| NAME OF COMMITTEE | Assessment Committee |
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| TYPE OF COMMITTEE | Standing governance committee |
| COMMITTEE CHARGE | The Assessment Committee is a standing governance committee that functions as a vital subcommittee of the Academic Senate. The primary purpose of this committee is to help support student learning by ensuring that all processes related to assessment are consistent with the mission of the college, addresses the needs of students and the community, and meets the requirements of law and regulation. As such, the Assessment Committee: <br> - Reviews and approves all Student Learning Outcomes (SLOs) and Program Learning Outcomes (PLOs) <br> - Reviews and approves mappings to Institutional Learning Outcomes (ILOs) and General Education Learning Outcomes (GELOs) <br> - Provides assessment training and dissemination of assessment information <br> - Provides support for development, implementation, and evaluation of assessment |
|  <br> OBJECTIVES | 1. Provides the knowledge and training necessary to create, regularly assess, and report learning outcomes. <br> 2. Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning. |
| SCOPE OF AUTHORITY | The Assessment Committee has primary responsibility of the development, implementation, and evaluation of assessment in accordance with the mission of the college. The Committee meets twice a month during the academic year to oversee the assessment process. |
| PROVIDES REPORTS TO | The Assessment Committee reports to the Vice President of Instruction and Academic Senate. |
| COMMUNICATES WITH | The Assessment Committee communicates regularly with faculty and staff through College Council, Academic Senate, Faculty Chairs and Directors Council, Accreditation \& Institutional Quality Committee, Curriculum Committee, Program Review Committee, and Assessment Committee representatives. |
| MEMBERSHIP | The Assessment Committee membership includes the following voting members: <br> - One administrative co-chair and one faculty co-chair (each voting only in case of a tie) <br> - One administrative representative <br> - One Institutional Effectiveness representative <br> - One faculty representative from each department (unrepresented department positions will fall to the department chair) <br> - One adjunct faculty representative <br> - Four members-at-large <br> - One classified representative <br> - One Student Government Association representative |
| ALIGNMENT WITH ACCREDITATION | Linked to ACCJC Standards I.B.1, I.B.2, I.B.4, I.B.5, I.B.8, II.A.1, II.A. 3 Linked to BC Strategic Direction 1, 1.8 |

Approved by Assessment Committee 10/23/2020 Approved
by Academic Senate Executive Board 10/28/2020 Approved by Academic Senate 11/04/2020 Approved by College Council 12/14/2020

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