

Mathematics Equivalency Resolution – Math Dept proposal 12 Feb 2023

- (1) Whereas, the Bakersfield College Mathematics Department has received undue pressure to approve equivalency for high school instructors, who have obtained only the Master of Arts degree in the Teaching of Mathematics from CSU Bakersfield, and to approve the scheduling of these high school instructors to teach mathematics courses applicable for Bakersfield College credit;
- (2) Whereas, on November 17, 2022, the [Bakersfield College Equivalency Committee unanimously determined](#) that the Master of Arts degree in the Teaching of Mathematics from CSU Bakersfield fails to meet any pathway to equivalency for teaching mathematics at the level of a California Community College;
- (3) Whereas, in [Article VIII, Section 6 of its By-Laws](#), the Bakersfield College Academic Senate has given authority and responsibility for equivalency determinations to the Bakersfield College Equivalency Committee;
- (4) Whereas, [Education Code 87359](#) states that all faculty teaching classes for a California Community College must meet the minimum qualifications specified in the regulations of the Board of Governors for the California Community Colleges (BOG) and that the process used by the local governing board to determine whether or not a candidate faculty member meets the minimum qualifications “shall include reasonable procedures to ensure that the governing board relies primarily upon the advice and judgment of the academic senate to determine that each individual faculty member employed under the authority granted by the regulations possesses qualifications that are at least equivalent to the applicable minimum qualifications specified in regulations adopted by the board of governors”;
- (5) Whereas, the course of study for the Master of Arts degree in the Teaching of Mathematics from CSU Bakersfield [does not match the scope, depth, and content of a course of study necessary](#) to meet the [BOG’s Minimum Qualifications for the Master of Arts/Science in Math or Math Education](#) and the CSU Bakersfield’s Math Department has testified that their Master of Arts degree in the Teaching of Mathematics was never intended to meet the minimum qualifications for teaching college level mathematics courses;
- (6) Whereas, the Bakersfield College administration formally endorses the unanimous determination of the equivalency Committee;
- (R1) Be it resolved, the Academic Senate affirms the Bakersfield College Equivalency Committee’s determination that the Master of Arts in the Teaching of Mathematics from CSU Bakersfield fails to meet any pathway to equivalency for teaching mathematics at a California Community College.
- (R2) Be it resolved, the Academic Senate reminds Early College and KCCCD Human Resources of their obligation to “rely primarily upon” the determinations made by the Bakersfield College Equivalency Committee.