ACADEMIC SENATE of BAKERSFIELD COLLEGE  
October 28, 2015 – 3:30 p.m.  
Collins Conference Center

PRESENT: Andrea Thorson (EB), Anna Agenjo, Bill Kelly, Chad Newton, Charles Kim (EB), Christian Zoller, Dan Kimball, Denise Norris, Greg Chamberlain, Kate Pluta (EB), Kathy Rosellini, Kimberly Nickell (EB), Klint Rigby, Kris Stallworth, Kurt Klopstein, Lisa Harding (EB), Matt Garrett (EB), Neal Stanifer, Rachel Vickrey, Reginald Williams (by Proxy), Robby Martinez, Ron Grays, Ronnie Knabe, Steven Holmes (EB), Susan McQuerrey, Tom Greenwood (EB)

ABSENT: A. Todd Jones, Anna Poetker, Billie Joe Rice (EB), Bryan Hirayama (EB), David Neville (EB), Fitzgerald Graves (SGA), Gayla Anderson, Ishmael Kimbrough, John Carpenter (EB), John Giertz (EB), Joyce Kirst, Laura Peet, Mark Staller (EB), Marsha Eggman, Qiu Jimenez, Reggie Bolton, Richard Marquez (EB)

GUESTS: Dena Rhoades, Nick Strobel

Call to Order
The meeting was called to order at 3:30p.m.

Good and Welfare and Concerns:
There was no good and welfare and concerns to report.

Opportunity to Address the Academic Senate

1. Paid Professional Expert/Unpaid Volunteer Employment Process (Rhoades)

   a. If the vendor is not asking for compensation, they will be considered a volunteer. If this volunteer is visiting for a one time event/activity in a semester, the vendor will need to fill out the following forms and submit to HR at least two days prior to the event.

      KCCD Volunteer Service Agreement Form:  
      https://www.kccd.edu/sites/kccd.edu/files/KCCD_Volunteer_Service_Agreement.pdf
      -Vendor is not required to provide SS#.

      General Release and Waiver of Liability Form:  
      https://www.kccd.edu/sites/kccd.edu/sites/kccd.edu/files/General%20Release%20and%20Waiver%20of%20Liability%20Form.doc

   b. If a vendor will be unpaid and on campus for a semester length, they will be required to submit a TB Test/DOJ Clearance along with the above forms.
c. If a vendor is a **paid professional speaker for a one-time event/activity** they will be required to submit compensation documents only.

https://www.kccd.edu/sites/kccd.edu/files/Independent%20Contractor%20Agreement-FORM%20Non-Public%20Only%20090815.doc

**Independent Contractor Agreement Form (ICA)** is located in InsideBC, Employee Forms, Business Services, Contracts/Agreements/Grants/IndependentContractorAgreement-WordVersion-StandardICA Form (non-public Works). No construction is involved. For example: performers, lecturers, trainers, rental items and services, etc.

https://www.kccd.edu/sites/kccd.edu/files/KCCD Independent Contractor Checklist.do

**Independent Contractor Checklist** is located in InsideBC, Employee Forms, Business Services, Contracts/Agreements/Grants/KCCD Independent Contractor Checklist

d. If a vendor is a **paid professional expert for a semester length**, they will be required to submit the Full Employment Packet and TB Test/DOJ Clearance. For example: nursing, CTA’s, fire, police, etc.

Rhoades explained that the forms can be scanned and emailed to HR and original copies with signature brought the day of event to expedite the process. Forms do go to the BOT, but Abe Ali may sign as a designee for immediate processing. Professional Expert agreements are good for one year. Rhoades is available to present this information to individual departments if necessary. Rhoades will also be providing training to all the secretaries so they in turn will be able to assist their departments with this paperwork.

**Additions to the Agenda**
There were no additions to the agenda.

**Review and Approval of the Minutes**

**A motion was made to review and approve the Academic Senate Minutes of October 14, 2015 as corrected M/S/C: Rosellini/Stanifer.**
-Page 1, correct spelling of Ray Purcell

**President’s Report** (Holmes)

- DCC meeting yesterday; five policies were moved onto the BOT. The BOT meeting is next Tuesday.
  1. BP4A1 Admissions & Registration
2. BP4A5 Residence Eligibility
3. BP4B7 Limitations on Enrollment
4. BP4B8 Independent Studies
5. Disqualification & Reinstatement
   • Attempting to lower the GPA from disqualification from a 2.0 to a 1.75 and was changed back to original Board Policy.

