AP 5150 EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

References:
Education Code Sections 69640-69656;
Title 5 Sections 56200 et seq.

NOTE: This procedure is legally required. Local practice may be inserted. Insert local administrative procedures here and/or reference the EOPS Plan. At a minimum, the procedures, plan, or description of the program and services must address:

- Staffing and program management
- Documentation and data collection system
- An EOPS advisory committee
- A full time director
- Eligibility criteria
- Student responsibility requirements
- Recruitment and outreach services
- Cognitive and non-cognitive assessment, advising, orientation services and registration assistance
- Basic skills instruction, seminars, and tutorial assistance
- Counseling and retention services
- Career employment services
- Transfer services
- Direct aid
- Establishment of objectives to achieve the goals in implementing extended opportunity programs and services.
- Review and evaluation of the programs and services and submission of related reports.

Sample 1 from another District:

Eligibility for the Extended Opportunity Programs and Services (EOPS) Program is dictated by Title 5 and sets forth the following guidelines:
To receive programs and services from EOPS, a student must:

- Be a resident of California
- Be enrolled full-time
- Not have completed more than 70 units of degree applicable college coursework
- Qualify to receive Board of Governors fee waiver (type A or B)
- Be educationally disadvantaged as determined by the EOPS director/designee, utilizing the following criteria:
  - Not qualified for enrollment into the minimum level English or mathematics courses
  - Not have graduated from high school or obtained a GED
  - Graduated from high school with a grade point average below a 2.50 on a 4.00 scale
- Been previously enrolled in remedial education
- Other factors established in the District’s plan and submitted to the California Community Colleges Chancellor’s Office pursuant to Title 5 Section 56270

Student responsibility to remain eligible to receive services requires:

- Application for state and/or federal financial aid
- Maintenance of academic progress towards an educational goal
- Development and adherence to an educational plan (SEP)
- Development and adherence to a Mutual Responsibility Contract

EOPS follows strict reporting guidelines that govern deadlines and evaluation of services offered, by semester and annually. Reports are ongoing and must meet demands of external funding sources and internal program reviews.

Students are academically assessed utilizing the college’s Assessment Testing Process and via multiple measures conducted during their first counseling appointment in EOPS to determine placement in appropriate level courses; receive basic skills instruction via their class placement, tutoring in the college Success Centers.
Students receive an in-depth orientation to the program and to resources available to them, both on- and off-campus.

EOPS students, pursuant to Title 5 mandates, participate in priority registration to ensure enrollment in classes needed to be successful.

Waivers are in place from the California Community Colleges Chancellor's Office in the areas of Transfer, Tutoring, and Career/Employment services available at the District.

Data is collected and maintained on each student from application to completion of program, both in-house utilizing Microsoft Access, and in the Management Information System that is sent to the California Community Colleges Chancellor's Office each semester.

The Chief EOPS Officer works with the Chief Student Services Officer to continually review processes and procedures to ensure that students have access to appropriate services. The Extended Opportunity Programs and Services (EOPS) Program Plan is on file and available for review in the EOPS Office. Consistent with EOPS Implementing Guidelines, at a minimum the plan addresses the following:

- **Staffing and program management as identified in EOPS Implementing Guidelines** (Title 5 Sections 56260, 56262, and 56264)
- **An EOPS advisory committee as identified in EOPS Implementing Guidelines** (Title 5 Sections 56208)
- **A full time director as identified in EOPS Implementing Guidelines** (Title 5 Section 56230)
- **Student responsibility requirements as identified in EOPS Implementing Guidelines** (Title 5 Section 56222)
- **Recruitment and outreach services as identified in EOPS Implementing Guidelines** (Title 5 Section 56232)
- **Cognitive and non-cognitive assessment, advising, orientation services and registration assistance as identified in EOPS Implementing Guidelines** (Title 5 Sections 56232 and 56234)
- **Basic skills instruction, seminars, and tutorial assistance as identified in EOPS Implementing Guidelines** (Title 5 Section 56238)
- **Counseling and retention services as identified in EOPS Implementing Guidelines** (Title 5 Section 56238)
• Career employment services as identified in EOPS Implementing Guidelines (Title 5 Section 56240)

• Transfer services as identified in EOPS Implementing Guidelines (Title 5 Section 56240)

• Direct aid as identified in EOPS Implementing Guidelines (Title 5 Section 56254)

• Establishment of objectives to achieve the goals in implementing extended opportunity programs and services

EOPS services are described in the college catalogs and online.

