloped.
- College does not discuss why the perspective programs are a good fit for CBE and has not articulated much depth toward the role of teaching and learning.

### **Implementation Team Charter Recommendations (Action Required)**

**Please review your Implementation Team Charter and address the following:**

- Expand membership or lay out concrete processes for ensuring meaningful input from core campus areas including IT, Financial Aid, Institutional Research, and Registrar.
- Charter acknowledges a wider range of stakeholders will be informed of the work, but does not specify how their input will inform program design and implementation; add and specify mechanism for input from four-year institutions and industry partners in planning.