- New Board Policies and Procedures will be brought to the Senate for review:
  1. New language required by Ed Code that an Academic Calendar must be presented to the BOT for approval; language taken from CCLC.
  2. BP4A4 Prerequisites, Corequisites & Advisories
  3. AP3C3 Claims for Travel—there will no longer be reimbursement for meals for individuals who do not say over night. This is an IRS auditing issue and applies to employees only.
  4. AP3C1 Student Travel Reimbursement

- BAM allocation model first meeting is scheduled for Friday, November 20th.
- Fall 2016 BC will get 22 new faculty positions plus all retiring faculty positions will also be replaced. Six of those positions came from those who turned in the retirement paperwork after March 31st of last year. The retirees who wanted the $2,000 bonus, they would have had to turn in their paper work before October 1st.
- The District Office Unit Reviews are now posted to the web site- https://www.kccd.edu/about/district-unit-review
  4 of the 6 unit reviews are made available:
    1. Business Services
    2. Instructional
    3. Operations & Information Technology
    4. Human Resources;

  The Chancellor’s Office and Facilities are not available. The Senate has been pushing for the documents to be posted since December 18, 2014.

- There was basic discussion about the replacement of CurriCunet with Elumen.

**AIQ (Pluta) – Report submitted as written**
https://committees.kccd.edu/bc/committee/accreditation

**Accreditation & Institutional Quality (AIQ) Report**
October 14, 2015

**Committee activities this semester focus on:**
1. Developing reporting process for work on Strategic Directions Initiatives.
2. Analyzing work on Strategic Directions Initiatives.
3. Developing annual surveys on perception of effectiveness of college services and district services to the colleges.
4. Examining documents arguing whether CCC’s should retain or remove the ACCJC (Accrediting Commission for Community and Junior Colleges) as our regional accrediting commission.
5. Voting to make recommendations to Academic Senate, College Council, and CCA regarding the 2015 Task Force on Accreditation from the Chancellor’s Office.

The summary is in response to #4 and #5:
Only 37 of the California Community Colleges have not received a sanction in the last ten years. BC is one of them. Some schools have had difficulty getting off sanction and had divisive experiences dealing with the process. Others have viewed sanctions as a way to finally get administration or the college on the right path.

The City College of San Francisco (Show Cause status in 2012) situation has been particularly difficult and divisive. CCSF has experienced a dramatic decline in number of students attending, which has affected FTES and income from the state. Fewer students ➔ fewer sections ➔ fewer faculty ➔ fewer dollars from the state due to drop in FTES. It was revealed at the CCSF trial that the visiting team had not made a recommendation of Show Cause, but the Commission did. This situation is not the only time the Commission’s position has been different, usually stronger, than the visiting teams. The Commission’s position is that they see all the reports on all the colleges and apply sanctions consistently. So if College X received a sanction for program review and College Y is showing the same problem, then Y will receive a sanction, too. The visiting team does not have that context and larger view.

Over the years various groups have expressed concern, written reports, and developed resolutions about the ACCJC and the accreditation process. Some feel the Commission has been unresponsive; some feel the Commission has not been responsive enough. Others continue to embed the goals of accreditation—to have an effective institution with quality programs serving students and their communities—in their work.

The June 2014 report by the California State Auditor, California Community College Accreditation: Colleges Are Treated Inconsistently and Opportunities Exist for Improvement in the Accreditation Process, noted that “88 percent of the college executives responding felt that the commission’s recommendations were reasonable, meaning that the commission appropriately identified issues and concerns and that the commission’s recommendations related to the issues identified” (4).

The most recent report commissioned by the State Chancellor’s Office, the 2015 Task Force on Accreditation released August 28, 2015, states that
• The structure of accreditation in this region no longer meets the current and anticipated needs of the California Community Colleges.

