Assessment Committee Report 9/11/19

Training
- Three-day 2019 Curriculum Institute conference (7/11-7/13) for AC Co-Chairs
- Two-day 2019 eLumenation conference (7/17-7/18) for AC Co-Chairs
- One workshop during FLEX week (8/19) for faculty on Assessment Report in Program Review
- One workshop during FLEX week (8/19) for faculty on entering SLO assessment data in eLumen
  - Training by AC Members Dana Heins-Gelder and Ximena Da Silva Tavares
- One workshop during AC meeting (8/30) for AC Members on ‘Assessment Member’ role in eLumen and norming language for reviewing SLOs/PLOs
- One session (9/6) with eLumen contact to address PLO cleanup during export for use in Program Mapper

Accomplishments
- New/Revised SLOs effective Fall 2019 sent out to Deans and Department Chairs for dissemination (8/17).
- SLO/PLO review in eLumen (as of 9/11):
  - 27 courses and 1 program reviewed by AC Members

Future Work
- Re-map learning outcomes (SLO-PLO, SLO-ILO, SLO-GELO) for courses/programs revised effective Summer 2019
  - Implement mapping form into curriculum workflow in eLumen
- Implement SLO-ILO and AUO-ILO integration with Dean Waller
- Potential projects for 2019-20:
  - ILO study
  - eLumen-Canvas integration for SLO assessment

Assessment Committee Proposed Goals for 2019-2020

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).
- Linked to ACCJC I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Goals 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.
- Linked to ACCJC I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Goals 1.8