**BC STRATEGIC DIRECTIONS:**

1. *Student Learning*: A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.
2. *Student Progression and Completion*: A commitment to eliminate barriers that cause students difficulties in completing their educational goals.
3. *Facilities:* A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years.
4. *Oversight and Accountability:* A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.
5. *Leadership and Engagement:* A commitment to build leadership within the College and engagement with the community.

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| NAME OF COMMITTEE | ***ASSESSMENT COMMITTEE*** |
| COMMITTEE CHARGE | The Assessment Committee is a standing governance committee that coordinates all processes related to the assessment of Institutional, Program, and Student Learning Outcomes. The primary purpose of this committee is to ensure that learning outcome assessment is consistent with the mission of the college, addresses the needs of students and the community, and meets the requirements of law and regulation. As such, the Assessment Committee:   * Communicates with all committees, organizations, or areas involved in assessment on campus (e.g. Curriculum Committee, Program Review Committee, Academic Senate, etc.). * Independently evaluates proposals for new and/or revised Program Learning Outcomes. * Independently evaluates proposals for new and/or revised Student Learning Outcomes. * Helps to develops and implement procedures to assure an effective means of outcome assessment while adhering to the requirements of law and regulation. * Faculty co-chair functions as a member of the Academic Senate Executive Board * Assesses needs of faculty and staff in regard to assessment training. |
| SCOPE OF AUTHORITY | In order to maintain administrative oversight of the entire range of campus assessment activities, the Assessment Committee meets at least once per month (during the academic year) to set college-wide assessment goals, plan for the Community College Survey of Student Engagement and Noel-Levitz schedules, and assess needs of faculty and staff in regard to assessment training. |
| REPORTS TO | The Assessment Committee reports to the Executive Vice President of Academic Affairs and Student Services. |
| COMMUNICATES WITH | The Assessment Committee communicates regularly with faculty through Assessment Committee representatives, Academic Senate, College Council, and the Faculty Chairs and Deans Council. |
| MEMBERSHIP | The Assessment Committee will have one faculty co-chaired and one administrative co-chair.   * Two administrative representatives * Articulation Officer * 27 [Academic Senate](https://committees.kccd.edu/committee/academic-senate) representatives (24 department reps and 3 members-at-large)   + Unrepresented department positions will fall to the department chair * One Student Government Association Representative |

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