Categories:
1. **Reaffirm Accreditation** (No noncompliance issues)
2. **Reaffirm Accreditation for *** (Specify period up to 18 months) with a Follow-Up Report**
3. **Warning with a Follow-Up Report and evaluation team visit in 18 months**
4. **Probation with a Follow-Up Report**
5. **Show Cause with a Show Cause Report and evaluation team visit in 6 months**

If the recommendation is for any action other than “Reaffirmation of Accreditation,” the Team Chair is asked to write a confidential letter to the Commission summarizing reasons for the team recommendation, drawing from the External Evaluation Report. The team chair’s letter will also include explanation if the team wants to recommend a time frame different from what is generally associated with the action.
• The ACCJC has consistently failed to meet the expectations outlined in section three of this report.
• On several occasions the ACCJC has promised changes and has offered reports detailing their efforts to address concerns, but these promises and reports have led to few significant improvements.
• The California Community College system and its member institutions have lost confidence in the ACCJC. (8)

At its September 21st meeting, the Board of Governors directed the Chancellor to send the Task Force Report to the Department of Education (DOE) in order to meet the September 25 deadline of third party responses to the National Advisory Committee on Institutional Quality and Integrity Meeting (NACIQI), scheduled for December 16-18, 2015, in Washington, D.C. I read the 57-page report from the BOG meeting (in closed caption form). The Chancellor’s Office declined to meet with ACCJC, which held an open meeting Friday, October 9, which I attended.

Some colleges and districts have developed resolutions or written letters to the DOE or the State Chancellor’s Office in support of ACCJC (Victor Valley, West Hills, Rancho Santiago, Gavilan, State Center); the state Academic Senate has a resolution up for voting at the Fall Plenary, November 2015, to endorse the report from the Chancellor’s Office. CCA also has a proposed resolution in support of the Task Force Report.

AIQ has been reading and discussing the documents as they appear. The report first appeared on our September 1, 2015 agenda. We now have ACCJC’s written response and its letter to the Department of Education. Relevant documents are posted and continue to be posted at the AIQ page, including my comments to the ACCJC on October 9: https://committees.kccd.edu/bc/committee/accreditation

AIQ met October 13, 2015 and voted unanimously not to support the following resolutions:

**Academic Senate Resolution 2.01  F15**  Adopt the ASCCC Paper Effective Practices in Accreditation
Whereas, Accreditation is an ongoing concern for all colleges in the California Community College System;
Whereas, Faculty participation in the accreditation process and the role of faculty in maintaining an individual college’s accreditation are essential and have been the subject of many Academic Senate for California Community Colleges (ASCCC) Rostrum articles, resolutions, and breakout sessions; and
Whereas, Resolution 02.01 S12 directed the ASCCC to develop resources, including a paper, on effective practices for accreditation compliance to be used by faculty at the local level;
Resolved, That the Academic Senate for California Community Colleges adopt the paper Effective Practices in Accreditation: A Guide To Support Colleges in the Accreditation Cycle and disseminate the paper upon its adoption.

**AIQ comment:** The paper appeared to be in draft form with underlining, editing comments, varying fonts, and basic spelling errors. AIQ agrees with the spirit but not the execution. AIQ will look at it again before Plenary to see if it has been finalized.

**Academic Senate Resolution 2.02  F15**  Endorse the CCCCO Task Force on Accreditation Report
Whereas, The California Community Colleges Chancellor’s Office (CCCCO) convened the 2014-2015 Task Force on Accreditation to review and address serious concerns regarding California community colleges’ accreditation process;
Whereas, The president of the Academic Senate for California Community Colleges, several community college presidents and administrators, a representative from the Faculty Association of California
Community Colleges, a community college board trustee, and the Vice Chancellor for Academic Affairs from the California Community College Chancellor’s Office were active participants in the work of the Task Force on Accreditation and unanimously supported its findings and recommendations; 
Whereas, The recommendations of the Task Force on Accreditation were, in part, based on ASCCC resolutions, which included recommendations for the Accrediting Commission for Community and Junior Colleges (ACCJC); and
Whereas, According to the Task Force on Accreditation, “On several occasions the ACCJC has promised changes and has offered reports detailing their efforts to address concerns, but these promises and reports have led to few significant improvements”;
Resolved, That the Academic Senate for California Community Colleges endorse the recommendations of the California Community Colleges Chancellor’s Office Task Force Report on Accreditation.