Sample 2 from another District:

The Extended Opportunity Programs and Services (EOPS) is established to provide support services and programs to assist eligible students who have language, social, and economic disadvantages to succeed academically. EOPS support services and programs are provided in addition to the traditional student services programs.

Under the direction of the Dean, Counseling and Student Support Programs, the EOPS Director develops and implements an annual program plan that includes the following programs and services:

(A) Staffing and program management

(B) Documentation and data collection system

(C) An EOPS advisory committee

(D) A full time director

(E) Eligibility criteria

(F) Student responsibility requirements

(G) Recruitment and outreach services

(H) Advising, orientation services and registration assistance

(I) Seminars, workshops and tutorial assistance

(J) Counseling and retention services

(K) Career employment services
(L) Transfer services

(M) Direct aid.

(N) Establishment of objectives to achieve the goals in implementing extended opportunity programs and services.

(O) Review and evaluation of the programs and services and submission of related reports.

The Dean, Counseling and Support Programs shall assure that the EOPS plan is submitted annually to the California Community College Chancellors Office and that the program conforms to all requirements established by the relevant law and regulations.

Further information regarding the plan can be obtained in the EOPS Office.

Sample 3 from another District:

Extended Opportunity Programs and Services (EOPS) is a program funded by the State and the District to provide special support services to students from low income backgrounds and who have had a history of being educationally under-prepared.

The District’s EOPS program provides educational and financial support services to eligible students who have historically experienced economic and educational disadvantages. Eligible participants will receive additional support through orientation, counseling and advising, priority registration, book service, tutoring, financial assistance, peer mentoring, emergency grants, child care services for eligible single-parent students, cultural and campus club activities, and other services designed to help them successfully complete their educational goals.

To be eligible, a student must:

• be a California resident,
• be enrolled in a minimum of 12 units (or four units in any summer session), or have Disabled Student Programs and Services (DSPS) certification for a reduced unit load,
• have completed fewer than 70 degree-applicable college units,
• qualify for the Board of Governor’s Fee Waiver (A or B), and
• be educationally under-prepared as determined by the EOPS Director or designee. In making that determination, one or more of the following factors shall be considered:
  
  o not qualified at the college of attendance for enrollment into the minimum level English or mathematics course that is applicable to the associate degree.
not have graduated from high school or obtained the General Education Diploma (G.E.D.).

graduated from high school with a grade point average below 2.50 on a 4.00 scale.

have been previously enrolled in remedial education.

other factors set forth in the District’s EOPS Plan submitted to the Chancellor’s Office pursuant to Title 5 Section 56270.

In acceptance of these services, EOPS students must adhere to the requirements listed in the EOPS Mutual Responsibility Contract.

The EOPS Advisory Committee assists the College in developing and maintaining effective extended opportunity programs and services to eligible students. The EOPS Advisory Committee is state mandated under Title 5, Chapter 2.5, Section 56208. Committee membership is comprised of faculty and staff, EOPS students, and representatives from local feeder high schools, the community and business sectors, and four year colleges when possible. The EOPS Advisory Committee will meet a minimum of four times per academic year.

Extended Opportunity Programs and Services are detailed in the EOPS Program Plan available for review in the EOPS Office.

(NOTE: Also see sample language from other Districts included in the notebook)

NOTE: The red ink signifies language that is legally required and recommended by the Policy & Procedure Service and its legal counsel (Liebert Cassidy Whitmore). The language in blue ink is included for consideration.

Approved:

(This is a new procedure)
Legal Citations for AP 5150

EDUCATION CODE SECTIONS 69640-69656

69640. It is the intent of the Legislature that the California Community Colleges recognize the need and accept the responsibility for extending the opportunities for community college education to all who may profit therefrom regardless of economic, social, and educational status. It is the intent and purpose of the Legislature in establishing the Community College Extended Opportunity Programs and Services (EOPS) to encourage local community colleges to establish and implement programs directed to identifying those students affected by language, social, and economic handicaps, to increase the number of eligible EOPS students served, and to assist those students to achieve their educational objectives and goals, including, but not limited to, obtaining job skills, occupational certificates, or associate degrees, and transferring to four-year institutions.

The rules and regulations of the Board of Governors of the California Community Colleges shall be consistent with this article. These rules and regulations, and EOPS, shall be consistent with all of the following goals:

(a) To increase the number and percentage of students enrolled in community colleges who are affected by language, social, and economic disadvantages, consistent with state and local matriculation policies.

(b) To increase the number and percentage of Extended Opportunity Programs and Services (EOPS) students who successfully complete their chosen educational objectives.

(c) To increase the number and percentage of EOPS students who are successfully placed into career employment.

