

BSAD B18 Business Law

Student Learning Outcomes	Measure	PLO	ILO	GE
<p>1. Demonstrate the ability to utilize the internet to research legal issues and utilize other computer skills to enhance effective business communications and presentations through the use of appropriate business and legal terminology. Analyze whether a source is reliable source for legal information.</p> <ul style="list-style-type: none"> • Explain the historical development of the law, operation of the court system and sources of commercial law. • Analyze cases. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions. • Perform legal research, to include evaluating and interpreting a court citation and locating a court case on an assigned topic. • Explain a corporation’s legal structure and differentiate it from other forms of business organization, the meaning of limited liability for the owners; describe the relationship of the various stakeholders. 	Essay assignment	1-4	I	N/A
		2-1	II	
		2-3	III	
		2-4		
		2-5		
<p>2. Appraise the relationship between law and ethics.</p> <ul style="list-style-type: none"> • Explain the social, political and ethical implications of the law and their application to actual and hypothetical business transactions. 	Essay Assignment	1-4	I	N/A
		2-3	II	
		2-5	III	
<p>3. Distinguish between torts and crimes and describe the purpose of criminal and tort law.</p> <ul style="list-style-type: none"> • Evaluate when a promise is enforceable, the elements of a contract, performance, and the remedies available in the event of breach. 	Essay Assignment	1-4	I	N/A
		2-2	II	
		2-5	III	

- Distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.

4. Categorize the types of government agencies, powers and functions, controls through congressional action, executive action, and the courts.

- Differentiate the relationship between state and federal systems, jurisdiction, and the importance of alternate dispute resolution methods to the participants

- Describe the Constitutional basis for federal governmental regulation of business, including limits of government power.

5. Demonstrate how cases progress through the court system from problem, to filing, to trial, and appeal.

6. Describe the various agency relationships and the duties and liabilities of agents and principals.

Essay Assignment	1-4 2-5	I II III	N/A
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Essay Assignment	1-4 2-4 2-5	I II III	N/A

PLOs:

Bakersfield College Accounting Associates in Arts - PLOs

BC Accounting Major AA - PLOs

1-1. Analyze and record financial transactions in a manual or computerized general ledger system.

Assessment: Complete Practice Sets and Class Projects: Business simulations of a company's accounting cycle

1-2. Prepare financial statements; analyze and prepare financial information for management decision-making.

Assessment: Statements should be prepared according to generally accepted accounting principles

1-3. Utilize current income tax resources to prepare personal income tax returns.

Assessment: Complete tax returns and exams

1-4. Communicate financial information effectively within a business environment.

Assessment: Complete oral and written presentations

1-5. Process payroll transactions in accordance with current payroll reporting requirements.
Assessment: Complete Practice Sets and Class Projects: Business simulations.

PLOS:

Bakersfield College - Associate in Science for Transfer – PLO's

Associate in Science in Business Administration for Transfer - PLOs

2-1. Analyze a business scenario and use numerical, graphical, symbolic, and verbal representations to effectively solve problems and communicate those solutions.

Assessment: The department will evaluate by embedding question(s) on exam.

2-2. Analyze a business scenario and correctly prepare financial statements to effectively convey financial information for management decision-making.

Assessment: The department will analyze financial statements using a rubric that reflects generally accepted accounting principles.

2-3. Analyze a business scenario using the tools of economic theory to communicate economic effects on business decision making.

Assessment: The department will evaluate through objective and written examinations.

2-4. Analyze a business scenario and appropriately apply computer information systems and business concepts to designing and managing business documents.

Assessment: Department will evaluate by embedding question(s) on exam(s) and by evaluating documents created using computer applications using a rubric.

2-5. Analyze a business scenario and effectively explain the social, political and ethical implications of the law to actual and hypothetical business transactions.

Assessment: The department will use case studies and written papers to assess.

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs:

Use the GE categories from the catalog if this is a GE course.

N/A

