

BAKERSFIELD COLLEGE

ACADEMIC SENATE October 6, 2021 – Webinar 3:30 PM APPROVED MINUTES

MEMBERS:

President	Nick Strobel	Present	Biology	Ashley Choate	Present
Vice President	Erica Menchaca	Present	Business Mgmt & Info Tech	Murad Zikri	Present
Secretary	Paula Parks	Present	Communication	Christine Cruz Boone	Present
Treasurer	Andrew Bond	Absent	Counseling-1	Vacant	Absent
ASCCC Rep	Lisa Harding	Present	Counseling-2	Sarah Villasenor	Present
Non-voting committee chairs			Education	Michelle Hart	Present
AIQ Chair	Grace Commiso	Present	EMLS	John Hart	Present
ACOMM Chair	Faith Bradham	Present	Engineering Systems	Maryam Jalaifarahani	Absent
BADV Chair	Michael McNellis	Absent	English-1	Daniel Gomes	Present
BCOMM Chair	Teresa McAllister	Present	English-2	VACANT	
CCOMM Chair-1	Charles Daramola	Present	English-3	Shane Jett	Absent
CCOMM Chair-2	Keri Kennedy	Present	FACE	Melissa Ysais	Present
EMC Chair	Krista Moreland	Present	Foreign Lang/ASL	Qui Jimenez	Present
EODAC Chair	Tommy Tunson	Absent	Industrial Tech	Ron Grays	Present
EQC Chair	Michael Ivey	Absent	Kinesiology, Health & Athletics	Carl Dean (Cassandra Goodman proxy)	Present
FSC Chair	Pam Kelley	Absent	Library/Academic Technology	VACANT (Alex Rockey)	Present
ISIT Chair	Pam Boyles	Absent	Math-1	Kris Toler	Present
PDC Chair	Matt Andrasian-Jones	Present	Math-2	Dillon Giblin	Present
PRC Chair	Kimberly Nickell	Present	Nursing-1	Noelia Citalin	Present
SC Chair	Rebecca Monks	Absent	Nursing-2	Malissa Buggs	Present
SA Chair	Roy Allard	Present	Performing Arts	Robby Martinez	Present
Voting representatives			Philosophy	Reggie Williams (Anna Collins proxy)	Present
Adjunct Rep	Glenn Samples	Absent	Physical Science	Ximena Da Silva Tavares	Present
Agriculture	Heather Baltis	Present	Public Safety Training Programs	VACANT (Don Brady)	Present
Allied Health	Heather Shaffstall	Present	Social Science-1	Alan Bolar	Present
Applied Science Technology	Paul Murray	Present	Social Science-2	Olivia Garcia	Absent
Art	Ronnie Wrest	Present	SGA-1	Jordan Amey	Present
Behavioral Sc/CJ-1	Gabriel Searcy	Absent			
Behavioral Sc/CJ-2	Karimeh Amin	Present			

GUEST: Debi Anderson, Julianna Mullen, Brent Wilson

I. CALL TO ORDER

The meeting was called to order at 3:35 PM; quorum was met. 29 voting members + 9 non-voting faculty chairs + President (votes only in ties).

II. GOOD, WELFARE, AND CONCERNS

A. President Strobel shared that Tarina is in recovery from her injury and will hopefully be back soon.

III. APPROVAL OF THE MINUTES

- September 22, 2021

- Tunson's EODAC report was oral. Coffee is not new co-chair.

**M/S/C: (X. P.Parks, K. Toler) motioned to approve the minutes; motion carried.
27 Ayes, 0 Opposed, 2 Abstention (Toler + Brady)**

IV. OPPORTUNITY TO ADDRESS THE SENATE

There were no requests to address the Senate.

V. COMMITTEE REPORTS

- a. Budget (McAllister) McAllister highlighted the report submitted
 - Enrollments are down
 - Suggested that we all message students more with Early Alerts, Canvas messaging
 - Stated that the district budget meeting would be on Friday at 7:30am
 - Make sure Program Mapper lists the certificates and degrees students can learn in pathways will help with student success component of SCFF.
- b. Curriculum (Daramola) Daramola highlighted the report submitted
 - Noted bc_curriculum email address to contact the chairs.
- c. Professional Development (Andrasian-Jones) Andrasian-Jones highlighted the report submitted
 - Flex week had 771 enrollments. 86 Zoom and in-person.
 - Top workshops were "COVID and Me", "Roberts Rules", "Adjunct Seminar", and "Trauma Informed Classroom".
 - Most people want to continue workshops over Zoom post-pandemic.
- d. Program Review (Nickell) Nickell highlighted the report submitted
 - PRC did norming for reading, evaluation, and feedback for program review reports yesterday.
 - Feedback sent out sometime in November.
 - Resource requests now being distributed to various areas that handle the resources.
- e. Assessment (Bradham) submitted written report

VI. ADDITIONS TO THE AGENDA

There were no additions to the agenda.

