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**Accreditation and Institutional Quality (AIQ) Committee**

March 14, 2023

3:00 to 4:00 L160

**AIQ Membership:**

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| **Role** | **Member** | **Attendance** |
| **Co-Chairs** | Commiso, Grace (Faculty Chair) |  |
| Wojtysiak, Jessica (Admin Chair) |  |
| **Admin Rep** | Achan, Jennifer |  |
| Arbolante, Kim |  |
| Bolton, Reggie |  |
| Kim, Sooyeon |  |
| Ocampo, Leo |  |
| **Classified Rep** | Fuller, Sheila |  |
| Garcia, Patsy |  |
| Hallmark, Dina |  |
| \*vacant |  |
| \*vacant |  |
| **Strategic Directions Co-Chair, or Designee** | Rabe, Kristin (Designee) |  |
| **Faculty Rep** | Wilmot, Mindy (Liaison, Assessment Committee) |  |
| Nickell, Kimberly (Program Review) |  |
| Keckley, Sondra (Library) |  |
| Commiso, Grace (Counselor) |  |
| McAllister, Teresa (Education) |  |
| Meerdink, Matthew (STEM) |  |
| Miller, Laura (Agriculture, Nutrition & Culinary Arts) |  |
| Moran, Tom (Arts, Humanities & Communication) |  |
| Pruett, Talita (Arts, Humanities & Communication) |  |
| Stratton, Jason (Social & Behavioral Sciences) |  |
| **Student Reps** | Anguiano, Amanda |  |
| Barraj, Shehrazad |  |

**Agenda**

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| Approval of 2/28/23 Minutes Set Note Taker | 5 minutes |
| Chairs Report: Grace & Jessica1. College Council Update: EMP, Leadership Transitions, Mission Review

Our MissionBakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment promotes equity and fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.1. New ACCJC Standards & ACCJC Social Justice Statement
 | 15 minutes |
| Assessment Report: Mindy | 5 minutes |
| Program Review Report: Kim | 5 minutes |
| Strategic Directions Report: Kristin | 5 minutes |
| ISS – Course Success Rates: Jessica & Grace | 25 minutes |
| Notes: |  |