

Proposed Addition to
Kern Community College District Board Policy Manual
Section Four – Students Instructional

Governance Process: Rely Primarily Upon the Advice and Judgment

Reason for Revision: To Establish District Procedure

~~4C1A~~ The nature and content of the examination shall be determined solely by faculty in the discipline who normally teach the course for which credit is to be granted in accordance with procedures approved by the Curriculum Committee. The faculty shall determine that the examination adequately measures mastery of the course content as set forth in the outline of record.

~~4C1B~~ A separate examination shall be conducted for each course for which credit is to be granted. Credit may be awarded for prior experience or prior learning only in the individually identified courses for which examinations are conducted.

~~4C1C~~ The student's academic record shall be clearly annotated to reflect that credit was earned by examination.

~~4C1D~~ Grading shall be according to the regular grading system approved by the Board of Trustees.

4C1GA The Colleges may grant credits for acceptable performance on the College Entrance Examination Board administered Advanced Placement (AP) Examination with a score of 3, 4 or 5 depending on the discipline. Successful completion of an AP Examination may qualify a student for advanced placement in college level courses, credit for general education certification, and for meeting graduation requirements.

4C1GB Credit may be granted to students who complete the International Baccalaureate (IB) Diploma Program. Students must provide a high school transcript and pass the IB Examination with a score of 5, 6 or 7 depending on the recommendation of the appropriate academic program.

4C1GC The College Level Examination Program (CLEP) administered by the College Entrance Examination Board allows the Colleges to award units of academic credit for non-traditional educational experiences. The CLEP provides students who receive a qualifying score on the exam with an opportunity to receive academic credit for college-level knowledge. The American Council for Education has set 50 as the minimum passing score on all but the following exams: French Language, Level 2 (recommended minimum passing score is 62); German Language, Level 2 (63); and Spanish Language, Level 2 (63).

4C1GED The student's academic record shall be clearly annotated to reflect that credit was earned through an advanced placement examination.