VII. CONSENT ITEMS (items passed by general consent)

- A. Faculty Appointments:
 - Standing Committee: CBE Implementation Team (Kellie Smith, Christopher Dison)
 - Screening Committee: Program Manager, Agriculture (Heather Baltis, Suzanne Tangeman)
- B. Committee Charges: AIQ, Assessment, Curriculum

**M/S/C: (P.Parks, K. Toler) motioned to approve the above consent items; motion carried.
29 Ayes, 0 Opposed, 0 Abstentions**

VIII. UNFINISHED BUSINESS

- a. Standing Rule Placement and Frequency of Public Comment in Agenda (Strobel)-Action
 - Strobel created a straw poll of four possible options and instructed the Senate members to

pick the top two options they preferred. Straw poll tally in ()

- i. Option 1: public comments only during block at beginning for total of 15 min (18)
 - ii. Option 2: public comments only during block at beginning for 15 min per topic. (7)
 - iii. Option 3: public comments non-agenda items at beginning for total of 15 min plus during agenda items before Senator discussion for 15 min (11)
 - iv. Option 3: public comments non-agenda items at beginning for 15 min per topic plus during agenda items before Senator discussion for 15 min (6)
- **M/S/C (Menchaca, Harding) motioned to use Option 1 as the default Public Comment time. 23 Ayes, 3 Opposed, 3 Abstentions** (*names for ayes, opposed, abstain not available*)
- b. Senate Goals – Annual Review (Strobel)
- **M/S/C (Menchaca, Parks) motion to accept the Senate goals as stated in sidebar of agenda. 28 Ayes, 1 Opposed (Amin), 0 Abstentions**

IX. NEW BUSINESS

- a. FIELD teaching of EMLS non-credit courses and Bachelor Min Quals
- Concerns raised by EMLS faculty and admin responses in posted document “FIELD-concerns-responses-02oct21.pdf”.
 - EMLS faculty in favor of creating *new* noncredit courses that are *not* mirrored but are NOT in favor of changing the *mirrored* noncredit course minimum qualifications to Bachelors. VP Rice would need to give special approval for courses to be taught next spring; otherwise wait until summer/fall.
 - Concern/question: Are FIELD instructors min qual’ed to teach just specific courses? That would be different than usual min qual process where someone is min qual’ed to teach all the courses in a department.
 - “Mirrored courses” means you can have noncredit students in the same class as credit students at the same time (so you would need instructor min qual’ed for the credit option = Masters degree). Best practice stated by ASCCC.
 - How would FIELD instructors be associated with BC if they’re teaching our noncredit courses? If FIELD was linked to us, we’d get FTES for the courses they’re teaching in our service area. Right now, the FTES is going to College of Siskiyous through an agreement with BC because College of the Siskiyous has noncredit ELS courses min qual’ed at Bachelors.
 - If we have FIELD teaching courses for us, are we setting a precedent of lowering our standards of teaching quality just to capture more FTES?
 - M/S/C (Da Silva Tavares/Menchaca) extend discussion another 5 minutes. 29 ayes, 0 opposed, 0 abstentions.
 - Math Dept is considering offering noncredit remedial classes, so they’re concerned about the min qual aspect and teaching quality that could happen if we farm out the teaching to other agencies.
 - Instructors with Bachelors hired by us would be paid at Bachelors level on KCCD salary scale but FIELD instructors are hired by FIELD and would be teaching classes we created, so the instructor evaluation process is a bit murky.

