CALL TO ORDER

REVIEW AND APPROVAL OF THE MINUTES
A. *February 19, 2014 Minutes
B. * March 3, 2014 Minutes (Emergency Meeting)

REPORTS –
A. President’s Report (10 min)
B. Co-Chair Reports: ASC, Assessment, Budget, Curriculum, Enrollment Management, EODAC, ISIT, PRC, SDCC (10 min)
C. Other Reports (2 min each)
   1. Correspondence
   2. Treasurer
   3. ASCCC Representative
   4. Union Update
   5. Student Representative

OPPORTUNITY TO ADDRESS THE SENATE (15 min)

ADDITIONS TO THE AGENDA (must be added with a 2/3 vote of members present)

*FACULTY APPOINTMENTS (2 min)

UNFINISHED BUSINESS (5 min for each agenda item; all unfinished business items are subject to voting)
A. *Department Chair Election Status (Wesley Sims)
B. Update on Senate Goals (Kate Pluta)
C. Fiscal Policy – KCCD Recommendations
D. Resolution – Wellness Language(Grad Requirement)/Board Policy
E. Communication Project (Andrea Thorson)
F. CSUB/BC Joint GE Committee

NEW BUSINESS (5 min for each agenda item)
A. *Scholarship Committee Charge
B. *Academic Senate Election Timeline

GOOD AND WELFARE AND CONCERNS

ADJOURNMENT

Recognition of Academic Senates 10 +1 Title 5 Responsibilities – Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and
Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.

*Materials Available on the Committee Website