

# BAKERSFIELD COLLEGE

## Accreditation and Institutional Quality (AIQ) Committee

January 22, 2019

3:30pm to 5:00pm in L160

Notetaker-Jessica W.

Present: Jessica Wojtysiak, Craig Hayward, Todd Coston, Maria Wright, Kim Nickell, Sondra Keckley, Jason Stratton, Leo Ocampo, Talita Pruett, Brent Wilson

## Agenda

1.	Approval of Minutes (11/27) Motion: Kim, Sondra; Unanimously approved	5 minutes
2.	Chair's Report (Jessica) Fall survey results were shared in College Council. Senate's last meeting of the semester was cancelled, so Jessica will share out fall survey results in her next report to Senate. We'll be working on developing and sending out a new survey for BC services this spring.	
3.	Program review report: Kim Not met yet this semester; goals for this semester include administrative unit outcomes support for writing, diving into eLumen and getting PR questions and templates set up for the coming cycle, as well as planning training. May look at all day model for eLumen training similar to the format used by assessment committee.	
4.	Assessment Committee: Maria & Brent Have not met yet; Brent will be presenting a PR assessment report to AS eboard and senate	
5.	Institutional Projects Document: Jessica Agreement to permit electronic vote on this document; revised documents per feedback of committee. Jessica will	

	<p>follow up to complete the information in the document and send out to AIQ members for vote by next Monday.</p>	
<p>6.</p>	<p><b>Strategic Directions: Todd</b>  District Office team working on their strategic plan. They developed a crosswalk document. We will be reviewing their document to meet their expectations. Nick Strobel attended webinar and provided his notes: highlighted ambitious goals. What are ambitious goals? “Goals linked to the Vision is one way, historic patterns, do more than just project out.” They want us to set goals that are difficult to meet: “be audacious” in goals. What happens if we don’t meet the goals? Review, certainly there is nothing in the legislation concerning punitive consequences if a school does not meet the requirements. Is there a gap in any goals? Do we need to add something?</p> <p>Todd walked us through the crosswalk document from the district SD taskforce. We split into 2 groups – 1,3 review for one group, 2,4 for second group. We looked for alignment</p>	
<p>7.</p>	<p><b>Vision Alignment Outcomes:</b>  <b>VISION GOAL 1: Completion Systemwide, increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job skill sets that prepare them for in-demand jobs by 2021-22.</b></p> <p>BC SD 1.1, <b>1.2</b>, 1.3., 1.4, 1.5, 2.14, 2.15, 2.16, 3.2</p> <p><b>GOAL 2: Transfer Systemwide, increase by 35 percent the number of CCC students transferring annually to a UC or CSU by 2021-22.</b>  BC SD 2.17, 2.18, 2.7, 2.8, 1.1, 1.2, 1.11</p> <p><b>GOAL 3: Unit Accumulation Systemwide, decrease the number of units accumulated by CCC students earning associate degrees, from an average of approximately 87 total units to an average of 79 total units by 2021-22.</b></p>	

	<p>BC SD 1.2, 2.4, 2.5, 2.6, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15</p> <p>GOAL 4: Workforce Systemwide, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 69% to 76% by 2021-22.</p> <p>1.4, 1.5, 1.7, 2.6, 4.11</p> <p>GOAL 5: Equity Systemwide, reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent by 2021-22 and fully closing those achievement gaps for good by 2026-27.</p> <p>1.10, 1.11, 1.12, 1.13, 2.1, 2.4</p> <p>Goal 6: Will return in a future meeting</p> <p>Craig: local goal reporting document from chancellor's office.</p> <p>At next meeting, will look at gaps to see if we need new strategic directions initiatives.</p>	
8.		

Adjourned at 5:01