Member Learning Outcomes

Upon successful completion of this training, you will be able to:

- Explain the importance of assessment
- Evaluate Student Learning Outcomes (SLOs)
- Describe the role of assessment in curriculum workflow
- Understand assessment committee member expectations
BC is on PARR with Assessment
Why Assess?

- Required by ACCJC
  - Assess, discuss, improve
- Define what students should learn
- Evidence of actual learning
- Informed changes and collaborations
Mapping

- ILO
- SLO
- PLO
- GELO
SLO Qualities

- Measureable
- Outcome vs. objective
- Appropriateness within course sequence/program
- Comprehendible
- 3-5 per course is expected
Cognitive Domain

Bloom's Taxonomy

create  
produce new or original work  
Design, assemble, construct, conjecture, develop, formulate, author, investigate

evaluate  
justify a stand or decision  
Appraise, argue, defend, judge, select, support, value, critique, weigh

analyze  
draw connections among ideas  
Differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

apply  
use information in new situations  
Execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

understand  
explain ideas or concepts  
Classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

remember  
recall facts and basic concepts  
Define, duplicate, list, memorize, repeat, state

Vanderbilt University Center for Teaching
Affective Domain

CHARACTERIZATION BY VALUE SET
- to revise, to require, to be rated high in the value, to avoid, to resist, to manage, to resolve

ORGANIZATION
- to discuss, to theorize, to formulate, to balance, to examine

VALUING
- To increase measured proficiency in, to subsidize, to support, to debate

RESPONDING
- to comply with, to follow, to commend, to volunteer, to spend leisure time, to acclaim

RECEIVING
- to differentiate, to accept, to listen for, to respond to
Curriculum Work Flow

- Stage 1: Curriculum Member
- Stage 2: Curriculum Chair
- Stage 3: Vice President of Instruction
- Stage 4: Faculty
- Stage 5: Dean of Instruction
- Stage 6: Department Chair
- Stage 7: Curriculum Specialist
- Activation: Articulation Officer
- Assessment Member
- Curriculum Specialist
eLumen Review Process: Assessment Member

- Four sections to click “Review”
  - Cover Info – General Information
  - Cover Info – Proposal Details
    - New: Check for assessment mapping attachment; make comment if absent
  - Learning Outcomes – Course Objectives
  - Learning Outcomes – CSLOs
    - Include feedback
Assessment & eLumen Resources

► BC Assessment Committee Website
  ► eLumen Assessment handouts/videos
  ► Learning Outcome Review Checklist
  ► Mapping Form
  ► Assessment plans
Committee Expectations

- **Review** SLOs for courses
  - Assignments given to pairs weekly on Friday meetings
  - Assignments emailed in non-meeting weeks

- **PLEASE IGNORE** Workflow Notification emails from eLumen for Assessment Member

- Please review and complete within one week

- Leave feedback under CSLOs whether “good to go” or suggestions for improvement

- **Represent** departments and serve as a point of contact/resource