Academic Senate Special Meeting  
August 3, 2022  
9:00 a.m. to 9:15 p.m. Webinar  

Zoom Webinar Link, Agendas, Minutes & Meeting Materials are located on the Academic Senate Committee website

AGENDA

I. CALL TO ORDER

II. GOOD, WELFARE & CONCERNS

III. OPPORTUNITY TO ADDRESS THE SENATE (no more than 3 minutes per speaker; 15 minutes total)

At this time, the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate that is on the agenda or not on the agenda. Each speaker will be allowed a maximum of three (3) minutes. Fifteen (15) minutes shall be the maximum time allotment for public speakers regardless of the number of speakers at any one (1) Senate meeting. At the discretion of a majority of the Senate, these times may be extended. Each person who addresses the Senate must first be recognized by the Academic Senate President or designee. Comments should be addressed to the Senate as a whole and not to individual members. Members of the Senate are not obligated to comment on, or respond to, or address comments by the public.

IV. ADDITIONS TO THE AGENDA (immediate action required, which did not come to the attention of the Senate until after the agenda was posted; requires 2/3 vote of members present)

V. Consent Items
A. Screening Committee Appointments: Program Manager, DSPS [Action]

VI. REPORTS

PRESIDENT’S REPORT (5 minutes)

OFFICER REPORTS (2 minutes each)
  Vice President (Menchaca)
  Treasurer (McAllister)
  Secretary (Parks)
  ASCCC Delegate (Harding)
  BCSGA (Amey)
  CCA (Designee)

VII. ADJOURNMENT

Recognition of Academic Senates 10+1 Title 5 Responsibilities

Board Policy Manual Section 8
Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificates requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;

And other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.
Academic Senate Goals

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, and Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and new initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning
5. Update Constitution & By-Laws