| NAME OF COMMITTEE | ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc_aiq |
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| COMMITTEE CHARGE | Standing governance committee charged with the following: |
| | 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports. |
| | 2. Review and monitor collection of evidence and progress on actionable improvement plans, accreditation recommendations, and institutional effectiveness indicators. |
| | 3. Inform, engage, and involve the college community in accreditation and institutional effectiveness. |
| | 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college |
| | improvement. |
| SCOPE OF AUTHORITY | This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness. |
| REPORTS TO | College Council, Academic Senate |
| COMMUNICATES WITH | The college community |
| MEMBERSHIP | Co-chaired by Dean of Institutional Effectiveness and a Faculty co-chair, who will also serve on Academic Senate Exec Board. Both co-chairs are voting members of College Council. |
| | 4 Administrators : selected from Student Affairs, Instruction, IT, Finance and Administrative Services, and Human Resources. |
| | 4 Classified Representatives: appointed by CSEA. Terms are staggered 3-year terms, so they do not expire at the same time. |
| | 10 Faculty: appointed by the Academic Senate |
| | 1. Assessment co-chair or designee |
| | 2. Program Review co-chair or designee |
| | 3. Library faculty |
| | 4. Counseling faculty |
| | 5. Six (6) from three or more of the learning and career pathways, with no more than 2 faculty representing the |
| | same pathway |
| | 2 Students: appointed by SGA |
| | Ad Hoc members as appropriate |
| | *Note that some members may represent multiple areas. |

ASC to AIQ March 26, 2014 Approved by Academic Senate, April 2, 2014 Approved by College Council, April 24, 2014 Updated Draft proposed by AIQ, Fall 2016 Approved by the Academic Senate, October 12, 2016 Approved by College Council, November 18, 2016
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Approved by Academic Senate, 10/03/18
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Approved by Academic Senate, 11/20/19