**AIQ comment:** The Task Force Report does not reflect Bakersfield College’s experience with the accreditation process and the ACCJC. BC is one of 37 institutions that have not received a sanction in the last ten years. BC has had the opportunity to respond to ACCJC proposed policy changes and proposed standards changes directly to the Commission and through the Academic Senate. 
In contrast, BC did not have the opportunity to give feedback or weigh in on the Task Force Report. 
The Report makes several statements without providing evidence and with which AIQ disagrees:
- The structure of accreditation in this region no longer meets the current and anticipated needs of the California Community Colleges.
- On several occasions the ACCJC has promised changes and has offered reports detailing their efforts to address concerns, but these promises and reports have led to few significant improvements.
- The California Community College system and its member institutions have lost confidence in the ACCJC.

While the task force was a representative body, there is no indication that the representatives requested input from the people or groups they represented as they developed the report. 
BC had no opportunity to give feedback or even to respond at any stage of the process. 
Finally, we have not lost confidence in the ACCJC or the accreditation process.

For the same reasons, AIQ does not support the CCA-proposed resolution in favor of the 2015 Task Force on Accreditation.

Pluta shared that College Council has asked AIQ to develop a Resolution to not support the Chancellor’s Office Report.

Pluta announced that this Friday, the ACCJC Commissioners visit BC as part of Statewide Listening Tour. Holmes sent out an invite to Academic Senate Presidents with a 2-3 hour radius to BC with a personal invitation to attend.

Vacancies: Basic Skills, CTE

**Assessment (Neville)** - Report was submitted as written
https://committees.kccd.edu/bc/committee/assessment

Neville reported (via email) “We are still trying to decide on a new assessment online program – we should know more in about 2 weeks.”
Vacancies: Adjunct/Agriculture/Allied Health/Art/BMIT/Fire Technology/Health & PE/Industrial Technology & Engineering/Performing Arts/Philosophy/Physical Science/Social Science/ SGA

Budget (Holmes)
https://committees.kccd.edu/bc/committee/budget
Tabled 11/18
Vacancies: Basic Skills/ESL/English

Curriculum (Rice/Carpenter)- Report was submitted as written
https://committees.kccd.edu/bc/committee/curriculum

Curriculum Committee Report
By Billie Jo Rice and John Carpenter
October 28, 2015

1. Including deletions the Committee is currently processing over 150 courses and 4 programs.

2. CurricUNET is essentially broken so it is very important that a concerted effort be made by anyone submitting a course or program to track their submission through the approval process using the “All Proposal” icon located on the left side of the CurricUNET homepage.

3. We are currently vetting the E Lumen program as a replacement for CurricUNET with a potential target of Spring 2016 for adoption.

Vacancies: Biological Sciences

Enrollment Management (Staller)
https://committees.kccd.edu/bc/committee/enrollment
Tabled 11/18
Vacancies: CTE

Equal Opportunity & Diversity Advisory (Hirayama) – Report was submitted as written
https://committees.kccd.edu/bc/committee/eodac

Academic Senate Report
October 28th, 2015

Equal Opportunity Diversity Advisory Committee (EODAC)

The last EODAC meeting was held October 16th. The next meeting is scheduled for November 20th.

Below are the key points discussed at EODAC during the last meeting:

Committee Page on BC Website: It has been brought to the attention of the committee that the Committee page on the BC homepage has not been kept up. This will be a
priority of the committee this year and we are off to the right start having posted the agenda for the first two meetings of the year and getting ready to upload a committee picture. In addition, other supporting documents have been retroactively added included past meeting minutes and the committee report for 2014 – 2015.

**Workgroups for EODAC projects:** There are a number of projects that are on the committee’s radar this year including: Hiring Practices, Professional Development, Equity Data and the APR/CPR, Campus Events, Climate Survey, and New Hiring Orientation. Subcommittees have been formed and are meeting to begin working on these projects. We should have these subcommittee updates as part of the November meeting agenda, minutes, and supporting documents.

**Revisiting the charge of the committee:** The committee has been encouraged to revisit the charge consider how the scope of work and level of responsibility of the committee has shifted in light of other Equity efforts. The committee was given a copy of the charged and asked to come to the November meeting with suggestions and corrections.

**EEO & Faculty Diversity Summit:** EODAC is looking to send someone along to the EEO Summit who will then form a workgroup and create a project to bring back to campus what was learned from the summit. There have been a few volunteers up so it looks like we will have representation there.

