Assessment Committee Report 3/13/19

Training

- Two training workshops during AC meetings (10/12 & 10/26) for AC members to review SLOs/PLOs with the Learning Outcome Review Checklist (see attachment); also made available to all faculty
- One training workshop during AC meeting (10/26) for AC members to provide feedback on Program Review Assessment Report
- One training workshop during 6th Annual SLO Symposium (1/25) for AC Co-Chairs to participate in breakout sessions regarding SLO assessment and assessment processes
- Two training sessions (2/20 & 2/22) for Academic Technology department to provide knowledge of local assessment/curriculum processes and how they fit into eLumen

Accomplishments

- AC Charge for AY 18-19 reviewed/approved by AC (8/31/18), AS (10/3/18), and College Council (11/2/18)
- Continued SLO/PLO review in curricular workflow of eLumen; as of 3/13:
  - Approximately 245 courses and 32 programs have had their SLOs/PLOs reviewed by AC members
- Updated SLO-PLO and SLO-ILO mapping in eLumen; as of 3/13:
  - Nearly at 100% for both mappings; cleaning up last 4 of 154 programs
- Developed Assessment Mapping Form to be embedded in curricular process (see attachment); AC approved document 3/8/19; moving to CC for timeline of implementation
- Assessment roundtable is a standing agenda item during AC meetings; have held 7 this AY so far

Future Work

- Report out feedback for 64 submitted Assessment Reports for 18-19 Program Review
- Currently developing an eLumen SLO Assessment survey to be sent out this semester
- SLO-GELO mapping in eLumen; expected completion by end of semester
- All learning outcomes (SLO-PLO, SLO-ILO, and SLO-GELO) should be fully mapped in eLumen by end of academic year
  - Mappings will reset in summer due to course revisions, so will need to update next year; Assessment Mapping Form to partially solve this problem of having to individually contact faculty
- Consideration of assessment module into Program Review Strategic Initiative in eLumen

Assessment Committee Goals for 2018-2019

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).
- Linked to ACCJC I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Goals 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.
- Linked to ACCJC I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Goals 1.8