**Accreditation Report to Academic Senate, April 17, 2013**

**Recommendation 1 Report to College Council, April 19, 2013**

At its April 16, 2013 meeting, the Program Review Committee, which is working on the response to ACCJC Recommendation 1, developed the following proposals, to be shared with Academic Senate (April 17) and College Council (April 19). The proposals are directed at the third bullet in the recommendation:

**Recommendation #1 Develop and Implement Evaluation Processes to Assess Effectiveness of the Full Range of Planning Processes**

In order to comply with Standards, the team recommends that the College develop and implement effective evaluation processes that can be applied to the full range of planning processes developed by the district and the colleges to assure that:  
 •       Results of student learning assessments and program reviews are systematically linked and integrated into institution-wide planning for improvement and resource allocation processes  
 •       That the data and measures identified in the new strategic plan are used to identify improvements in student learning and institutional goal attainment  
 •       The functional map defined and agreed upon in 2011 results in effective services being received by the colleges (I.B.3, I.B.6, I.B.7).

**PRC PROPOSAL:**  The Bakersfield College Program Review Committee recommends to the KCCD that there be a standardized model (such as program review) for evaluating their processes on a timeline such as a 3-year cycle.  When this is approved, Institutional Research and Planning will create a draft form.  Those areas to be reviewed include Finance (Construction, Bonds, CFO, Business Services), Human Resources, Operational Management (which includes IT), Vice Chancellor of Educational Services (even though currently an empty position, it has other functions under it that are still being handled), General Counsel, Associate Chancellor of Governmental & External Relations, and Institutional Research and Planning.

**PRC PROPOSAL:**  Each of the colleges in the KCCD should evaluate the effectiveness of the services being received by the college via focus group, survey, or other college-determined method. The results would be shared with each of the college constituency groups before going to District Consultation Council for review and then feedback to the colleges.