

English for Multilingual Students Assessment Plan
Rev. 11/24/2020

English for Multilingual Students	16-17	17-18	18-19	19-20	20-21	21-22
EMLSB1A - Expository Composition						
• 1. Upon successful completion of the course, students will be able critically evaluate the relevance and the credibility of sources, both in print and online.						P
• 2. Upon successful completion of the course, students will be able to synthesize sources in a correctly documented research paper.						P
• 3. Upon successful completion of the course, students will be able to write expository and argumentative/persuasive essays that reflect an orderly research and writing process, follow MLA conventions in terms of formatting and citations, and show evidence of drafting, revision, and editing to reflect an academic style and tone.						P
• 4. Upon successful completion of the course, students will be able to write multi draft and timed in class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.						P
EMLSB50 - Introduction to College Composition						
• Upon completion of the course, the student will be able to write expository essays of 500-750 words that successfully synthesize at least two outside sources, including non-fiction, using a variety of rhetorical modes, and demonstrate familiarity with MLA format.		C				
• Organize paragraphs into a logical sequence, developing the central idea of the essay to a logical conclusion.				C		
• Integrate the ideas of others through paraphrase, summary, and quotation into a paper that expresses the writer's own opinion, position, or analysis.						P
• Use a wide range of vocabulary, including academic vocabulary.						P
• Use sentences of varying structure and type, including subordination, coordination, and transitional devices.		C				
• Use the standard conventions of written English-spelling, punctuation, and capitalization.					P	
EMLSB50NC - Introduction to College Composition						
• 1. Upon completion the student will be able to: Write expository essays of 500-750 words that successfully synthesize at least two outside sources, including non-fiction, using a variety of rhetorical modes, and demonstrate familiarity with MLA format.						P
• 2. Upon completion the student will be able to: Organize paragraphs into a logical sequence, developing the central idea of the essay to a logical conclusion.				C		
• 3. Upon completion the student will be able to: Integrate the ideas of others through paraphrase, summary, and quotation into a paper that expresses the writer's own opinion, position, or analysis.						P
• 4. Upon completion the student will be able to: Use a wide range of vocabulary, including academic vocabulary.						P
• 5. Upon completion the student will be able to: Use sentences of varying structure and type, including subordination, coordination, and transitional devices.				C		
• 6. Upon completion the student will be able to: Use the standard conventions of written English-spelling, punctuation, and capitalization.					P	
EMLSB51 - Advanced Reading						
• Upon completion of the course, the student will be able to demonstrate critical thinking skills by analyzing a wide range of personal, professional, academic and literary non-adapted/authentic texts, including online sources, written for native English speakers.	C					
• Utilize a monolingual dictionary for vocabulary development in understanding word roots, including affixes.					P	
• Comprehend, summarize, paraphrase, respond, and make inferences to academic readings.		C				
• Conduct research and use synthesis with academic readings.			C			
• Utilize academic vocabulary in context with proper word forms.						P

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EMLSB51NC - Advanced Reading						
• 1. Upon completion of the course, the student will be able to Demonstrate critical thinking skills by analyzing a wide range of personal, professional, academic and literary non-adapted/authentic texts, including online sources, written for native English speakers.						P
• 2. Upon completion of the course, the student will be able to Utilize a monolingual dictionary for vocabulary development in understanding word roots, including affixes.					P	
• 3. Upon completion of the course, the student will be able to Compehend, summarize, paraphrase, respond, and make inferences to academic readings.						P
• 4. Upon completion of the course, the student will be able to Conduct research and use synthesis with academic readings.						P
• 5. Upon completion of the course, the student will be able to Utilize academic vocabulary in context with proper word forms.						P
EMLSB52 - Advanced Communication Skills						
• Upon completion of the course, the student will be able to recognize and approximate accurate pronunciation, rhythm, intonation, and stress of English.						P
• Identify main ideas, select relevant details, and formulate predictions of lectures and other authentic discourse.				C	P	
• Apply critical thinking skills and global awareness by analyzing information relevant to global events, presenting arguments, and defending theses.	C		C			
• Demonstrate interpersonal, teamwork, and communication skills by preparing group projects and debates.		C				
• Exhibit multicultural awareness by examining the values and ethics of multinational students in class during in-class discussions and debates.			C			
EMLSB52NC - Advanced Communication Skills						
• 1. Upon completion the student will be able to:Recognize and approximate accurate pronunciation, rhythm, intonation, and stress of English.			C			
• 2. Upon completion the student will be able to:Identify main ideas, select relevant details, and formulate predictions of lectures and other authentic discourse.				C	P	
• 3. Upon completion the student will be able to:Apply critical thinking skills and global awareness by analyzing information relevant to global events, presenting arguments, and defending theses.			C			
• 4. Upon completion the student will be able to:Demonstrate interpersonal, teamwork, and communication skills by preparing group projects and debates.			C			
• 5. Upon completion the student will be able to:Exhibit multicultural awareness by examining the values and ethics of multinational students in class during in-class discussions and debates.			C			
EMLSB60 - Basic Writing Skills						
• Upon completion of the course, the student will be able to compose both in-class and multiple draft essays of 350-400 words using various rhetorical modes.	C	C				
• Demonstrate clear essay development and organization with an introduction, thesis statement, supporting details, transitions, and a conclusion.		C		C		
• Attempt a wide range of vocabulary including academic language; word choice sometimes interferes with meaning.					P	
• Correctly use a variety of sentence structures, including control of most verb tenses.			C			P
• Read and demonstrate comprehension and analysis of at least one book length work of fiction or non-fiction.			C			

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EMLSB60NC - Basic Writing Skills

• 1. Upon completion of the course, the student will be able to Compose both in-class and multiple draft essays of 350-400 words using various rhetorical modes.			C			P
• 2. Upon completion of the course, the student will be able to Demonstrate clear essay development and organization with an introduction, thesis statement, supporting details, transitions, and a conclusion.				C		
• 3. Upon completion of the course, the student will be able to Attempt a wide range of vocabulary including academic language; word choice <u>sometimes interferes with meaning.</u>					P	
• 4. Upon completion of the course, the student will be able to Correctly use a variety of sentence structures, including control of most verb tenses.			C	C		
• 5. Upon completion of the course, the student will be able to Read and demonstrate comprehension and analysis of at least one book length work of fiction or non-fiction.			C			

EMLSB61 - Intermediate Reading

• Upon completion of the course, the student will be able to Develop critical thinking skills by analyzing pre-collegiate reading selections with general <u>education content from a range of disciplines.</u>	C	C				
• Summarize the main ideas and identify important details of a pre-collegiate reading passage.		C				
• Express written and oral opinions and make inferences related to the readings.		C	C			
• Develop and expand academic vocabulary based on the reading selections.		C				
• Utilize a monolingual dictionary for vocabulary development.					P	
• Use context clues and other practical vocabulary strategies to determine the meaning of unfamiliar words in a passage.						P

EMLSB61NC - Intermediate Reading

• 1. Upon completion the student will be able to:Develop critical thinking skills by analyzing pre-collegiate reading selections with general <u>education content from a range of disciplines.</u>			C			
• 2. Upon completion the student will be able to:Summarize the main ideas and identify important details of a pre-collegiate reading <u>passage.</u>			C			
• 3. Upon completion the student will be able to:Express written and oral opinions and make inferences related to the readings.			C			
• 4. Upon completion the student will be able to:Develop and expand academic vocabulary based on the reading selections.						P
• 5. Upon completion the student will be able to:Utilize a monolingual dictionary for vocabulary development.					P	
• 6. Upon completion the student will be able to:Use context clues and other practical vocabulary strategies to determine the meaning of <u>unfamiliar words in a passage.</u>			C			

EMLSB62 - Intermediate Communication Skills

• Upon completion of the course, the student will be able to recognize and demonstrate correct usage of stress, rhythm, and intonation of English.				C		P
• Employ listening strategies to identify the main idea, specific details, implied meaning, and follow instructions.	C		C		P	
• Demonstrate critical thinking and speaking skills by presenting prepared oral arguments in front of class and analyzing topics in small and large group <u>discussions on current issues.</u>		C	C			

