STRATEGIC DIRECTIONS: TAKING STOCK, YEAR 2

Report to College Council
AIQ & Strategic Directions
December 2, 2016
STRATEGIC DIRECTIONS 2015-2018

Graphic created by Duane Anderson
ROAD MAP TO INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS

- The intent is to complete the initiatives over the course of the three-year cycle.

- Each year the College will evaluate the progress it has made on each initiative.

- AIQ will report at the annual College Leadership Year-End Review & Planning Meeting.
THE PLAN

▪ Fall Committee Reports will update progress on the initiatives.

▪ The committees and other reporters will share their progress.

▪ Following its charge, AIQ will “review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.”

▪ AIQ will analyze the Strategic Directions Reports, create a summary, and present the information to College Council in early December.
GOAL #1: STUDENT SUCCESS

1. Increase student success by utilizing.....
2. Advance the student learning outcomes....
3. Utilize the following five principles....
4. Enhance online instruction and services.
5. Utilize Data and improves services....
6. Develop and implement prerequisites....
7. Leverage technology to increase completion rates...
8. Implement fully My Degree Path.....
9. Evaluate and improve matriculation services....
10. Dedicate resources to advance student development.....
SCORING OUR WORK, 2015--

- Green means an initiative has been completed.
- Green and yellow together represent work perpetually in progress.
- Yellow indicates the work is in progress.
- Red shows that work has not yet begun.

- **Initiatives with yellow or red icons will need to include action plans for completion.**
Let’s take a look . . .

https://www.bakersfieldcollege.edu/scorecard стратегические направления
Accreditation: Looking Back

Program Review

Strategic Directions: Looking Forward
KEY FACTS

- Second year of the three-year cycle.
- Fall report is an update with action plans.
- Evidence will be submitted with year-end report.

<table>
<thead>
<tr>
<th>Submission Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
</tr>
<tr>
<td>Spring 2016</td>
</tr>
<tr>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

- Reports are posted on AIQ page and Scorecard.
- *Sustainable Continuous Quality Improvement*
## Data

<table>
<thead>
<tr>
<th>Spring 2016</th>
<th>Scoring category</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>completed</td>
<td>3</td>
</tr>
<tr>
<td>18</td>
<td>perpetually in progress</td>
<td>28</td>
</tr>
<tr>
<td>15</td>
<td>in progress</td>
<td>20</td>
</tr>
<tr>
<td>51</td>
<td>mixed results</td>
<td>42</td>
</tr>
<tr>
<td>8</td>
<td>not yet begun</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>no response</td>
<td>2</td>
</tr>
</tbody>
</table>
TEAMS

- 26 initiatives have 1 entity responsible.
- 73 initiatives have 2 or more entities responsible.

- 8 reports were not received.
- 6 of the 8 have never submitted a report.
THINGS WE HAVE LEARNED

- This is a process.
- Wording of the initiatives matters.
- It is good when a committee works as a group to complete the report.
- It is good when multiple committees, individuals, or groups work together on initiatives.
- There is a lot of good in these reports, but we aren’t getting back what we expected.
- The process for reporting out the work has not yet been embedded in the work of committees and groups.
- The work of the initiatives appears to be embedded in the work of the college—but we’re not sure.
NEXT STEPS

- We need to continue to do training workshops.
- We all need to read the analysis of these reports.
  - Are we duplicating work?
  - Are we working in silos?
  - Could we be working together more productively?
- We need to assess both the progress on the initiatives and the reporting process.
- We need to evaluate our scoring process: Is “perpetually in progress” a realistic assessment?
How can we improve the process to get the information we want?