

BAKERSFIELD COLLEGE

Academic Senate

September 22, 2021

3:30 p.m. to 5:00 p.m. in Campus Center 218

Zoom Webinar Link, Agendas, Minutes & Meeting Materials are located on the
[Academic Senate Committee website](#)

A G E N D A

- I. CALL TO ORDER
- II. GOOD, WELFARE & CONCERNS
- III. APPROVAL OF THE MINUTES [Action]
 - A. September 8, 2021
- IV. OPPORTUNITY TO ADDRESS THE SENATE *(no more than 3 minutes per speaker; 15 minutes total)*
- V. COMMITTEE REPORTS
 - a. AIQ (Commiso) 9/22
 - b. Assessment (Bradham) 9/22
 - c. Bookstore (McNellis) 10/6
 - d. Budget (McAllister) 9/22
 - e. Curriculum (Osea/Stowers) 10/6
 - f. EMC (Moreland) 9/22
 - g. EODAC (Tunson) 9/22
 - h. Facilities (Kelley) 10/6
 - i. ISIT (Boyles) 9/22
 - j. Professional Development (Jones) 10/6
 - k. Program Review (Nickell) 10/6
 - l. Safety (Allard)
- VI. ADDITIONS TO THE AGENDA *(immediate action required, which did not come to the attention of the Senate until after the agenda was posted; requires 2/3 vote of members present)*

Recognition of Academic Senates 10 + 1 Title 5 Responsibilities –

Board Policy Manual Section 6
Academic and professional
matters means the following
policy development and
implementation matters:

1. Curriculum , including
establishing pre- requisites and
placing courses within
disciplines;

2. Degree and certificate
requirements ;

3. Grading policies;

4. Educational program
development;

5. Standards or policies
regarding student
preparation and success;

6. District and College
governance structures, as
related to faculty roles;

7. Faculty roles and
involvement in accreditation
processes, including self-
study and annual reports;

8. Policies for faculty
professional development
activities;

9. Processes for program
review;

10. Processes for
institutional planning and
budget development;

And other academic and
professional matters as
mutually agreed upon
between the Governing
Board and Academic
Senates.

Academic Senate Goals

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, and Program Review processes into the culture of the college.
4. Develop, focus and review processes regarding grants and new initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning
5. Update Constitution & By-Laws

A G E N D A

- VII. CONSENT ITEMS** (2 minutes each: passed by general consent) [Action]
- A. Faculty Appointments:
 - Standing Committee Appointments
 - Screening Committee Appointments
 - B. Committee Charges:
- VIII. UNFINISHED BUSINESS** (5 minutes for each agenda item: all unfinished business items are subject to voting)
- A. N/A
- IX. NEW BUSINESS** (10 min for agenda items (a) and (b); 5 min for items (c)+(d))
- a. Standing Rule of Placement and Frequency of Public comment in Agenda (Strobel) [Action]
 - b. Senate Goals-annual review (Strobel) [Discussion]
 - c. Senate Charge-annual review (Strobel) [Action]
 - d. Approval of program for BC's pilot program in Competency-Based Education Collaborative [Action]
 - e. Approval of faculty member from designated program of study for CBEIT [Action]
 - f. Changes to textbook request process for Spring 2022 classes [Discussion]
- X. REPORTS**
- PRESIDENT'S REPORT** (5 minutes)
- OFFICER REPORTS** (2 minutes each)
- Vice President (Menchaca)
 - Treasurer (Bond)
 - Secretary (Parks)
 - ASCCC Delegate (Harding)
 - BCSGA (Amey)
 - CCA (Designee)
- XI. ANNOUNCEMENTS** (1 minute)
- Fall Plenary 11/4-6
- XII. ADJOURNMENT**

