

Geography Assessment Plan
Rev. 12/14/2020

Geography	16-17	17-18	18-19	19-20	20-21	21-22
GEOGB1 - Physical Elements of Geography						
• Upon completion of the course, the student will be able to demonstrate an understanding of the earth as an open physical system where all elements interact with one another.				C		
• Demonstrate an understanding of how the earth's atmosphere, geology and biological processes shape the earth's surface.					P	
• Demonstrate an understanding of the earth's size, orientation and revolution in space.	C					P
• Demonstrate an understanding of the global distribution of Earth's weather, climate, and landform features.		C				
• Demonstrate an understanding of the scientific method as it applies to real world geographic problems.			C			
GEOGB1L - Physical Geography Laboratory						
• Upon completion of the course, the student will be able to analyze the earth as an open physical system where all elements interact with one another.				C		
• Upon completion the student will be able to: Evaluate how the earth's atmosphere, geology and biological processes shape the earth's surface.					P	
• Upon completion the student will be able to: Analyze the earth's size, orientation and revolution in space.	C					P
• Upon completion the student will be able to: Analyze the global distribution of Earth's weather, climate, and landform features.		C				
• Upon completion the student will be able to: Apply the scientific method to real world geographic problems.			C			
GEOGB2 - Human Geography						
• Upon completion of the course, the student will be able to evaluate and interpret how populations are shaped and distributed throughout the world.		C	C	C		P
• Demonstrate an understanding of human culture with emphasis given to human-earth relationships, politics, religion and languages.	C		C	C		
• Evaluate and interpret the importance of movement, diversity and cultural ecology to the development of human patterns.		C			P	
GEOGB3 - Introduction to Weather and Climate						
• Upon completion of the course, the student will be able to describe how energy is distributed throughout the earth-atmosphere system.			C			
• Explain in detail the atmospheric forces that lead to pressure and wind patterns.				C		
• Explain adiabatic processes and how they contribute to clouds and precipitation.					P	
• Explain the distribution and nature of destructive weather patterns.					P	
• Analyze satellite data for weather interpretation and forecasting.						P
• Describe how the earth's climates are distributed and the effects of climate change.						P
GEOGB5 - World Regional Geography						
• 1. Upon successful completion the student will be able to: Interpret information about spatial features and relationships revealed through maps.	C				P	
• 2. Upon successful completion the student will be able to: Explain origins, spread, and development of major nations and regions using major geographic concepts.		C				P
• 3. Upon successful completion the student will be able to: Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems.			C			
• 4. Upon successful completion the student will be able to: Analyze and interpret how relationships between cultures and their environment promote environmental change.			C	C		