(d) To increase the number and percentage of EOPS students who transfer to four-year institutions following completion of the related educational programs at community colleges.

(e) To strive to assist community colleges to meet student and employee affirmative action objectives.

(f) To improve the delivery of programs and services to the disadvantaged.

The Legislature further intends that EOPS shall not be viewed as the only means of providing services to nontraditional and disadvantaged students or of meeting student and employee affirmative action objectives.

The Legislature finds that the establishment and development of extended opportunity programs and services are essential to the conservation and development of the cultural, social, economic, intellectual, and vocational resources of the state.
The Extended Opportunity Programs and Services (EOPS) provided by a community college district shall supplement the regular educational programs of the community college district to encourage the enrollment of students handicapped by language, social, and economic disadvantages, and to facilitate the successful completion of their educational goals and objectives. EOPS shall be provided by certificated directors and instructors, as well as by counselors and other support staff approved by the governing board of the community college district. Participation in an extended opportunity program or service shall not preclude participation in any other program offered by the community college district.

The Board of Governors of the California Community Colleges shall consider adopting regulations which include all of the following objectives:

(a) That the Extended Opportunity Programs and Services provided by a community college shall include, but not be limited to, staff qualified to counsel all EOPS students regarding their individual educational objectives and the specific academic or vocational training program necessary to achieve those objectives, and that each EOPS student receives that counseling upon his or her initial enrollment in the community college, and at least every six months thereafter.

(b) That in assisting all EOPS students to identify their educational objectives, the Extended Opportunity Programs and Services provided by a community college identifies those students who want to transfer to a four-year institution, and those who have the potential to transfer successfully, and that the EOPS director at each community college disseminates the names and addresses of these potential transfer students to admissions staff at public universities throughout the state at least once a year.

(c) That the EOPS director at each community college shall work with other community college staff to encourage all interested EOPS students to enroll in existing community college classes designed to develop skills necessary for successful study at a university, including, but not limited to, time management, research and study skills, classroom note-taking skills, and writing skills, and that these classes be developed if they are not already established.

Definitions:

(a) "Extended opportunity program" means a special program or method of instruction designed to facilitate the language,
educational, or social development of a student and increase his or her potential for success in the college.

(b) "Extended opportunity services" means a program of assistance designed to aid students with socioeconomic handicaps to permit them to enroll in and participate in the educational activities of the college, and to progress toward completing their educational goals and objectives, including, but not limited to, graduation from college.

69643. (a) There is in the state government the Advisory Committee on Extended Opportunity Programs and Services. It shall be comprised of nine members appointed by the board, two members appointed by the Speaker of the Assembly and two members appointed by the Senate Committee on Rules. The nine members appointed by the board shall serve for four-year terms, except the first term of each shall be determined by lot at the first meeting of the board. Three shall serve for four years, three shall serve for three years, and three shall serve for two years. The two members appointed by the Speaker of the Assembly and the two members appointed by the Senate Committee on Rules shall serve at the pleasure of the respective appointing powers.

(b) The chairperson and vice chairperson of the committee shall be designated by the board.

(c) The members of the committee shall serve without compensation, but shall be reimbursed for necessary traveling and other expenses incurred in performing their duties and responsibilities.

(d) The committee shall serve as an advisory body to the board, shall formulate and present policy recommendations as it determines will effect statewide establishment and conduct of community college programs of extended opportunities and services, shall review annually and report to the board the progress made under this article with the California Community Colleges toward the extension of educational opportunities for all students who may profit from instruction, and make other recommendations to implement this article. The Chancellor of the California Community Colleges shall be executive secretary of the committee, shall report to the board on the actions of the committee, and, at the recommendation of the committee and its direction, shall make recommendations to the board pursuant to this article.

(e) All meetings of the committee shall be open and public, and all persons shall be permitted to attend any meeting of the committee.

69648. By January 1, 1986, the board shall adopt rules and regulations necessary to implement this article, including rules and regulations which do all of the following:
(a) Prescribe the procedure by which a district shall identify a student eligible for extended opportunity programs or services on the basis of the student's language, social, or economic disadvantages.

(b) Establish minimum standards for the establishment and conduct of extended opportunity programs and services. The standards may include, but shall not be limited to, guidelines for all of the following:

1. The provision of staffing and program management.
2. The establishment of a documentation and data collection system.
3. The establishment of an EOPS advisory committee.
4. The provision of recruitment and outreach services.
5. The provision of cognitive and noncognitive assessment, advising, and orientation services.
6. The provision of college registration.
7. The provision of basic skills instruction, seminars, and tutorial assistance.
8. The provision of counseling and retention services.
9. The provision of transfer services.
10. The provision of direct aid.
11. The establishment of objectives to achieve the goals specified in Section 69640, and objectives to be applied in implementing extended opportunity programs and services.

