Standing governance committee charged with the following:

1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.

Reports to:
College Council, Academic Senate

Communicates with:
The college community

Membership:
Co-Chaired by Dean of Institutional Effectiveness and a Faculty Co-chair, who will also serve on Academic Senate Exec Board.
Both co-chairs are voting members of College Council.
4 Administrators: selected from Student Affairs, Instruction, IT, Finance and Administrative Services, and Human Resources.
4 Classified Representatives: appointed by CSEA. Terms are staggered 3-year terms, so they do not expire at the same time.

10 Faculty: appointed by the Academic Senate

Assessment Co-chair or liaison
Program Review Co-chair or liaison
Library Library faculty
Counseling faculty

Six (6) from one three or more of the learning and career pathways, with no more than 2 faculty representing the same pathway, and one (1) counselor.

Terms are staggered 3-year terms, so they do not expire at the same time.

2 Students: appointed by SGA
Ad Hoc members as appropriate

*Note that some members may represent multiple areas.

ASC to AIQ March 26, 2014; Approved by Academic Senate, April 2, 2014; Approved by College Council, April 24, 2014
Updated Draft proposed by AIQ, Fall 2016; Approved by the Academic Senate, October 12, 2016; Approved by College Council, November 18, 2016; Reviewed and approved without revision by AIQ on August 29, 2017
Approved by Academic Senate, 10/03/18
Approved by College Council, 11/02/18