Academic Senate Special Meeting  
April 6, 2022  
3:30 p.m. to 5:00 p.m. in Campus Center 218/Webinar  
Zoom Webinar Link, Agendas, Minutes & Meeting Materials are located on the  
Academic Senate Committee website  

AGENDA  

I. CALL TO ORDER  
II. GOOD, WELFARE & CONCERNS  
III. OPPORTUNITY TO ADDRESS THE SENATE (no more than 3 minutes per speaker; 15 minutes total)  

At this time, the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate that is on the agenda or not on the agenda. Each speaker will be allowed a maximum of three (3) minutes. Fifteen (15) minutes shall be the maximum time allotment for public speakers regardless of the number of speakers at any one (1) Senate meeting. At the discretion of a majority of the Senate, these times may be extended. Each person who addresses the Senate must first be recognized by the Academic Senate President or designee. Comments should be addressed to the Senate as a whole and not to individual members. Members of the Senate are not obligated to comment on, or respond to, or address comments by the public.  

IV. ADDITIONS TO THE AGENDA (immediate action required, which did not come to the attention of the Senate until after the agenda was posted; requires 2/3 vote of members present)  

V. Consent Items  
A. Screening Committee Appointments: Dean Instruction, Assoc Dean Instruction [Action]  

VI. REPORTS  
PRESIDENT’S REPORT (5 minutes)  

OFFICER REPORTS (2 minutes each)  
Vice President (Menchaca)  
Treasurer (McAllister)  
Secretary (Parks)  
ASCCC Delegate (Harding)  
BCSGA (Amey)  
CCA (Designee)  

VII. ADJOURNMENT
Academic Senate Goals

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, and Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and new initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.