|  |
| --- |
| **(CADM B54)** |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1.Describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the function of an entry level Corrections Officers. |  | N/A | II , III | N/A |
| 2Apply the essential elements, concepts, and/or theories related to the function of an entry level Corrections Officers. |  |  | I, IV |  |
| 3Perform appropriate level critical thinking and analysis related to the function of of an entry level Corrections Officers. |  |  | I, III, IV |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| **PLOs:****1.****2.****3.****4.****5.****ILOs:**1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:** **Use the GE categories from the catalog if this is a GE course.****A-E** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |