Call to Order
The meeting was called to order at 3:01 p.m. Holmes welcomed everyone back for a new academic year.

Opportunity to Address the Academic Senate

1. Baccalaureate update (Liz Rozell/Jason Dixon/Cynthia Quintanilla)
https://committees.kccd.edu/bc/committee/senate

Liz Rozell, Dean of Instruction, described the BAS planning as a “moving target”. Rozell stated that BC is not allowed to advertise until a complete program is in place. Rozell wanted to remind everyone that there is a Statewide Academic Senate (ASCCC) meeting scheduled for November, at which time, decisions will need to be made about the BAS program. Rozell reminded the Senate that in order for the BAS program to be successful, that all community colleges need to be successful as a group.

Rozell informed the Senate that they had originally named the BAS-- the “Bachelor of Applied Science” which would lead to a terminal degree, but instead it was necessary to lead into other programs, such as a master’s program. Therefore, the BAS name was changed to the "Bachelor of Science". Rozell shared that Cal Poly is developing a master’s program that our program would feed into.

Jason Dixon, Department Chair of Engineering and Industrial Technology, reported they have been addressing curriculum. The program was started by using the existing online courses at the lower 60 units, general education was added, and then upper division courses were developed. Dixon & Quintanilla attended the Southern California Baccalaureate Degree, Student Services Workshop at Rio Hondo College. Dixon shared that one of the topics was “minimum qualifications”. A Master’s Degree plus two years of work experience or a Bachelor’s Degree plus 6 years of experience (no equivalency) is what is being proposed to the November Plenary Session.
Cynthia Quintanilla, STEM Program Counselor, reported that they are in the process of developing a matrix that would include an admissions process and minimum qualifications. Quintanilla distributed a copy of the Proposed Industrial Automation Baccalaureate Degree Curriculum. Quintanilla has been looking at the other campuses to ensure there is a common decision on what has been proposed. It was recommended to have 30 general education units as a base for the Industrial Automation Program. The State Academic Senate (ASCCC) is recommending that we go with the CSU requirements. We are closely aligned with the CSU pattern except we are missing a couple of arts and humanities courses. This is alright because by not having those classes then we have an opportunity to go with more technical elected courses. If we go strictly with the CSU requirements then we don't have room recommend other courses. This is why we are encouraging the Academic Senate vote yes for the local general education requirements.

2. Certificate Program for Teaching Men of Color (Odella Johnson)
https://www.bakersfieldcollege.edu/student/i-am-me
Odella Johnson, Equity and Inclusion Director was congratulated for her new permanent position. Johnson reported the Office of Equity and Inclusion plans to create an opportunity for staff, students and administrators to support and promote a campus of belonging and inclusion through the I AM ME...WE ARE BC! project.

Johnson reported the following information about the project:
“The purpose of I AM ME...WE ARE BC! project is to show that stories and experiences matter. Our hope is to showcase the diversity that exists at Bakersfield College. In order to create a community of belonging and inclusion, be a part of the movement, share your story, and say, I am ME...and We are BC”.

“The I AM ME...WE ARE BC project is a compilation and visual representations of BC’s I am Me stories. Every community member is given the opportunity to self-reflect and come with a statement (in 150) words or less that describes who they are and the unique experiences that make them who they are. These stories as then shared to show the diversity of the BC community. Furthermore, by showcasing these diverse stories, we are creating and enduring community of belonging and inclusion. Each of these stories adds value to the entire BC community. By collecting these stories, we are giving voice through the members of the community. The purpose is to promote inclusion and multicultural engagement...tell your story to show that story and experience matters. As part of the BC community, we all share in creating a community where Dignity + Respect = Inclusion.”

Johnson reminded the Senate of the five success indicators: Access, Course Completion, ESL/Basic Skills, Certificate Completion, Graduation/Transcripts. There is progress being made with some student cohorts, but not with others. The Student Equity Plan specifically focuses on the following cohorts: African American (strong emphasis on males), Hispanic Latino, Foster Youth, Veterans and American Indian (these are core groups). So, we are here to create opportunities for students to be successful, but also for faculty to be successful as well. Johnson announced there is a professional development opportunity that is being funded-- Teaching Men of Color in Community Colleges. It is an online digital workshop that takes a period of over five days lasting 3-to 4 hours a day. There are different sessions that can be viewed on the following dates:
Johnson can fund ten faculty and possibly more. Johnson recommends someone from each department who can represent and bring information back to their constituents. **Johnson can be reached at 395-4709 for more information.** The payment for the course goes to the State and there is no stipend offered. However, there is a certificate that is awarded, so there may be some continuing education units offered.

Johnson shared some statistics about the various pathways. Johnson reported that for every 100 African American males that come through the college system, only 25 make it; with every 100 Hispanic, only 50 make it. As an institution we have to do something different and find other opportunities to address this problem. Along with the online workshop Johnson mentioned that staff should make use of the Equity TV (renamed to **Success and Equity at BCTV**) to share their BC story and inform the community of the BC career pathways (areas that do not get many African American students) as a way to promote courses and let students know what is available. This is one way to bridge the communication gap.

**Additions to the Agenda**

1. Staller shared a quote from an **Online Education Newsletter** that came from the State Senate: “Perhaps no portion of the OEI is more anticipated than the arrival of a commonly available Course Management System (Canvas), which will be offered to campuses at no cost through 2018-19 academic year. The colleges that are piloting Canvas will do so in the Spring of 2016 with the system available to other colleges and more widely to the pilot colleges after that time. There was a decision to vote to add this item to the agenda; vote passed.

   **E. Examination/Adaptation of Canvas as an online course management system to be added to New Business.**

2. There was discussion about BC’s confidence in Chancellor Serrano. There was a decision to vote to add this item to the agenda; vote passed.

   **F. Vote of Confidence in Chancellor will be added to New Business**

**Review and Approval of the Minutes**

A motion was made to review and accept the Academic Senate Minutes of April 29, 2015
MSC: Kathy Rosellini/Kelly.

**President’s Report** (Holmes)

- Holmes welcomed returning senators and new senators. There were introductions of the Executive Board:
  
  *Steven Holmes, Budget Co-Chair*
  *Andrea Thorson, Vice President*
  *Charles Kim, Treasurer*
  *Tom Greenwood, ASCCC Representative*
  *Kate Pluta, AIQ Co-Chair*
  *Billie Jo Rice & John Carpenter, Curriculum Co-Chairs*
ASCCC Sessions were circulated; anyone interested is to send a request to Tarina Perry, as soon as possible, due to a limited budget.

If name plates or a Senator Packet are needed, contact Tarina Perry.

The Academic Senate website has been updated. 
https://committees.kccd.edu/bc/committee/senate

There are two ASCCC awards available and faculty is encouraged to nominate someone deserving: http://www.asccc.org/awards
  o 2016 Stanback-Stroud Diversity Award
  o 2016 Hayward Award

There are new Margaret Levinson/Shirley Trembley awards posters, which have been distributed on campus in effort to drum up nominations in both categories.

There is a new process for Retirement Honorarium checks and other award checks (Trembley). We are not allowed to give out cash awards without taxation. Award options include:
  o Catalogue choice
  o Material object
  o Cash reward (with tax)

The Renegade Fund- the Renegade Innovation Fund (the Fund) shall consist of any unrestricted Foundation donations, transfers or earnings thereon that have been directed to the Fund by the Bakersfield College Foundation Board. Monies from the Fund are to be used in a manner and for purposes that best fulfill the missions of both Bakersfield College (the College) and the Foundation, leveraging such assets in ways that aid the College and the Foundation in achieving their goals and initiatives. The Foundation has a fund that can assist with making instruction and assist student in their learning. There currently is $80,000-100,000 available for projects.
  o Examples of the fund being used: Drumline program, Choir’s trip, Athletics remodel of weight room, Allied Health’s training, and Delano’s welding program.

Holmes distributed a Board Policy update--Board Policy and Procedures AY 2015-16 regarding all the Board Policies that went through District Consultation Council (DCC) last year. Most of them were completed. Anything in Red is new language being proposed
BP 4D- Graduation
Holmes reported that this item was added at the end of the year and not on the original document. This involves a shift of policy to procedure requiring all courses
applied towards a degree or certificate of study, including courses in the general education pattern must be completed with a “C” or better. This recommendation was stalled with BC Administrators, so needs to be readdressed both at the College level and District level.

**BP 6A (old 10A) Unrepresented Employees**
Holmes reported that this item deals with the Chancellor's powers. This item was tabled for several months. It was then brought to the Board without District Consultation Council’s (DCC) knowledge. It was sent back to DCC because process had not been followed.

**BP 4C4E- Academic Renewal-Cerro Coso**
This item was not on the DCC agenda, but is still being discussed.

- Holmes distributed a *KCCD Labor Comparison, 2014*. He pointed out that we pay over $100,000 more than any other single large district producing the same amount of FTES (or greater) for executive leadership. It was added that this comparison is only looking at one out of the six services offered by the District Office.

- The Chancellor is the 8th highest (including benefits) community college paid employee in the state and has the 2nd highest base salary of community college employees in the State.

- Since the BC HR Office reassignment, there has been positive movement. There was a need to get over 1,000 SI students processed. The District HR Office had a 10-day turn around, which would put payroll into the following month. Therefore, BC HR Office took over the process and completed the payroll within a timely manner.

- Waitlist Online Proposal- Holmes reported there is still effort to move students on the waitlist for online classes to open online classes at Cerro Coso. There is a push to capture these students within the district. There is a districtwide task force that has been formed to look into this. Holmes reminded the Senate that we are a part of an ADT program. We had to send C-ID’s through the state to get our courses approved. When we push students to Cerro Coso to take the same course and they are not approved C-ID courses, then those courses could potentially not be accepted in the transfer agreement. Janet Fulks examined several courses and gave an example of English 1A, which has not been accepted without an approved C-ID at either Cerro Coso or Porterville College. There were additional issues, such as, some of the courses at the other campus are worth more units and can put our students over the 60 unit max, and effecting student success by students losing the connection with distant professors (same area professors have proven more beneficial). Productivity of online courses at Cerro Coso are at 4.2% and BC’s course productivity is 21.1%. It was questioned if we should we encourage or push students to open online seats to Cerro Coso.
Co-Chair Reports
AIQ (Pluta) - report submitted as written:
https://committees.kccd.edu/bc/committee/senate

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<tr>
<th>Accreditation &amp; Institutional Quality Committee (AIQ) Report</th>
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<tr>
<td>for Academic Senate (September 2) and College Council (September 4, 2015)</td>
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<tr>
<td>Kate Pluta, faculty co-chair</td>
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<td><a href="https://committees.kccd.edu/bc/committee/accreditation">https://committees.kccd.edu/bc/committee/accreditation</a></td>
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2015 Midterm Report update: the Accreditation Subcommittee of the Board of Trustees met September 1 to review the Midterm Reports for BC, CC, and PC. The report is due to ACCJC October 15. The latest version of the report is on the AIQ site under “Documents.”

AIQ is aligning the Accreditation Standards and Eligibility Requirements with the BC Standing Governance committee structure.

Fall Committee Reports due in early November will focus on the status of the Strategic Direction initiatives aligned with committee work. Committee Reports will be directed to AIQ for review. Following its charge, AIQ will “review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.” AIQ will analyze the Committee Reports, create a summary, and present the information to College Council in early December.

At the end of each academic year, committees will follow the same process, with AIQ presenting the analysis to the annual College Leadership Year-End Review & Planning Meeting.

AIQ will be recommending a change in its charge to add the Director of Equity and Inclusion to its membership.

AIQ has several vacancies: CTE faculty, Basic Skills faculty, 3 classified, and 2 students

For questions, please check our website or talk with one of our members:
Kate Pluta, Nan Gomez-Heitzeberg, Zav Dadabhoy, Anthony Culpepper, Liz Rozell, Todd Costo, Lisa Fitzgerald, David Neville, Kimberly Nickell, Janet Fulks, Kirk Russell, Mark Staller, Bill La, Jennifer Jett, and Shannon Musser

Assessment (Neville)
No report

Budget (Holmes)
Holmes reported there is a 9% campus level reserves in the 2015-16 budget. We exceeded the District Office 50% Law target of 64.92% by reaching 65.12%. We will be fully funded for approximately 922 additional FTES earned.
Pluta asked for documentation of this information to share. Holmes will check with Anthony Culpepper about providing this documentation.

Curriculum (Rice/Carpenter)
https://committees.kccd.edu/bc/committee/senate
Carpenter distributed a Curriculum Packet that includes the following:
- Curriculum Committee 2015-16 Calendar
- Curriculum Committee Members
- Out of Compliance Courses
- The Course Objectives vs. Student Learning Outcomes
- Adding Course Objectives into Curricunet.

**Any courses that are being taught in the summer of 2016 must be on the Board agenda by October, 29, 2015 to qualify for Summer 2016.**

Enrollment Management (Staller) - report submitted as written:
https://committees.kccd.edu/bc/committee/senate
Enrollment Management Committee 09/02/15 Written Academic Senate Report
(Prepared by Mark Staller, Enrollment Management Committee Faculty Co-Chair)

**Purpose or Goal of the Enrollment Management Committee:** To develop a process for establishing enrollment goals, to identify specific actions to be taken in order to attain those goals, and to monitor progress on reaching them with a focus on managing enrollment.

**Committee Charge:** To develop a process for establishing enrollment goals, to identify specific actions to be taken in order to attain those goals, and to monitor progress on reaching them with a focus on managing enrollment. Through extensive research findings, provide information to forecast enrollment trends to assist with 5-year instructional plan that meets academic, business, and community needs. Create a comprehensive, long-term plan which includes an annual assessment.

**Committee Scope:** Works in consultation with the Academic Senate under the auspices of its 10+1 responsibilities.

**This committee communicates with:** VP Student Services, VP Academic Affairs, Academic Senate, and College Council
- Membership (as currently posted on the committee webpage):
  - Nan Gomez-Heitzeberg (Administrative Co-Chair)
  - Mark Staller (Faculty Co-Chair)
  - Zav Dadabhoy (VPSA)
  - Anthony Culpepper (VPFAS)
  - Sue Vaughn
  - Steve Watkins
  - Phil Feldman
  - Billie Jo Rice
  - Jeff Chudy
  - Nancy Coyle
Meeting Time: The EMC meets in A-5 on Tuesdays once a month from 1:30 p.m. to 3:00 p.m. The meeting dates for the Fall 2015 semester are September 22, October 27, and November 24. The meeting dates for the Spring 2016 semester are January 26, February 23, and March 29.

Last year’s (2014-2015) EMC Goals:
1) Develop and publish a 5-year Strategic Enrollment Management Plan (3 year to synch with BC?)
2) Provide information and educate campus community about enrollment management concerns
3) Evaluate and assess BC enrollment management and the processes we are using for Enrollment management.

Proposed EMC Agenda for September 22, 2015:

1. Call to Order
2. Discuss/Approve Changes - Official Committee Charge 10 min (NGH/Staller)
3. Posting Documents to Web Page 5 min (Staller)
4. Class Size Work Group/Task Force 10 min (NGH/Staller)
5. EMC 2015-16 Committee Work Timeline 15 min (NGH/Staller)
6. Summer Enrollment Management Conference 15 min (Dadabhoy/Culpepper)
7. Strategic Directions Plan - Impact on EMC 30 min (NGH)
8. Good of the Order

**Committee members should review the Strategic Directions document for Agenda Item #7

Class Size Task Force Background and Information by Mark Staller:
--At the May 2015 Academic Senate meeting, outgoing Academic Senate President Cornelio Rodriguez announced that he had volunteered to serve on a class size task force at BC. As far as I know, this class size task force never got off the ground.

--Last year, Goal #2 of the BC Academic Senate was “Develop a process for the determination of appropriate class sizes.” If the Academic Senate determines that this goal was not completed last year, I request that this goal be repeated for the 2015-2016 academic year.

--After speaking with our Senate president (Steven Holmes) about moving forward on class size issues, he suggested that as Faculty Co-Chair of the Enrollment Management Committee, it would be appropriate for me to work with my Administrative Co-Chair, Nan Gomez-Heitzeberg, to set up a class size task force as a workgroup of EMC.

--I have met with our Executive Vice President of Academic Affairs, Nan Gomez-Heitzeberg, and we have agreed to form a task force with at least two goals:

1) The task force will methodically gather and answer questions about class size issues (minimum and maximum class sizes, maximum occupancy load limits, classroom population density, effects of class size on student retention and success, the process for determining class sizes, the reasons class sizes are increased or decreased, etc.), and we
will post answers to these questions on the EMC webpage or other appropriate places. (I am hoping that this work can be completed this 2015-2016 academic year.)

2) As the task force gathers information and attempts to provide solid answers to class size questions, we anticipate that we may discover problems or issues that need to be addressed swiftly. Our second goal is to route any pressing class size issues or problems to the appropriate person or group.

--I have emailed our College President, Sonya Christian, about our plans for the EMC Class Size Task Force, and I am setting up a meeting with her to make sure we have administrative buy-in and support so we can make the work of the class size task force as efficient and effective as possible.

Equal Opportunity & Diversity Advisory (Hirayama)
No report

ISIT (Marquez)
Marquez reported the first ISIT meeting is scheduled for September 14th.

Professional Development Committee (Giertz)
https://committees.kccd.edu/bc/committee/senate
Giertz provided a copy of the Professional Development Report for Fall August 17-21st, 2015, also located on the Academic Senate web site. Giertz reported that they are working on the Strategic Plan and will be bringing this to the Senate this semester. The PDC will meet next week.

Program Review (Nickell)
https://committees.kccd.edu/bc/committee/senate
Nickell reported they now have a third co-chair, Kristin Rabe, Classified staff. They are getting ready for the program review cycle to begin and the pre reads start September 11th. Nickell is still recruiting and looking to fill vacancies. The PRC web site will be updated so the forms are easy to access. The form should be on the right side of the web page.

Other Reports:

Treasurer (Kim)
Kim reported that he was unable to provide a Treasurer report because Zeny Tutop, Business Services was on vacation. Kim promoted the Faculty shirts that the Senate is selling for $40.00, which includes the BC logo (your name is optional). The Faculty shirts come in red with black block and black with red block. They come in both men and women’s style; check or cash are acceptable.

Holmes promoted the Senate Dues and encouraged everyone to give a contribution of $5.00/month. Funds are used for Senate and faculty functions; supplemental funds for the Margaret Levinson Faculty Leadership award, and scholarship funds for students. Kim will circulate a letter and the Faculty shirt information to all Faculty by the end of September.

Secretary (Vacant)
No Report
ASCCC Representative (Greenwood)
http://asccc.org/resources/resolutions
Greenwood reported that the 2015 Spring Plenary Resolutions are now posted to the ASCCC web site. Greenwood will circulate the 2015 Fall Plenary Resolutions when he has received them.

Thorson reported the *Violence Against Women’s Act* is coming through the school system and the ASCCC is trying to implement a process by a formal resolution to develop programs at all the schools. Thorson also reported there was a reminder sent out to adhere to the ASCCC award timelines.

CCA (Freeman)
Greenwood reported that there will be negotiations for faculty chairs on Friday and a *BC Chair Task Force* has been established. Kathy Rosellini will be the point person. Since the job duties have changed quite a bit, this needs to be reviewed and possibly negotiated by revisiting the duties and the compensation for faculty chairs. The Task Force will be reviewing feedback from a survey that was conducted last fall. A handout with more information will be provided to faculty soon.

Kathy Freeman will have a meeting with Nan Gomez-Heitzeberg or President Christian regarding a deduction when not attending a department meeting during an academic year and if you would be required to turn in an absence slip and use sick hours.

Thorson pointed out that the email stated that office hours used to say a minimum, but now it states a maximum of 5 hours. Greenwood will look into this item.

Student Representative (Reynal/Graves)
Paula Reynal is the SGA representative filling in for Clayton Fowler. There is no SGA report.

**Faculty Appointments:**
- Standing Committee Appointments
  - There was a motion to approve the additions to the Standing Committee’s as corrected MSC: Kirst/Rosellini.
  - Correction to FCDC by changing Mark Staller to *elected* and Kathy Rosellini to *appointed*;
  - Add Mark Staller to AIQ (General Education)
b) Screening Committees Appointments
There was a motion to approve the Screening Committee Appointment Counseling- MIH as corrected MSC: Chamberlain/Thorson.
-Alex Henderson was added to the list

Unfinished Business:
a. BP 10A-Unrepresented Employees (Holmes)
https://committees.kccd.edu/bc/committee/senate
See President’s Report for information on this item.

b. BP 4C4E- Academic Renewal-Cerro Coso (Holmes/Pena)
https://committees.kccd.edu/bc/committee/senate
See President’s Report for information on this item.

c. AP 3A2E-Grant Preparation (Holmes)
https://committees.kccd.edu/bc/committee/senate
There is nothing new to report on this item.

d. BP 4D- Graduation (Holmes)
See President’s Report for information on this item.

New Business:
A. AS Fall 2015 election Timeline (Holmes)
https://committees.kccd.edu/bc/committee/senate
Holmes reported the elections are in process and nominations have been received. This information has been posted to the Senate website.

B. AS/EB Meeting Calendar (Holmes)
Holmes shared that this item is just for information.

C. Facilities/Sustainability Committee (Holmes)
There was a motion to move to this item to vote MSC: Thorson/Rosellini.
There was a motion to approve the Facilities/Sustainability Committee MSC: Thorson/Greenwood.

D. New Faculty (Holmes)
Holmes stated that last year the Faculty Friends program did not go well, so this year he assigned new faculty to Senators in their area. If you are opposed to serving as a Faculty Friend, please let Tarina Perry know. Faculty Friends are asked that they introduce themselves, make themselves available for any concerns, and attend a function together.

E. Examination/Adaptation of CANVAS (Holmes)
Holmes reported that we already have a committee set up for Canvas and Bill Moseley is on this committee. Moseley is developing a handout with information about Canvas for faculty. Canvas will be directly connected to common assessments and educational plans.

F. Confidence in chancellor (Holmes)
Holmes reported the Board meeting is set for September 10th and the Board meeting materials should post tomorrow. If a contract has been offered, then that contract should be “sun shined” on the agenda.

Holmes recommended the Senate should start compiling reasons as to “why” we don’t have confidence in the District leadership. It was suggested that we don’t mix the two topics and we wait to take action until more information is forth coming. Holmes reiterated that there is a much deeper concern with the leadership of the District Office and Bakersfield College’s participation in a District which needs to be addressed.

Since this is the beginning of an academic year, it was recommended that we start sending the Senate minutes and agendas to the Board of Trustees; something that used to be a past practice. Holmes will start sending the minutes and agendas to the Board.

Participatory Governance Workshop-September 18, 2015
Steven reported that there is a goal at this year’s workshop to have round table discussions to make suggestions and share concerns regarding shared governance. Holmes has several topics he wants to share at the round table discussion regarding our District Office denying access to the CCLC and to Board Docs. Other colleges have access to these items and therefore this needs to be a topic of discussion as to why the District won’t share this information. The rationale that has been given is the only ones who have access to Board Docs are those who are uploading information into it. Individuals who are listed on the agenda should be allowed to review all materials. It was stated that we are not here to serve the district; they are here to serve us.

Accreditation Report
It was shared that the last time an Accreditation report was submitted to the District, there were changes made to the document. So, this time the signature page
has been held until all documents are reviewed. It was mentioned that if we need to review documents, that it is indicative of a climate that is problematic.

It was recommended to review and share the benefits of being our own district and how we are not being served by the District. This information can be found in Helen Acosta’s email message. It is also mentioned that there is a historical pattern where the District makes impacting decisions over the summer during our absence. It was suggested to hold one Academic Senate meeting during the summer.

Climate survey
Holmes shared that the District felt that we have improved our communication because overall we went from 30% to 33% between the colleges. However, BC declined in its trust from 27% to 24% with District.

Good and Welfare:
It was reported that Lindsay Ono’s father passed away and Sandy Sierra’s (Delano Counselor) mother passed away.

Adjournment:
Adjourn 5:31 p.m.

Respectfully Submitted,
Tarina Perry