

**Industrial Automation Assessment Plan - DRAFT
Bakersfield College - Fall 2016
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Standard I.B.2 *The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services*

Specified Baccalaureate Degree Program Evaluation Criteria:

- *Student learning outcomes for upper division baccalaureate courses reflect higher levels of depth and rigor generally expected in higher education.*
- *Assessment must be accurate and distinguish the baccalaureate degree outcomes from those of other programs.*

GOAL 1: Industrial Automation Faculty shall evaluate, at a minimum, one SLO from each course in the upper division Industrial Automation program, every semester. This will allow for ongoing review and assessment.

Outcome/ Objective 1.1	Discipline faculty will meet to discuss assessment strategies best utilized for these courses.
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Outcome/ Objective 1.2	Dean shall review assessments submitted by faculty and discuss results with discipline faculty.
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GOAL 2: Semi-annual meetings of the Industrial Automation Advisory Board will be held and faculty will collaborate with board members to gather feedback on learning outcomes.

Outcome/ Objective 2.1	Advisory Board members will be given opportunity to review Course Student Learning Outcome assessments.
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Outcome/ Objective 2.2	Advisory Board members will be given opportunity to provide input on the assessment of Program Learning Outcomes via evaluation of sample student projects, research papers, and oral presentations.
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Outcome/ Objective 2.3	Advisory Board will be given opportunity provide input on the development of relevant and rigorous senior projects and research assignments.
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