Call to Order

1. Opportunity to Address the Senate (5 min each)
   a. Jason Dixon – Baccalaureate Degree  (15 minutes)

2. Additions to the Agenda (must be added with a 2/3 vote of members present)

3. Review and Approval of the Minutes (Holmes)
   a. October 15, 2014

4. President’s Report (Holmes)
   a. Hiring in progress: Athletic Director; Counseling; Vice Chancellor, Educational Services; Academic Senate Administrative Assistant

5. Co-Chair Reports (3 min each)
   a. Accreditation & Institutional Quality (Pluta) Tabled 11/12/14
   b. Assessment (Carpenter) Tabled 11/12/14
   c. Budget (Holmes) Tabled 11/12/14
   d. Curriculum (Rice/Carpenter) Tabled 11/12/14
   e. Enrollment Management (Staller)
   f. Equal Opportunity & Diversity Advisory (Hirayama)
   g. ISIT (Marquez)
   h. Professional Development Committee (Giertz)
   i. Program Review (Pluta) Tabled 11/12/14

6. Other Reports (3 min each)
   a. Treasurer (Kim)
   b. ASCCC Representative (Fulks)
   c. Union Update (Guidry)
   d. Student Representative (Czar/Kim)

7. Faculty Appointments (Holmes)
   a. BC Standing Committees

8. Unfinished Business (5 min for each agenda item; all unfinished business items are subject to voting)
   a. Educational Master Plan (Holmes)

*Materials Available on the Committee Website
8. **Unfinished Business** (5 min for each agenda item; all unfinished business items are subject to voting)
   
   b. **Policy 10A Proposal** (Holmes)
   
   c. **HR Hiring Process – Resolution** (Kirst)

9. **New Business** (5 min for each agenda item)
   
   a. **Equity Plan** (Arvizu)
   
   b. **CCA Resolution -ACCJC** (Stierle)

**Good and Welfare**

**Adjournment**

---

*Recognition of Academic Senates 10 +1 Title 5 Responsibilities – Board Policy Manual Section 6*

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.

---

*Materials Available on the Committee Website*