- Amount of FTES now going up to College of Siskiyou from our service area is not known by Senate but it's probably "not insignificant".
 - If your department is going to teach noncredit courses, keep these issues in mind and to keep the Senate apprised of what's going on.
- b. Early College quality verification
- Background document with concerns raised by Pam Boyles (English) and Manny Fernandez (Engineering) posted in meeting page "EarlyCollegeQualityVerification.pdf" about dual enrollment and concurrent enrollment classes.
 - Concurrent enrollment: high school students taking college courses at a BC site taught by BC instructors.
 - Dual enrollment: high school students taking college courses at the high school taught by masters-level high school teachers who serve as our adjunct or taught by BC instructor.
 - BC needs to be able to verify that concurrent/dual enrollment classes are college-level rigor and to evaluate instructors associated with BC. BC needs to ensure quality for accreditation purposes. Also, fourth pillar of Guided Pathways is "Ensure Learning".
 - The link with our Dual enrollment instructors is problematic/murky on who evaluates and who pays them, so who supervises them.
 - Dean Jennifer Jett will be re-starting the mentorship program between BC faculty and dual enrollment instructors.
 - Agriculture department dual enrollment instructors go through BC hiring process and department chair (Baltis) verifies they meet our min quals but the evaluation of instructors is not done by Ag dept.
 - Kern High School District does have a manager for dual enrollment courses, so departments can work with that person to make sure the dual enrollment lab class has the lab resources they need to meet the SLOs.
 - Nothing in eLumen to link the dual enrollment courses to our Assessment requirements or program review.
 - Counseling lost the ability to evaluate their dual enrollment STDV B3 course because they don't hire the dual enrollment instructors. Also the STDV B3 curriculum now being taught is completely different than what was originally written by counseling faculty and KHSD is using it as a lab course.
 - BC gets FTES for the dual enrollment and we get higher \$\$ rate for these "special admit" courses. BC does not pay for dual enrollment instructors. They are paid through KHSD.
 - Information gathering task for senators: in conversation with your department chairs, please create a list of specific examples of the problems and bring it back to the next Senate meeting. Written reports are preferred, so we can get them posted for others to see. VP Rice can work to correct specific problems.

OFFICER REPORTS

President (Strobel)

- This report is posted.
- Standing committee/screening committee membership nomination criteria will be coming to next Senate meeting.

- Winter Intersession: now have NEW details about the session. Will on official agenda starting with October 20 meeting.
 - Major changes from previous descriptions. Would involve shifting fall start date and spring start date.
 - Need to have 8 week block (6 weeks instruction + one-week buffers for grade+financial aid processing on either side).
 - One proposal would have us out before Thanksgiving week (intersession = mid-Dec to mid-Jan). Another proposal has final exams finishing in Thanksgiving week (intersession = mid-Dec to mid-Jan). A third proposal has January-mid Feb block being the winter intersession, so spring semester ends in mid-June.
 - Summer = 8 weeks long instead of current 12 weeks.
 - Intersession is being proposed to handle the bottlenecks in programs with multi-course sequences of prerequisites, especially acute in STEM (particularly for Biology's A&P 32/33 courses).
 - Voluntary for faculty to teach in intersession.
 - ***Senate decides if we do intersession, not administration. They can propose but Senate decides.***
 - **IF** intersession was approved by Senate for 2022-23 year, it would need to be voted upon by Senate at the November 17 meeting. SHORT timescale!
 - Strobel will send out more bubble and calendar charts for all three proposals as he gets them from Bill Moseley, who is the dean tasked with implementing the intersession.
- District issues in his report
 - A LOT of work going on and millions of dollars involved with Economic & Workforce Development
 - EEO Dashboard
 - Concurrent/Dual Enrollment/Early College presentation

Vice President (Menchaca)

- No report

Treasurer (Bond)

- Parks reporting for Bond: working to bring T-shirt pricing down. Information coming out next week.

Secretary (Parks)

- No report

ASCCC Rep (Harding)

- Harding stated that the Area A meeting will be coming up. Waiting for resolutions to be published.
- The title of the fall plenary has been posted; it will be "Leading Change: Teaching Learning, and Governance in a Hybrid World." That will be taking place November 4-6, 2021.

BCSGA (Amey)

- No Report

CCA (Designee)

- No report

XI. ANNOUNCEMENTS

Strobel will send out updated intersession graphic when he gets it from Moseley.

XII. ADJOURNMENT

The meeting was adjourned at 5:09 PM

M/S/C: (Toler, Parks) motioned to adjourn the meeting; motion carried.

29 Ayes, 0 Opposed, 0 Abstentions