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| **(CADM B54)** | | | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | | | **ILO** | **GE** |
| 1.  Describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the function of an entry level Corrections Officers. |  | | N/A | | II , III | N/A |
| 2  Apply the essential elements, concepts, and/or theories related to the function of an entry level Corrections Officers. |  |  | | | I, IV |  |
| 3  Perform appropriate level critical thinking and analysis related to the function of of an entry level Corrections Officers. |  |  | | | I, III, IV |  |
| 4. |  |  | | |  |  |
| 5. |  |  | | |  |  |
| 6. |  |  | | |  |  |
| **PLOs:**  **1.**  **2.**  **3.**  **4.**  **5.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | | | |
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