2017-2018 Program Review Assessment Report

(Based on data results from 2016-2017)

Challenges:

✓ 3 programs turned in course assessment data without responding to questions
✓ 2 programs turned in blank forms
✓ Most ignored question was “How do the PLOs align with ILOs?”
✓ Multiple programs cut and paste the same responses
✓ Need to clarify the meaning of a program
✓ Need to norm ILO language (Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world)
✓ Maturity of responses – (e.g., creating assignments to align with course SLOs)

Insights:

✓ Influenced curriculum and scheduling changes
✓ Revising assessment techniques to better capture student learning outcome attainment
✓ Recognizing course content material was not meeting students’ needs to perform on SLOs
✓ Changed pedagogy - Increased hands-on activities for practical experience
✓ Revising assessment techniques to better capture student learning outcome attainment
✓ Identified equipment that were not up to industry standards, thus not allowing students to perform well on assessment outcomes

Best Practices:

✓ Lots of evidence of both formal and informal dialogue regarding assessment
✓ Multiple programs reported seeking adjunct input
✓ Program faculty developing common rubrics
✓ Dept. meeting agenda – “course-to-course communications”
✓ Norming of assignments and exams across similar courses
✓ Effective assessment practices – all SLOs at once for better understanding of what students are learning
✓ Evaluation of assessment data throughout the semester in order to make adjustments as necessary to maximize student performance

Reason for Assessment Reimagined - eLumen

✓ Communication across disciplines to ensure student progression & completion
  ○ Economics ADT
  ○ Business Administration ADT

Our favorite response:
E. How do you engage in collegial dialogue about student learning outcomes?
“We don’t. Just checking to see if you are reading all of this! ”