

BAKERSFIELD COLLEGE

Accreditation and Institutional Quality (AIQ) Committee

March 22, 2022

3:00 to 4:00 Zoom

Minutes

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Attendance	Meeting started at 3:02 pm
Grace Commiso, Jessica Wojtysiak, Kristin Rabe, Kimberly Nickell, Jonathan Brown, Jason Stratton, Laura Miller, Patsy Garcia, Lindsay Ono, Leo Ocampo, Sondra Keckley, Sooyeon Kim, William Rockey	
Approval of 3/8/21 Minutes	
Correction noted: Jason Stratton was not in attendance Sondra approved and Kimberly seconded. Jason and Lindsay abstained	
Chair Report: Jessica ACCJC Webinar – Policy on Distance Education	
Jessica attended a webinar that was offered through ACCJC on distance education and the policy on substantive interactions in distance ed courses. Coastline College presented their program and described how their institution defines substantive interactions to include engaging students in teaching and learning and a minimum of 2 of the following: 1-Providing direct instruction 2-Assessing or providing feedback to students coursework 3-Providing information or responding to questions about the content of the course. 4-Facilitating group discussion 5-Other instruction activities The assessment of the interactions are included in their program review by uploading a rubric to show evidence of the interactions in their courses. Jessica suggested that this may be a goal for the future, to add it to our program review.	
Assessment Report: Rockey	
Assessment committee finalized edits for program review to include “revise”. A section to put how courses have made improvements based on the data collected from assessments. Assessment committee is still collecting data in support of ILO#2: Communicate Effectively Both Written and Oral Forms. The committee is also in process of making edits to the assessment committee handbook.	
Program Review Report: Kim	
Program reviews have been edited and should be ready by first part of April. Please, contact Kristin or Kim if anyone wants others added to their program review. The PR	

<p>committee is considering offering drop-in workshops during their regular PR meetings to help with training.</p>	
<p style="text-align: center;">Midterm Team Update: Jason & Leo</p> <p>A link to the Midterm Report Committee presentation schedule is available on the AIQ webpage. Sondra is completing evidence and the team is working on editing the review.</p>	
<p style="text-align: center;">ISS Standards Review</p> <p>Jessica presented the OIE updated ISS PDF.</p> <ul style="list-style-type: none"> • The first ISS listed is the FAFSA/Dream Act and the data results are below the current ISS; 2020/21=61% versus ISS=75.6%. The large gap is likely due to cohort changes in the data collection by OIE. We may consider an adjustment to the ISS to be more in-line with the data. Will hold for the next meeting to discuss further and have Jennifer available for advice. • The fall success rates ISS data show credit success for 20/21=65% and the ISS=69%; the online success for 20/21= 63% and the ISS is 57% and CTE for 20/21=75% and the ISS= 76%. After discussion, we decided that we should hold on making adjustments to the current ISS for online success because there have been many changes during the COVID with online education and the student population. • Milestones ISS for transfer English and math in 20/21 data results are above the ISS. English results for 20/21= 28% and the ISS= 17%; math results for 20/21= 20% and the ISS is 12%. After discussion, we decided to hold on adjustments to milestones ISS due to changes made in course offerings and changes due to COVID. • ILO ISS: all results are above the current ISS but below goal. Will hold for now. <p>Next meeting: Complete review of the remaining ISS and consider actions for the ISS that were discussed at today's meeting. Grace encourages recommendations for adjustments to ISS goals.</p>	
<p>Meeting adjourned at 3:57 pm</p>	