

GENERAL EDUCATION (GE) COMMITTEE TEAM
A PROPOSAL – Updated 10/9/2019; Original Submitted 9/18/2019

Submitted by Michael P. McNellis

Whereas, the GE Taskforce conclusions (April s2019) stated that the “Committee will continue the current practice of an annual handbook review process which includes the GE subteam descriptions and the interdisciplinary consultation process,

Whereas, the current composition of the GE Team does not provide sufficient faculty member representation for each of the areas of the general education requirements in order to mitigate any specific bias by a GE Team member or members;

Whereas, the current composition of the GE Team places a large burden on very few people;

Whereas, each of the areas of the general education requirements are designed to represent a set of discipline specific areas of specialized knowledge, skills, and content that are known to the faculty members who teach in those areas, and those faculty members may bring critical, and potentially overlooked, insights into discussions related to curriculum content, course descriptions, and rationale;

Whereas, having a faculty representative of each general education area can facilitate communication of curricula seeking that particular area with other departments in that area;

Whereas, any changes or additions to courses seeking General Education approval can have significant impact on other department(s) and pathways;

~~[Remove] Whereas, per Bakersfield College’s Curriculum Handbook, an originator of a new or existing course shall consult the dean and department chair of his or her area, the department as a group, other departments that may be affected, and the articulation officer “BEFORE starting the proposal”~~

~~[Remove] Whereas, the GE Team is best suited to identify whether a submitted course, new or existing, has met the expected consultation policy when reviewing a course after the course completes the Level 4 stage and before the course is put on second agenda and becomes a voting item;~~

Be it resolved that the composition of the GE Team be expanded to include 2-5 faculty members, whereby each member, in the best circumstance, will represent only one of the 5 general education areas that aligns with that representative’s instructional general education area to ensure that each general education area has an opportunity to have a content expert on the GE Team representative; and

~~[Remove] Be it further resolved~~ that the originator of a new or existing course seeking general education provide the names of persons and the departments of those persons who were consulted in the consultation process as well as the outcome of those discussions as part of the rationale of the proposal; and

~~[Remove] Be it further resolved~~ that the GE Team ensure that proper consultation has occurred with all appropriate disciplines that may be affected for new or existing courses seeking general education.

[For changes to existing ing language, see other side]

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Suggested Changes to existing General Education Committee Team

Submitted by Michael P. McNellis

ORIGINAL LANGUAGE from Curriculum Handbook with proposed changes underlined

COMMITTEE TEAM

The GE Team consists of Articulation Officer, Transfer Officer, Member at Large and ~~1-2 current~~ Curriculum Committee members, each representing one of the 5 general education areas as defined below. Every attempt will be made to seek all 5 faculty members, where each faculty member would, in the best circumstance, represent a discipline one of the general education areas that aligns with that representative's instructional general education area. Should a vacancy occur in a general education area, then the other members of the general education team will represent that area in a fair and consistent way, but could also fill that vacancy by requesting, by consensus, a representative of a different area, even if that area has a representative. ~~and~~

The GE Team performs a separate review of courses requesting GE designation, and, in particular, the subcommittee ensures that the course meets the expected academic criteria to receive GE designation. The subcommittee recommends edits to the curriculum developer and submits regular reports to the Curriculum Committee. Additional activities include:

- Facilitates committee discussions and reviews by the GE team regarding GE designation requests made on curriculum proposals
- Communicates with curriculum developers regarding changes and edits to curriculum to meet GE requirements
- Prepares information regarding pending, approved, and denied GE requests to be included in the AO reports to the Curriculum Committee
- Communicates with the Chair and the Articulation Officer to ensure all courses properly request GE approval, and that all courses requesting GE are reviewed
- Maintains a record of GE course approvals; provides the information to the Committee Chair and updates the curriculum tracker document
- Communicates with the Chair on GE issues that are of concern to the entire committee

PROPOSED ALIGNMENT OF GE Areas (see p.5 of Guiding Notes for General Education Course Reviewers) to maintain the least amount of representatives in order to maintain equity but at same time keep the composition of the committee small.

	GE Representative	CSU-Breadth	UC IGETC	UC IGETC-STEM
1.	<u>Content Expert Rep</u>	<u>Area A</u>	<u>Area 1</u>	<u>Area 1</u>
2.	<u>Content Expert Rep</u>	<u>Area B</u>	<u>Area 2/Area 5</u>	<u>Area 2/Area 5</u>
3.	<u>Content Expert Rep</u>	<u>Area C</u>	<u>Area 3/Area 6</u>	<u>Area 3/Area 6</u>
4.	<u>Content Expert Rep</u>	<u>Area D</u>	<u>Area 4</u>	<u>Area 4</u>
5.	<u>Content Expert Rep</u>	<u>Area E</u>	<u>Area 6</u>	<u>Area 6</u>

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EXAMPLE: A visual of the 2-5 Faculty Curriculum Committee Members

	GE Representative	CSU-Breadth	UC IGETC	UC IGETC-STEM
1.	<u>Dept. Rep Jennifer Jett</u>	<u>Area A</u>	<u>Area 1</u>	<u>Area 1</u>
2.	<u>Dept. Rep Kenward Vaughn</u>	<u>Area B</u>	<u>Area 2/Area 5</u>	<u>Area 2/Area 5</u>
3.	<u>Dept. Rep John Gerhold</u>	<u>Area C</u>	<u>Area 3/Area 6</u>	<u>Area 3/Area 6</u>

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4.	Dept. Rep Ginger LeBlanc	Area D	Area 4	Area 4
5.	Dept. Rep Vacant	Area E	Area 6	Area 6

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Analysis: This visual shows that 4 faculty curriculum members will be representing the Gen Ed Team with 1 vacant seat.