Vacancies: None

ISIT (Marquez) – Report was submitted as written [https://committees.kccd.edu/bc/committee/isit](https://committees.kccd.edu/bc/committee/isit)

**Information Systems Instructional Technology (ISIT) Report: October 27, 2015**

*Prepared by Richard Marquez, ISIT Co-chair*

- The last ISIT committee meeting was held on October 5, 2015
- At the September meeting, Todd reported that the new pay-for-print system is now up and running; however, there have been some problems. At the October meeting, he reported that new print stations had been added to help alleviate the printing bottleneck. Additionally, new software updates are being rolled out to help fix existing problems.

- Program Review technology requests have been received and Kristin Rabe is in the process of placing the requests into a spreadsheet. An ISIT subcommittee will begin reviewing and prioritizing the requests on Wednesday, October 28, 2015.

- The Annual Student Technology Survey was reviewed and updated. The link to the survey is [https://www.surveymonkey.com/r/6SHKQ6H](https://www.surveymonkey.com/r/6SHKQ6H) Please encourage your students to respond to the survey. They have until November 30 to do so. As of yesterday, we had received over 500 responses.
• Bill Moseley continues to encourage faculty to use Orientator.com. The link is http://www.orientator.com/studentstart/. If you want a faculty account, which would allow you to view student results, email Bill Moseley. If you have any questions or concerns, these may also be directed to Bill.

• Per Bill Moseley, he “and Andrea Thorson are gathering a group of faculty who are interested in trying out the Canvas CMS and providing feedback. Following the trial period, Bill will bring feedback to the ISIT committee. If we determine that moving forward is a good option, a limited pilot of Canvas using live classes/students will be done in the Spring 2016 semester.” Approximately 40 faculty have volunteered to try out Canvas.

• Teams of ISIT committee members have been established to ensure that the goals of the committee are worked on and met during this academic year. The ISIT goals are:
  o Review and prioritize requests from the Annual Update process.
  o Evaluate the Canvas CMS in comparison to Moodle and make a recommendation following the evaluation.
  o Review and evaluate themes from both the student and staff annual technology surveys to generate future committee goals and to “close the loop.”
  o Arrange for the evaluation of program review software.

• Amber Chiang visited to address the guidelines for the BC_all listserve.
  o The listserve is currently modified by Amber Chiang.
  o Certain emails do not get approved. Examples of these include emails that are more appropriate for bc_faculty or bc_classified. Replies to bc_all are emails are not allowed. And of course, any and all things cat-related are not allowed.
  o Current bc_all listserve guidelines are posted on the ISIT committee website.

• The next ISIT meeting is Monday, November 2, 2015 at 3:30 pm in Levinson 40.

Vacancies: Allied Health/Art/Behavioral Sciences/Counseling/Foreign Language/Health & PE/Performing Arts/ Philosophy/physical Science

Professional Development Committee (Giertz)
https://committees.kccd.edu/bc/committee/pdc
Tabled 11/18
Vacancies: None

Program Review (Nickell)- Report was submitted as written:
https://committees.kccd.edu/bc/committee/programreview
Program Review Committee (PRC)

See https://committees.kccd.edu/bc/committee/programreview for supporting documents

Report to Academic Senate for October 28, 2015

Kim Nickell, faculty co-chair

Currently, the committee is working on the following:

- **2015-16 PRC timeline** – PRC members have completed reviewing and responding to Annual Updates and Comprehensives. The completed checklists are going to submitters, deans, and chairs with valuable feedback. All programs/areas can look forward to AU’s and Comprehensives to be posted within the PRC committee page soon.

- **Program Review Feedback** - PRC will reach out to different areas to get feedback about the Annual Update and Comprehensive forms. PRC realized the need to modify questions in the documents so they are more specific to these areas: instructional, administration, student affairs, auxiliary services, management.

- **E-Lumen** - committee members are actively looking at E-Lumen for the program review process and have attended a couple of demonstrations given by Matt Coombs. Michele Bresso has tasked us to formulate questions to ask current users of E-Lumen. The feedback we get will help with the final decision.

- **Committee Charge/Goals for 2015-16** – Feedback from committee members is being compiled and will be presented at the next committee meeting in order to make necessary revisions (November 3, 2015)

If you have any questions, please check the committee’s page, contact me, or contact your representatives on the committees. If your area has no representation on the committee, please consider joining us.

