

EMLS B51



Assessment Presentation

Plan

EMLS B51 SLO 4 indicates that students will be able to “conduct research and use synthesis with academic readings.” I provided students with a synthesis project in order to test their achievement of this SLO. The project involves reading several brief essays from the [Room for Debate](#) web page. After reading several perspectives on a single topic, students create a slide presentation that they then record using screen capturing software. The rubric has several components, but I assess this SLO using the “Content” criteria.

Plan (Continued)

Exceeds: “Each of the articles was summarized well. The main issues and different points of view were made clear.”

Meets: “The articles were summarized and the main issues and different points of view were somewhat clear.”

Does Not Meet: “The articles were summarized, but the main issues were not very clear.” OR “The articles were not summarized well. The main issues were not clear.”

Assess

- Exceeds: 5
- Meets: 1
- Does Not Meet: 1
- Unable to Assess: 3

Reflect

- Very Challenging Assignment
- Lack of Submissions
- Incorrect Submission
- Annotated Bibliography Versus Synthesis
- Sentence Templates

Revise

- Provide an example of annotated bibliography and synthesis using the same sources
- Include Sentence Frames