Institution-Set Standards: Annual Review

Holding ourselves accountable for student learning and completion.
Evaluate the last year’s data

Present Reports to Senate and College Council

- Recommendations on revisions to ISS
  - Increase/decrease goals
  - Removal/addition of standards
- Identification of substandard performance
- Development of recommendations to increase any noted deficiencies
Disaggregating ISS Outcomes

First-Time Students Completing Transfer-Level Math in Their First Year by: Ethnicity

- African American
- Hispanic/Latino
- White

<table>
<thead>
<tr>
<th>Year</th>
<th>African American</th>
<th>Hispanic/Latino</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>0.4%</td>
<td>5.9%</td>
<td>13.7%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>2.7%</td>
<td>3.8%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>2.2%</td>
<td>6.7%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>2.9%</td>
<td>7.6%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>4.1%</td>
<td>9.0%</td>
<td>16.4%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>5.8%</td>
<td>8.5%</td>
<td>15.7%</td>
</tr>
</tbody>
</table>

Demographic: All First-Time S, Learning and Care, Student Journeys, Education Plan, Age Group, Gender, Ethnicity, Athletics, Dual Enrollment, Summer Bridge, Veterans

Learning and Career: All

Program: All

All 540 Students: All

Age Group: All

ASEM: All

Athletes: All

DSPS: All

Dual Enrollment: All
1. Considering the Addition of an ISS focused upon FA
2. Students completing FAFSA or DREAM
3. Requested 5-year data from OIE
4. Will Discuss and Make Recommendation to Senate & College Council
AIQ and Assessment

Long-standing partnership between the 2 committees (Assessment co-chair reports to AIQ)

Discussions of how to support Assessment with data

- How do we know if students are attaining SLO’s?
- How can ISS outcomes inform assessment?
- How do we know if learning is equitable?
Any Questions?