### **Student Learning**

A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.

- Assess Institutional Learning Outcomes: Communicate Effectively, Think Critically, Demonstrate Competencies, and Engage Productively.
- •Conduct General Education Program Review.

# **Student Progression and Completion**

A commitment to reduce the time for students to complete educational goals.

- •Scale up Making It Happen (MIH): 1,500 students in 2015-16 and all first-time students in 2016-17.
- •Extend Outreach efforts to the junior year of high school to start completing the matriculation steps.
- •Implement BC's Equity Plan: Equity and Inclusion.

#### **Facilities**

A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next thirty years.

- Engage in a broad effort to provide a safe and state-of-the-art learning environment.
- Pursue a state bond to fund facilities, infrastructure, and technology improvements.

### **Oversight and Accountability**

A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.

- Monitor student learning and student achievement.
- •Oversee budget at institutional, functional (instruction, student affairs, administrative services), and departmental levels.
- Plan for effective resource allocation: continue to improve rigor and focus of the *CLosing the Loop* document.

# **Leadership and Engagement**

A commitment to build leadership within the College and engagement with the community.

- Provide leadership opportunities through the BC Administrative Transition Team (BCATT).
- $\bullet \hbox{Offer Conferences (Learn@BC!) and other professional development opportunities}. \\$
- •Continue to extend and strengthen engagement with community.