A G E N D A

I. CALL TO ORDER

II. GOOD, WELFARE & CONCERNS

III. OPPORTUNITY TO ADDRESS THE SENATE (35 min)
   Institutional Set Standards (Hayward)-10/3
   Accessibility & Accommodations of Educational Resources (Goldstein)-10/17

IV. ADDITIONS TO THE AGENDA
   (Added with a 2/3 vote of members present)

V. REVIEW & APPROVAL OF THE MINUTES (1 min)
   September 19, 2018 [ACTION]

VI. REPORTS
   PRESIDENT’S REPORT (5 min)
   - Election Results
   - DCC Update
   - CC Update

   COMMITTEE REPORTS (2 min each)
   AIQ (Wojtysiak) Report 10/17
   Assessment (Wilson) Report 10/17
   Bookstore (McNellis) Report-Fall
   Budget (McAllister) Report 10/17
   Equivalency (Ivey) Report-Fall
   Facilities & Sustainability (Kelley) Report-Fall
   Curriculum (Johnson/Menchaca) Report 10/3
   Enrollment Management (Moreland) Report-Fall
   EODAC (Hirayama) Report 10/3
   ISIT (Boyles) Report 10/17
   Professional Development (Giertz) Report 10/3
   Program Review (Nickell) Report 10/17
   Scholarship (Monks) Report-Fall

Recognition of Academic Senates
10 + 1 Title 5 Responsibilities –

Board Policy Manual Section 6
Academic and professional matters means the following policy
development and implementation
matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;

And other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.
Academic Senate Goals

1. Focus on improving Student Success.

2. Foster a sense of community and improve collegial consultation and communication in college and district communities.

3. Embed Accreditation, Assessment, Curriculum, Equity, and Program Review into the culture of the college.

4. Develop, focus and review processes regarding grants and new initiatives including Pathways and Dual Enrollment.

OFFICER REPORTS (2 min each)
Vice President (Diaz)
Treasurer (Kim)
Secretary (Garrett)
ASCCC Delegate (Rosenthal)
CCA (Greenwood)
BCSGA (Harp)

VII. FACULTY APPOINTMENTS (2 min)
- Standing [ACTION]
- Screening

VIII. UNFINISHED BUSINESS (5 min for each agenda item: all unfinished business items are subject to voting)
A. C’s & B’s (Diaz) [TABLED]
B. Faculty Retiree Award Criteria (Holmes) [TABLED]
C. Senate Goals-annual review (Holmes) [2nd READ]
D. Senate Program Review (Holmes) [2nd READ]
E. Assessment Charge (Wilson) [1st READ]
F. AIQ Charge (Wojtysiak) [1st READ]
G. Executive Board Charge (Holmes) [1st READ]

IX. NEW BUSINESS (5 min for each agenda item)
X. ANNOUNCEMENTS
Funding Formula webinar 10/9, 11/5
Fall Plenary 11/1-3
Hayward Award 12/17
Exemplary Program Award 11/5
Stanback-Stroud Diversity Award 2/11/2019

XI. ADJOURMENT