(c) Subject to approval of the chancellor, establish procedures for the review and evaluation of the districts' extended opportunity programs and services.

(d) Require the submission of the reports by districts that will permit the evaluation of the program and services offered.

69648.5. The board of governors may use up to 1 percent of the funds appropriated for the EOPS program by the annual Budget Act to monitor program activities and to conduct the evaluation of EOPS offered by districts.

69649. (a) The governing board of a community college district may, with the approval of the board, establish an extended opportunity program.

Except as provided in subdivision (b), in order to be eligible to receive state funding, the program shall meet the minimum standards established pursuant to subdivision (b) of Section 69648.

(b) The board of governors may waive any or all of the minimum standards established pursuant to subdivision (b) of Section 69648 if the board of governors determines that unusual circumstances which merit a waiver exist.

69650. The governing board of a community college district may, with the approval of the board, establish extended opportunity services. Such services may include, but need not be limited to:

(a) Loans or grants to meet living costs or a portion thereof.
(b) Loans or grants to meet the cost of student fees.
(c) Loans or grants to meet cost of transportation between home and college.
(d) The provision of scholarships.
(e) Work-experience programs.
(f) Job placement programs.

69651. The governing board of a community college district shall not use any funds received from the state for the operation and administration of extended opportunity programs and services to supplant district resources, programs, or services authorized by Sections 69649 and 69650. The governing board may use those funds to meet the matching requirements to receive federal funds, or funds granted by nonprofit foundations, designated for the same purposes, for extended opportunity programs and services, as defined by Section 69641.

69652. The governing board of a community college district may apply to the board for an allowance to meet all or a portion of the cost of establishing and operating extended opportunity programs or services authorized by this article. The application shall contain a detailed plan or plans for use of the allowance. The plan or plans shall be submitted in accordance with rules and regulations adopted by the board. The board may also adopt rules and regulations relating to the form and content of applications and procedures for review, evaluation, and approval thereof.

69653. Applications shall be subject to the approval of the board. Upon approval by the board, it shall certify an apportionment or apportionments to the Controller. The Controller shall draw warrants on the State Treasury in the amounts certified in favor of the governing board of the community college district which has jurisdiction over the applicant district in accordance with a schedule of payments established by the board and approved by the Department of Finance.

69654. The board shall review the need for state funds to carry out the purposes of this chapter and shall include an estimate of such need in its budget for each year.

69655. (a) Pursuant to Section 69648, the Chancellor of the California Community Colleges shall determine the elements of a statewide data base for the Community College Extended Opportunity Programs and Services, which shall be used for periodic evaluation of the programs and services. The data base shall include all information necessary to demonstrate the statewide progress towards achieving the program goals identified in Section 69640, and program objectives adopted pursuant to Section 69648 including, but not limited to, all of the following:

(1) The annual number of extended opportunity programs and services (EOPS) students and non-EOPS students who complete degree or
certificate programs, transfer programs, or other programs, as determined by state and local matriculation policies.

(2) The annual number of EOPS and non-EOPS students who transfer to institutions which award the baccalaureate degree. In implementing this paragraph, the chancellor shall work in cooperation with the California Postsecondary Education Commission, the President of the University of California, the Chancellor of the California State University, and the Association of Independent Colleges and Universities to establish methods for obtaining the necessary data.

(3) The annual number of EOPS and non-EOPS students completing occupational programs who find career employment.

In implementing this paragraph, the chancellor shall integrate the data collection with existing data collection requirements pertaining to vocational education.

(b) Beginning in January 1987, the chancellor shall annually report to the Legislature regarding the number of students served by the Community College Extended Opportunity Programs and Services and the number of EOPS students who achieve their educational objectives.

69656. It is the intent of the Legislature that the California State University and the University of California provide fee waivers for admissions applications for all EOPS transfer students who provide waiver forms signed by a community college EOPS director.
The Chancellor is authorized to waive any part or all of Articles 3 and 5. Waiver requests must be submitted to the Chancellor in writing by the district superintendent/chancellor setting forth in detail the reasons for the request and the resulting problems caused if the request were denied.

TITLE 5. EDUCATION
DIVISION 6. CALIFORNIA COMMUNITY COLLEGES
CHAPTER 7. SPECIAL PROGRAMS
SUBCHAPTER 2.5. EXTENDED OPPORTUNITY PROGRAMS AND SERVICES
ARTICLE 1. GENERAL PROVISIONS AND DEFINITIONS

s 56202. Full-Time Student.

"Full-Time Student" means a student, who during a regular semester or quarter, is enrolled in a minimum of 12 credit units or the equivalent in community college courses. Full-time student for a summer or inter session shall be defined by the college district.

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CHAPTER 7. SPECIAL PROGRAMS
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ARTICLE 1. GENERAL PROVISIONS AND DEFINITIONS

s 56204. Student Served.

For purposes of allocating EOPS funds, conducting audits and evaluations, an EOPS student served is a person for whom, at minimum, the EOPS program has documentation in the student's file of an EOPS application, Educational Plan, and Mutual Responsibility Contract developed pursuant to Section 56222(c).

TITLE 5. EDUCATION
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ARTICLE 1. GENERAL PROVISIONS AND DEFINITIONS

s 56206. EOPS Information.

The Chancellor shall require districts receiving EOPS funds to identify students served and the level and type of programs and services each student received.

TITLE 5. EDUCATION
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ARTICLE 1. GENERAL PROVISIONS AND DEFINITIONS

s 56208. Advisory Committee.
Each EOPS program shall have an Advisory Committee appointed by the president of the college upon recommendation of the EOPS Director. The purpose of the advisory committee is to assist the college in developing and maintaining effective extended opportunity programs and services. The term of each committee member shall be for two years, July 1 of the year of appointment to June 30 of the second succeeding year. Members may serve more than one term. The committee shall consist of no fewer members than the members of the local Board of Trustees. Members shall serve without compensation. Members may be reimbursed for necessary expenses incurred in performing their duties. The advisory committee should include representation from college personnel, EOPS students, local or feeder high schools, community and business sectors, and four-year colleges where possible. The Advisory Committee shall meet at least once during each academic year.

5 CCR § 56210
Cal. Admin. Code tit. 5, § 56210

Barclays Official California Code of Regulations Currentness
Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
  Article 1. General Provisions and Definitions
  § 56210. Comparable Level of Services.

The college shall maintain the same dollar level of services supported with non-EOPS funds as the average reported in its final budget report in the previous three academic years. At a minimum, this amount shall equal the three-year average or 15% of the average EOPS allocation to that college for the same three base years, whichever is greater. The Chancellor may approve reductions in the required amount if enrollments in the EOPS program decline.

Note: Authority cited: Sections 69648 and 70901, Education Code.
Reference: Sections 69640 et seq., Education Code.

5 CCR § 56220
Cal. Admin. Code tit. 5, § 56220

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
  Article 2. Student Eligibility and Responsibility
  § 56220. Eligibility for Programs and Services.
To receive programs and services authorized by this chapter, a student must:

(a) be a resident of California pursuant to the provisions of part 41 commencing with section 68000 of the Education Code.

(b) be enrolled full-time when accepted into the EOPS program. The EOPS director may authorize up to 10% of EOPS students accepted to be enrolled for 9 units.

(c) not have completed more than 70 units of degree applicable credit coursework in any combination of postsecondary higher education institutions.

(d) qualify to receive a Board of Governors Grant pursuant to section 58620(b)(1) or (2).

(e) be educationally disadvantaged as determined by the EOPS director or designee. In making that determination the EOPS director shall consider one or more of the following factors:

(1) not qualified at the college of attendance for enrollment into the minimum level English or mathematics course that is applicable to the associate degree.

(2) not have graduated from high school or obtained the General Education Diploma (G.E.D.).

(3) graduated from high school with a grade point average below 2.50 on a 4.00 scale.

(4) been previously enrolled in remedial education.

(5) other factors set forth in the district’s plan submitted to the Chancellor pursuant to section 56270 of this subchapter.


HISTORY

1. New section filed 9-24-87; operative 10-24-87 (Register 87, No. 40). For prior history, see Register 83, No. 18.

2. Change without regulatory effect amending subsections (a), (c), (d) and (d)(5) and Note filed 3-15-2006 pursuant to section 100, title 1, California Code of Regulations. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2006, No. 17).
5 CCR § 56221
Cal. Admin. Code tit. 5, § 56221

Title 5. Education
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Subchapter 2.5. Extended Opportunity Programs and Services

§ 56221. Encumbrance.

To remain eligible to receive programs and services, students shall:

(a) apply for state and/or federal financial aid pursuant to the applicable rules and procedures of the college of attendance.

(b) maintain academic progress towards a certificate, associate degree, or transfer goal pursuant to the academic standards established by the college of attendance applicable to all credit enrolled students.