EMLSB62NC - Intermediate Communication Skills

• 1. Upon completion the student will be able to:Recognize and demonstrate correct usage of stress, rhythm, and intonation of English.				C		P
• 2. Upon completion the student will be able to:Employ listening strategies to identify the main idea, specific details, implied meaning, <u>and follow instructions.</u>			C		P	
• 3. Upon completion the student will be able to:Demonstrate critical thinking and speaking skills by presenting prepared oral arguments in front of class and analyzing topics in small and large group <u>discussions on current issues.</u>		C	C			

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EMLSB70 - Grammar and Composition						
• Upon completion of the course, the student will be able to respond to a given topic to write one or more well-organized paragraphs using a topic sentence, relevant details, and a concluding sentence.	C					P
• Write grammatically accurate simple, compound, and complex sentences.		C				
• Use verb forms and past and present verb tenses correctly.			C			
• Use cohesive devices and sequence ideas logically in a paragraph.					P	
• Utilize core vocabulary with emerging accuracy.						P
EMLSB70NC - Grammar and Composition						
• 1. Upon completion the student will be able to: Respond to a given topic to write one or more well-organized paragraphs using a topic sentence, relevant details, and a concluding sentence.						P
• 2. Upon completion the student will be able to: Write grammatically accurate simple, compound, and complex sentences.						P
• 3. Upon completion the student will be able to: Use verb forms and past and present verb tenses correctly.			C	C		
• 4. Upon completion the student will be able to: Use cohesive devices and sequence ideas logically in a paragraph.					P	
• 5. Upon completion the student will be able to: Utilize core vocabulary with emerging accuracy.						P
EMLSB71 - Basic Reading						
• Upon completion of the course, the student will be able to develop and expand vocabulary.		C				
• Use context to guess the meaning of unknown words.		C				P
• Identify main ideas and supporting details in adapted reading passages.					P	
• Analyze the relationship among ideas in adapted reading passages.			C			
EMLSB71NC - Basic Reading						
• 1. Upon completion the student will be able to: Develop and expand vocabulary.		C				
• 2. Upon completion the student will be able to: Use context to guess the meaning of unknown words.		C				
• 3. Upon completion the student will be able to: Identify main ideas and supporting details in adapted reading passages.					P	
• 4. Upon completion the student will be able to: Analyze the relationship among ideas in adapted reading passages.			C			
EMLSB72 - Basic Communication Skills						
• Upon completion of the course, the student will be able to improve the accuracy of pronunciation of American vowels/consonants, rhythm, stress and intonation.	C					
• Improve the oral language skills needed to participate in Individual and group oral presentations, class discussions, and social discourse.		C	C			
2. Develop and improve self-assessment skills for listening and speaking.			C			
• Improve listening comprehension of various authentic scenarios.						P
• Improve note-taking skills for academic and social use.						P
• Identify main idea and supporting details in lectures.					P	

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English for Multilingual Students	16-17	17-18	18-19	19-20	20-21	21-22
EMLSB72NC - Basic Communication Skills						
• 1. Upon completion the student will be able to: Improve the accuracy of pronunciation of American vowels/ consonants, rhythm, stress and intonation.		C				
• 2. Upon completion the student will be able to: Improve the oral language skills needed to participate in individual and group oral presentations, class discussions, and social discourse.		C				
• 3. Upon completion the student will be able to: Develop and improve self-assessment skills for listening and speaking.			C			
• 4. Upon completion the student will be able to: Improve listening comprehension of various authentic scenarios.						P
• 5. Upon completion the student will be able to: Improve note-taking skills for academic and social use.						P
• 6. Upon completion the Identify main idea and supporting details in lectures. student will be able to:			C		P	
EMLSB75NC - College and Career Transitions						
• 1. Upon completion of the course, the student will be able to Demonstrate understanding of one's own work skills and aptitudes.						P
• 2. Upon completion of the course, the student will be able to Demonstrate knowledge of one college major and corresponding career options as well as the corresponding educational path.						P
• 3. Upon completion of the course, the student will be able to Demonstrate proficiency of college and career related vocabulary.					P	
• 4. Upon completion of the course, the student will be able to Demonstrate writing proficiency regarding the educational path and employment opportunities of one career choice, with limited grammatical accuracy.						P
• 5. Upon completion of the course, the student will be able to Explain orally the educational path and employment opportunities of one career choice.						P
• 6. Upon completion of the course, the student will be able to Demonstrate understanding of the registration process as well as financial aid options.					P	