Co-Chairs: Manny Mourtzanos-administration, Kristin Rabe-classified

Members-Diane Allen, Counseling/Delano; Anna Agenjo, Library; Jennifer Johnson, Faculty Chair & Directors Council (FCDC); Kate Pluta, English; Billie Jo Rice, Curriculum Committee Liaison (GE); John Carpenter, Curriculum Committee Liaison; David Neville, Assessment Committee Liaison; Mark Staller, Communication; Bernadette Towns, FACE; Andrew Baker, ACDV/Delano; Jessica Wojtysiak, ACDV; Andrea Tumblin, Mathematics

Administrators-Sue Vaughn, Enrollment Services; Laura Lorigo, Administrative Services; Liz Rozell, STEM

Classified- Meg Stidham, CSEA designee

Student- SGA: vacant

Research representative from District Office: Michael Carley.

Vacancies: Adjunct/Agriculture/Allied Health/Art/Behavioral Science/Biological Science/Fire technology/Health & PE/Industrial Technology & Engineering/Performing
Other Reports:

**Treasurer (Kim) – Report submitted as written**

*Academic Senate Funds By Charles Kim 10/28/15*

**3/25/15**

<table>
<thead>
<tr>
<th>Account Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC Faculty Senate Student Accounts (#5101)</td>
<td>$632.10</td>
</tr>
<tr>
<td>Levinson Award Account (#5310)</td>
<td>$15,346.88</td>
</tr>
<tr>
<td>but only 5% can be used so</td>
<td>$767.34</td>
</tr>
<tr>
<td>Academic Senate Account Retiree (#100)</td>
<td>$3,913.62</td>
</tr>
</tbody>
</table>

**9/30/15**

<table>
<thead>
<tr>
<th>Account Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC Faculty Senate Student Accounts (#5101)</td>
<td>$283.25</td>
</tr>
<tr>
<td>Levinson Award Account (#5310)</td>
<td>$15,115.05</td>
</tr>
<tr>
<td>but only 5% can be used so</td>
<td>$755.75</td>
</tr>
<tr>
<td>Academic Senate Account Retiree (#100)</td>
<td>$4,621.62</td>
</tr>
</tbody>
</table>

**10/22/15**

<table>
<thead>
<tr>
<th>Account Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC Faculty Senate Student Accounts (#5101)</td>
<td>$421.77</td>
</tr>
<tr>
<td>Levinson Award Account (#5310)</td>
<td>$14,698.46</td>
</tr>
<tr>
<td>but only 5% can be used so</td>
<td>$734.93</td>
</tr>
<tr>
<td>Shirley Trembley Account (#5510)</td>
<td>$86,223.60</td>
</tr>
<tr>
<td>but only 5% can be used so</td>
<td>$4,311.18</td>
</tr>
<tr>
<td>Academic Senate Account Retiree (#100)</td>
<td>$4,796.12</td>
</tr>
</tbody>
</table>

Kim reported the shirt fundraiser is going well. We are taking orders and placing the orders on the 10th of each month to simplify the process.

A question came up regarding the fluctuation in funds with the Levinson account. The account is tied to the stock market and the market fluctuates. It was recommended that the Treasurer record the account numbers and how they work for the Senate records.

**Secretary (Garrett)**

Garrett reported that cards were sent to Sondra Keckley, Don Turney, and Jennifer Garrett.

**ASCCC Representative (Greenwood) - report was submitted as written**

*October 28, 2015*

**ASCCC Update by Tom Greenwood**

*ASCCC Update*

The Fall Plenary Session will be held in Irvine, November 5 – 7. Resolutions for the session are now available. You can access them through the e-mail that Tarina Perry sent out or go to www.asccc.org and click on plenary session, then click on resolutions.
Please feel free to give feedback to Tom Greenwood by Wednesday, November 4. My e-mail is tgreenwo@bakersfieldcollege.edu

Greenwood reported there are several resolutions he is bringing to the Fall Plenary: ESL resolution, BAS resolution and the AIQ resolution.

CCA (Freeman)

Union Update
CCA met with Chairs Assignment Task Force (CART) on Friday, October 16 and the district team on negotiations on Friday, October 23. Last Tuesday, October 20, CCA sent out a survey to past and current chairs to collect information regarding duties, responsibilities, and compensation. CCA will be meeting again with the district team on Friday, November 13 to continue negotiations.