(c) file an initial EOPS application and complete and adhere to a student educational plan and an EOPS mutual responsibility contract for programs and services.

(d) within two months of acceptance into the EOPS program, provide income documentation from state or federal income tax forms, or public assistance documentation pursuant to section 58620(b)(2), or other documentation as required for financial aid by the college of attendance.

Note: Authority cited: Sections 69648 and 70901, Education Code.
Reference: Section 69640 et seq., Education Code.
5 CCR § 56223
Cal. Admin. Code tit. 5, § 56223

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services

Article 2. Student Eligibility and Responsibility

§ 56223. EOPS Student.

Note: Authority cited: Sections 69648, 69652 and 71020, Education Code.
Reference: Chapter 2, Article 8 (commencing with Section 69640) of Part 42, Education Code.

5 CCR § 56224
Cal. Admin. Code tit. 5, § 56224

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services

Article 2. Student Eligibility and Responsibility

§ 56224. Eligibility for EOPS Financial Aid.

To receive EOPS financial aid a student shall:

(a) be eligible for and receive programs and services pursuant to sections 56220 and 56222 above.

(b) demonstrate financial need according to the rules and procedures established for financial aid at the college of attendance.

(c) have need for EOPS financial aid in accordance with sections 56252 and 56254 of this subchapter.

Note: Authority cited: Sections 69648 and 70901, Education Code.
Reference: Sections 69640 et seq., Education Code.

5 CCR § 56225
Cal. Admin. Code tit. 5, § 56225

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
Article 2. Student Eligibility and Responsibility

§ 56225. Governing Board.

Note: Authority cited: Sections 69648, 69652 and 71020, Education Code. Reference: Chapter 2, Article 8 (commencing with Section 69640) of Part 42, Education Code.

5 CCR § 56226
Cal. Admin. Code tit. 5, § 56226

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services

Article 2. Student Eligibility and Responsibility

§ 56226. Limitations on Eligibility.

A student who has met the eligibility requirements of sections 56220 and 56222, and who participates without term-to-term interruption, shall continue to be eligible until the student:

(a) has completed 70 degree applicable credit units of instruction, or has completed consecutively six semester terms or nine quarter terms of enrollment. Time spent by the student enrolled in remedial courses, including remedial level English as a Second Language courses, shall not be included when computing the requirements of this subdivision. The EOPS Director may waive this limitation only in cases where students are enrolled in programs which require more than 70 units, or which require prerequisites that would exceed the limitations.

(b) has failed to meet the terms, conditions, and follow-up provisions of the student education plan and/or the EOPS mutual responsibility contract.


5 CCR § 56227
Cal. Admin. Code tit. 5, § 56227

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services

Article 2. Student Eligibility and Responsibility

§ 56227. Multicultural Studies.
Note: Authority cited: Sections 69648, 69652 and 71020, Education Code. Reference: Chapter 2, Article 8 (commencing with Section 69640) of Part 42, Education Code.

5 CCR § 56228
Cal. Admin. Code tit. 5, § 56228

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
¶ Article 2. Student Eligibility and Responsibility
⇒ § 56228. Grandfather Provision.


5 CCR § 56229
Cal. Admin. Code tit. 5, § 56229

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
¶ Article 2. Student Eligibility and Responsibility
⇒ § 56229. Program.

Note: Authority cited: Sections 69648, 69652 and 71020, Education Code. Reference: Chapter 2, Article 8 (commencing with Section 69640) of Part 42, Education Code.

5 CCR § 56230
Cal. Admin. Code tit. 5, § 56230

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
¶ Article 3. Program Standards
⇒ § 56230. Full-Time EOPS Director.
Each college receiving EOPS funds shall employ a full-time EOPS director to directly manage and/or coordinate the daily operation of the programs and services offered, and to supervise and/or coordinate the staff assigned to perform EOPS activities. Colleges having less than full-time EOPS director positions may continue such positions upon approval of the Chancellor. The Chancellor shall consider the number of students served, the size of the EOPS staff and budget, and the scope and level of services offered when approving requests for less than full-time EOPS director positions.


5 CCR § 56232
Cal. Admin. Code tit. 5, § 56232

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
   Article 3. Program Standards
      § 56232. Outreach, Orientation, and Registration Services.

Each college receiving EOPS funds shall provide access services to identify EOPS eligible students and facilitate their enrollment in the college. Access services shall include at minimum:

(a) outreach and recruitment to increase the number of potential EOPS eligible students who enroll at the college.

