The Assessment Committee met on October 7th and discussed several areas of significant change in the overall assessment process. Mapping all levels of learning outcomes was discussed and a plan was presented at the ILO Conference on Monday. This process allows for the assessment of multiple levels of learning outcomes with a single event and reduces the amount of time required for assessment. Program Review reports indicate that not all departments/programs are participating in assessment which could create a significant problem with ACCJC. Efforts are underway to encourage 100% participation. Finally, the committee is in the process of reviewing programs for the recording of assessment data since the CurricUNET assessment module does not provide the necessary tools to meet our requirements.