Student Representative (Graves)
Alfredo Sanchez on behalf of Fitzgerald Graves- Submitted as written-
CommUnity Hour
Description: Learn about your professor’s educational experiences through their college years. Their stories can be inspiring, encouraging, and motivating and ultimately may make a difference as you continue your educational journey. Current events and ideas will also be shared. This event will be hosted in an open discussion format so please prepare to ask questions.
Time and Date: Wednesday, November 4, 12:45-1:45pm
Location: Fireside Room
Professors: Erin Miller and Jerry Ludeke
Departments: History and College Archives
Brought to you by the Office of Equity & Inclusion

Sanchez announced the following SGA proposals:
- 24 hour study room
- GET bus discount tickets to BC students
- Vending machine that would provide cold lunch after cafeteria hours

Faculty Appointments:
a) Standing Committee Appointments

<table>
<thead>
<tr>
<th>VOLUNTEER</th>
<th>COMMITTEE</th>
<th>DEPARTMENT</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sondra Keckley</td>
<td>AIQ</td>
<td>Library</td>
<td>Approved by Kate Pluta</td>
</tr>
</tbody>
</table>

**There was a motion to approve the additions to the Standing Committee Appointments M/S/C: Stanifer/Kelly.**
b) Screening Committees Appointments

Professional Development Program Manager
Corny Rodriguez (Lead-Administrator)
Leslie Bonds (Management)
Henry Covarrubias (Management)
Judy Ahl (Classified)
John Giertz (Faculty)

**There was a motion to approve the Screening Committee Appointments M/S/C: Thorson/Stanifer.**

Unfinished Business:

a. SSSP Plan (Fulks)
https://committees.kccd.edu/bc/committee/senate
**There was a motion to approve the 2015-16 SSSP Plan M/S/C: Thorson/Rosellini.**
The SSSP Plan can be viewed online. It is 58 pages long.

b. Academic Calendars 2017-18 (Holmes)
**There was a motion to approve the 2017-18 Academic Calendar as corrected M/S/C: Rosellini/Thorson.**
Holmes reported there were two changes that were made to the calendar: December 4-8 final exams are incorrect; Finals will start on December 2-9. May 2-11 final exams are incorrect; Finals will start on May 5.

Andrea Thorson will head an Academic Calendar Task Force to evaluate calendar adjustments related to:
- The expanded Thanksgiving break local schools recently adopted (and if BC should follow suit).
- Observation of Veterans Day when it falls on a Saturday (classified is contractually guaranteed Friday off).

c. Facilities & Sustainability Committee (Holmes)
Changes to the charge are listed below:
*The committee is chaired by the Vice President of Finance & Administration and Faculty Co-Chair.*

Representatives as follows:
Vice President of Finance & Administrative Services, Faculty Co-Chair (2)
Administration (5) includes the Facilities, Operations, and Maintenance Manager
Faculty (5)
Classified (5)
Student Government Association (2)
Review & Prioritize Facilities request from the Annual Program Reviews.

**A motion was made to approve the Facilities & Sustainability Committee Charge M/S/C: Kelly/Rosellini.**

d. **Vote of No Confidence in Chancellor (Holmes)**
   This item is tabled.

e. **AIQ Recommendation on Accreditation Task Force (Pluta)**
   See AIQ Report (above)

   **A Motion was made to not support or endorse the 2015 Task Force on Accreditation Report M/S/C: Chamberlain/Thorson.**

f. **Examination/Adoption of Canvas (Thorson)**
   Description: Canvas is a Course Management System that is supposed to replace Luis and Moodle.
   Thorson reported that the volunteers have received their log in's and are ready to start testing the system, working on quizzes, homework, etc., in order to provide feedback.

g. **BP6A Unrepresented Employees (Holmes)**
   Description: BC’s attempt to stop the centralization of authority within the Chancellor’s position was met with great resistance. End result, recommended language change will continue in the process.
   There is nothing new to report on this item.

h. **BP 4C4E Academic Renewal-Cerro Coso (Holmes/Pena)**
   Description: Cerro Coso has suggested language change reducing the elapse time to disregard course work from 5 years to 1 year. At the request of the Academic Senate, Michelle Pena drafted language based on faculty discussion and recommendations. The Academic Senate approved the language on 03/11/15. BC’s proposal was submitted to V.C. Inclan on 03/19/15. This item has not reached DCC yet.
   There is nothing new to report on this item.

i. **BP 4D1D Minimum Graduation Req. (Holmes)**
   Description: Moving sections 4D1E1-4D1E3, 4D2C and 4D3C to procedures. Academic Senate is requesting the following language change: “All courses applied towards a degree or certificate of study, including courses in the general education pattern must be completed with a “C” or better, or a “P” if the course is taken on a pass/no pass basis.” Additional discussion of whether language changes or additions are necessary due to BC offering a Baccalaureate degree.
   Holmes reported that the Senate will revisit the minimum graduation requirements that were brought forward two years ago and were not approved by College Council.
j. **BP 4C6 Disqualification/Reinstatement (Holmes)**
   There is nothing new to report on this item.