(b) orientation to familiarize EOPS eligible students with: the location and function of college and EOPS programs and services; the college catalog, application, and registration process, with emphasis on academic and grading standards, college terminology (e.g., grade points, units), course add and drop procedures and related rules; financial aid application procedures; and transfer procedures to baccalaureate institutions.

(c) registration assistance for priority enrollment pursuant to section 58108.


5 CCR § 56234
Cal. Admin. Code tit. 5, § 56234

Title 5. Education
Division 6. California Community Colleges
Each college receiving EOPS funds shall assess EOPS eligible students using instruments and methods which the college president certifies are reliable, valid, and appropriate for students being assessed and for the purpose of the assessment. All assessment results which make use of standardized scoring shall be explained and interpreted to EOPS students by counselors trained in the use and meaning of such assessments. Assessments shall, at minimum, include:

(a) course and placement tests in reading, comprehension, vocabulary, writing, and computations.

(b) diagnostic tests to determine the specific academic skill deficiencies in areas in which placement tests indicate that the student has a low probability of success in degree applicable courses as defined by college policies.

(c) study skill assessment which determines how well the student is able to take lecture notes, outline written material, use library services, and use effective study techniques.

(d) support service assessment which determines what services the student may need to attend regularly and participate in campus life (such as the need for financial aid, child care, part-time employment, or extra-curricular pursuits).

(e) assessment instruments that are not culturally or linguistically biased.


5 CCR § 56236
Cal. Admin. Code tit. 5, § 56236

Each college receiving EOPS funds shall provide counseling and advisement to EOPS-eligible students of at least three contact sessions per term for each student as follows:
(a) a contact session which combines interview interpretation of assessment results to prepare a student educational plan and a mutual responsibility contract specifying what programs and services the student shall receive and what the student is expected to accomplish.

(b) an in-term contact session to ensure the student is succeeding adequately, that programs and services are being provided effectively, and to plan changes as may be needed to enhance student success.

(c) a term-end or program exit contact session to assess the success of students in reaching the objectives of that term, the success of the programs and services provided in meeting student needs, and to assist students to prepare for the next term of classes, or to make future plans if students are leaving the EOPS program or the college.


5 CCR § 56238
Cal. Admin. Code tit. 5, § 56238

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
Article 3. Program Standards
§ 56238. Basic Skills Instruction and Tutoring Services.

Colleges receiving EOPS funds shall provide basic skills instruction and tutoring services to EOPS eligible students who, on the basis of assessments and counseling, need such services to succeed in reaching their educational goals.


5 CCR § 56240
Cal. Admin. Code tit. 5, § 56240

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
Article 3. Program Standards
Colleges receiving EOPS funds shall provide assistance to EOPS eligible students to transfer to baccalaureate institutions and/or to find career employment in their field of training. Appropriate college and EOPS staff shall attempt to articulate coursework and support services needed by EOPS students with baccalaureate institutional staff, particularly baccalaureate institutional staff who are responsible for programs and services that are similar to EOPS.


5 CCR § 56252
Cal. Admin. Code tit. 5, § 56252

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
**Article 4. Eops Financial Aid Standards**

§ 56252. Purpose.

Financial assistance in the form of EOPS grants and workstudy shall be awarded in accordance with the provisions of this article to EOPS eligible students for the purpose of reducing potential student loan indebtedness, or to reduce unmet financial need, after Pell grants and other state, federal or institutional financial aid has been awarded to the student.


5 CCR § 56254
Cal. Admin. Code tit. 5, § 56254

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
**Article 4. Eops Financial Aid Standards**

§ 56254. EOPS Grants and Workstudy Awards.

(a) Grants may be awarded in an amount not to exceed $900 per academic year, or the amount of a student's unmet need, whichever is less.
(b) Workstudy awards shall not exceed $1,800 per academic year, or the amount of a student's unmet need, whichever is less. Contracts with private industry may be utilized to place EOPS workstudy students.

(c) No combination of EOPS grant and workstudy awards may exceed $1,800 or exceed the amount of a student's unmet need, whichever is less, in an academic year.

(d) EOPS grants shall be disbursed to each student equally among terms in the college academic year.


5 CCR § 56256
Cal. Admin. Code tit. 5, § 56256

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
    Article 4. Eops Financial Aid Standards
        § 56256. Award Procedures.

(a) Financial aid offices shall award and disburse EOPS grant and workstudy funds according to college procedures upon the authorization of the EOPS office.

(b) EOPS offices shall authorize EOPS grant and workstudy awards such that:

(1) Awards are distributed as evenly as possible between dependent and independent students.

(2) Priority in awards is given to dependent or independent students having the lowest family or personal incomes, respectively.

