### Goal 1: Focus on improving Student Success

1. **#1 Curriculum**, including establishing pre-requisites and placing courses within disciplines;
2. **#2 Degree and certificate requirements.**
3. **#4 Educational program development;**
4. **#5 Standards or policies regarding student preparation and success**
5. **#7 Faculty roles and involvement in accreditation processes, including self-study and annual reports.**

### Goal 2: Foster a sense of community and improve collegial consultation & communication in college and district communities

1. **#2 Degree and certificate requirements.**
2. **#3 Grading policies.**
3. **#6 District and College governance structures, as related to faculty roles;**
4. **#10 Processes for institutional planning and budget development**

### Goal 3: Embed Accreditation, Assessment, Curriculum, Equity, and Program Review into the culture of the college

1. **#1 Curriculum**, including establishing pre-requisites and placing courses within disciplines;
2. **#7 Faculty roles and involvement in accreditation processes, including self-study and annual reports;**
3. **#9 Processes for program review**

### Goal 4: Develop, focus and review processes regarding new initiatives including Pathways & Dual Enrollment

1. **#1 Curriculum**, including establishing pre-requisites and placing courses within disciplines;
2. **#2 Degree and certificate requirements.**
3. **#3 Grading policies.**
4. **#4 Educational program development;**
5. **#5 Standards or policies regarding student preparation and success**
6. **#6 District and College governance structures, as related to faculty roles;**
7. **#8 Processes for faculty professional development activities**

*Proposed revisions approved by the Executive Board 9/12/2018*

*To be reviewed by the Academic Senate 9/19/2018*