4B7 Articulation

Section Four—Students/Instructional Services Governance Processes Relative to the District Board Policy Manual and Collegial Consultation With Academic Senates

Employ the Process of Mutual Agreement

Policies: None
Procedures: None
Appendices: None

Rely Primarily Upon the Advice and Judgment

Policies:

(1) **4A2**, Student Responsibilities (includes Policies 4A2A through 4A2G)
(2) **4A3**, Matriculation (includes Policies 4A3A through 4A3G)
(3) **4A4**, Prerequisites, Corequisites, and Advisories on Recommended Preparation (includes Policies 4A4A through 4A4E)
(4) **4A6**, Admission to Impacted Programs (includes Policies 4A6A through 4A6K)
(5) **4A9**, Instructional and Other Materials (includes Policies 4A9A through 4A9D)
(6) **4B1**, Educational Programs (includes Policies 4B1A through 4B1D1)
(7) **4B5**, Program Review
(8) **4B7**, Articulation (includes Policies 4B7A through 4B7C)
Rely Primarily Upon the Advice and Judgment (continued)

(9) **4B10A**, (re: guest/visitors) *(includes Policies 4B10A1 through 4B10A7)*
(10) **4B10B** (re: guest/visitors)
(11) **4B11**, Controversial Issues in Curriculum *(includes Policies 4B11A through 4B11C)*
(12) **4C**, Academic Regulations *(includes Policies 4C1 through 4C7)*
(13) **4D**, Minimum Graduation Requirements *(includes Policies 4D1 through 4D1G)*

Procedures: None

Appendices: None
Proposed Addition to
Kern Community College District Board Policy Manual
Section Four – Students Instructional

Governance Process: Rely Primarily Upon the Advice and Judgment
(includes Policies 4B7A through 4B7C)

Reason for Revision: To Establish District Policy

4B7 Articulation

The Colleges may articulate programs and courses with high schools, limited to
Career and Technical Education courses (Tech Prep), and with four-year (4-
year) institutions. (Revised February 5, 2010)

4B7A Articulation agreements shall identify Kern Community College District
Board of Trustees approved courses that are comparable and transferable
between the community colleges and high schools or four-year (4-year)
institutions. Articulation agreements may include, but shall not be limited
to, general education requirements, major subject prerequisites,
departmental requirements, and co-enrollment arrangements.

4B7B Articulation of courses and programs with four-year (4-year) institutions
shall be the responsibility of the College President or designee. Individual
articulation agreements shall be updated and maintained on file at each
College.

4B7C Articulation of courses and programs with high schools shall be the
responsibility of the College President or designee. A plan for articulation
shall be developed and implemented at each College.

4B7D An articulated high school course is one that the faculty of the college in
the appropriate discipline, using procedures developed by the Curriculum
Committee, have determined to be comparable to a specific college
course that has been recommended by the Curriculum Committee, and
approved by the Board of Trustees.
4B7E Articulated high school courses may be applied to college requirements in lieu of comparable college courses to partially satisfy:

1. The requirements for a certificate program, including the total number of units required for a certificate;
2. The major requirements in a degree program.

4B7F Articulated high school courses used to partially satisfy certificate or major requirements shall be clearly noted as such on the student’s academic record only if the comparable college courses have been successfully completed, or if credit for these comparable college courses has been earned via credit by examination.

With respect to articulated high school courses, credit by examination will only be granted when the final examination for the high school course has the approval of knowledgeable college faculty in the same field, and the student passes this examination with a satisfactory grade (“A”, “B”, or “C” level).

4B7G Except through credit by examination, articulated high school courses may not be used to satisfy:

1. The requirement that students complete at least 60 units in order to receive an associate degree;
2. Any general education requirement for the associate degree.

4B7H University Transfer Agreements

University transfer agreement programs specify the curricular requirements that must be met, and the level of achievement that must be attained, by community college students in order for those students to transfer to the campus, undergraduate college, or major of choice in the public four-year college segment.