(c) EOPS offices may authorize an EOPS grant to reduce packaged student employment awards on a case-by-case basis.
EOPS programs may establish an emergency loan program for EOPS students to meet unexpected or untimely costs for books, college supplies, transportation and housing, subject to the following provisions:

(a) loans may not exceed $300 in a single academic year and must be repaid within the academic year in which the loan was made.

(b) loan funds shall be held in a separate account established by the district for that purpose; collected funds and interest earned shall be credited to the loan account and all loan funds may be carried over fiscal years for the life of the loan program.

(c) the total amount held for the loan program may not exceed three times the amount originally set aside to establish the program. Amounts in excess of this limit, or the total amount held when the program is terminated, shall be returned to the Chancellor.

(a) Districts wishing to participate in EOPS shall submit for approval by the Chancellor a plan which conforms to the provisions of this subchapter for each college within the district which intends to conduct an EOPS program. A college plan approved by the Chancellor shall constitute a contract between the district which operates the college and the Chancellor. Changes to the program plan may be made only with the prior written approval of the Chancellor.

(b) The Chancellor will notify in writing those districts which submit plans on or before the deadline set pursuant to section 56274 within ninety (90) days of that deadline whether the district's plan is complete and whether the plan is approved or disapproved. If the plan is disapproved, the Chancellor will notify the district how the plan is deficient. If a district plan is disapproved, the district may resubmit the plan and the Chancellor will approve or disapprove the resubmitted plan within ninety (90) days of its receipt.


5 CCR § 56272
Cal. Admin. Code tit. 5, § 56272

Title 5. Education
Division 6. California Community Colleges
Chapter 7. Special Programs
Subchapter 2.5. Extended Opportunity Programs and Services
Article 6. Plans and Priorities
§ 56272. Outline.

Each plan shall address the following:

(a) the long-term goals of the EOPS program in supporting the goals of the college and the goals adopted for EOPS by the Board of Governors.

(b) the objectives of the EOPS program to be attained in the fiscal year for which EOPS funds are allocated.

(c) the activities to be undertaken to achieve the objectives, including how the college plans to meet the standards set forth in Articles 3, 4, and 5 of this subchapter.

(d) an operating budget which indicates the planned expenditures of EOPS funds, and of other district funds to be used to finance EOPS activities.

(e) the number of students to be served.

(f) an evaluation of the results achieved in the prior year of funding.
Title 5. Education
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Article 6. Plans and Priorities
§ 56274. Deadlines.

The Chancellor’s Office shall annually establish a final date for the submission of EOPS plans and shall notify districts of this date and distribute the forms for the submission of the plan not less than 90 days prior to that date. Applications and plans received after that date shall be returned to the applying district without evaluation or consideration.

Note: Authority cited: Sections 69648 and 70901, Education Code.
Reference: Sections 69640 et seq., Education Code.

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Division 6. California Community Colleges
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Subchapter 2.5. Extended Opportunity Programs and Services
Article 6. Plans and Priorities
§ 56276. Review and Approval of District Plans.

All plans and requests for funding submitted on or before the deadline shall be reviewed and evaluated by the Chancellor. The Chancellor shall approve plans for funding in whole or in part.

Note: Authority cited: Sections 69648 and 70901, Education Code.
Reference: Sections 69640 et seq., Education Code.

Title 5. Education
Division 6. California Community Colleges
§ 56278. Program Evaluation by the Chancellor.

Each college having an approved plan shall participate annually in an evaluation of the effectiveness of the program which shall be conducted by the Chancellor. The annual evaluation may include on-site operational reviews, audits, and measurements of student success in achieving their educational objectives.

Note: Authority cited: Sections 69648, 69648.5 and 70901, Education Code. Reference: Sections 69640 et seq., Education Code.

§ 56280. Priorities in Serving Students.

Each plan shall incorporate the priorities of this section in the order presented when serving students from among those who are eligible pursuant to section 56220. The purpose of these priorities is to ensure that colleges strive to achieve and maintain a racial, ethnic, and gender composition among income eligible students served which matches the racial, ethnic, and gender composition by income group of eighteen years and above who reside in the college service area.

(a) priority in outreach and recruitment services shall be directed towards correcting the greatest underrepresentation among students served. Additional priority among underrepresented students shall be given to serving individuals who are the first in their family to attend college.

(b) priority in serving students enrolled at the college shall be:

(1) serving continuing EOPS students with the lowest income.

(2) serving continuing EOPS students with the lowest income who are transferring from another EOPS program conducted by a community college.

(3) serving first-time EOPS students with the lowest income.