A. **BP 4F Student Activities & Organizations (Holmes)**
   Holmes reported that it is the District’s position that “males” and “females” is a term that embraces all individuals, furthermore we do not have transgender sports, we only have male and female sports. Since the terms embrace all individuals, there are no such things as transgendered sports teams. This item will be taken to Legal Council to be reviewed.

B. **BP 4F2 Associated Student Bodies (Holmes)**
   Holmes reported that an advisor does not have to be a faculty member; however, it is being researched if an adjunct faculty member/part time employee can be an advisor.

C. **BP 4F3 Clubs and Organizations (Holmes)**
   Holmes reported that an advisor does not have to be a faculty member; however, it is being researched if an adjunct faculty member/part time employee can be an advisor.

D. **BP 4F4 Political Organizations (Holmes)**
   Holmes reported this item will move forward to the BOT.

E. **BP 4F6 Fraternities (Holmes)**
   Holmes reported this item will move forward to the BOT.

F. **BP 4F7 Student Finances (Holmes)**
   Holmes reported any full time employee can be an advisor; however, it is being researched if an adjunct faculty member/part time employee can be an advisor.

G. **BP 4F8 Student Conduct (Holmes)**
   Description: New language and clarity on old language particularly in sections 4F8D2, 4F8D3, 4F8D4, 4F8D15, 4F8D21, 4F8D22, and 4F8D23. Language clarifies and restricts Assault, Battery, Engaging Expressions, Willful Misconduct, Gambling, Illegal Substances, Discriminatory Behavior, and Bullying.
   Holmes reported that it was recommended to keep the proposed language, but add at the end, add the Ed Code which protects ones freedom of expression.

H. **BP 4F11 Sunday Practices (Holmes)**
   Holmes reported that this item was a long discussion at DCC. This item was tabled.

I. **BP 4F12 Chronic Condition (Holmes)**
   Holmes reported that this item will move forward to BOT.

   Holmes introduced a new Board Policy that is a requirement based on Ed Code and language taken from CCLC: If any sexual assault or physical abuse not limited to race
as defined by California law whether committed by student, employee or member of the public, committed on district property is a violation.

New Business:
A. Proposed Revisions of AS Bylaws (Holmes)
   Proposed revisions are highlighted in green below-
   Faculty Co-Chair, or a representative of the following committees:
   Assessment Committee
   Accreditation & Institutional Quality Committee (AIQ)
   Curriculum Committee
   Enrollment Management Committee (EMC)
   Equal Opportunity & Diversity Advisory Committee (EODAC)
   Information Systems & Instructional Technology Committee (ISIT)
   Program Review Committee (PRC)
   Professional Development Committee (PDC)
   The composition and duties of college-wide committees are normally found in the Bakersfield College Policy and Procedures Manual. The Senate shall review and update this listing of college-wide committees on a periodic basis. Currently, the list of these committees is as follows:
   Assessment Committee
   Accreditation & Institutional Quality Committee (AIQ)
   Budget Committee
   Commencement Committee
   Curriculum Committee
   Enrollment Management Committee
   Equal Opportunity & Diversity Advisory Committee (EODAC)
   Facilities & Sustainability Committee
   Information Systems and Instructional Technology Committee (ISIT)
   Matriculation Committee
   President's Scholars/President's Re-entry Scholars Committee
   Professional Development Committee (PDC)
   Program Review Committee (PRC)
   Safety Committee
   Scholarship Committee
   Professional Development Committee (PDC) (alphabetized)
   Student Conduct and Complaint Hearing Committee
   There were minor updates to the Bylaws with corrections to the committee names. This was the Senate's first read and will be prepared to vote at the next meeting.

B. College Resolution on Accreditation (Pluta)
   This item was tabled.

Adjournment:
The meeting was adjourned at 5:20 p.m.
Respectfully Submitted,
Tarina Perry