

Education Assessment Plan
Rev. 12/14/2020

Education	16-17	17-18	18-19	19-20	20-21	21-22
EDUCB3 - Roles and Responsibilities of the Paraprofessional						
• 1. Upon successful completion of this course, students will be able to compare and contrast the professional ethics related to State and Federal laws and regulations for students in special populations.					P	
• 2. Upon successful completion of this course, students will be able to critically evaluate practices of mainstreaming, integration, inclusive education and free and appropriate public education for students in special populations.				C		
• 3. Upon successful completion of this course, students will be able to design small group activities for students in various settings such as after school programs, family nights, and diverse classroom.					P	
EDUCB5 - Learning in Math and Science						
• 1. Upon successful completion of the course, the student will be able to identify strategies to reinforce instruction in math and/or science.				C	P	
• 2. Upon successful completion of the course, the student will be able to identify strategies to motivate students to learn through inquiry and discovery in math and/or science.				C	P	
• 3. Upon successful completion of the course, the student will be able to lead small group activities to reinforce classroom learning in math and/or science.				C	P	
EDUCB7A - Tutor Training and Practicum Level 1						
• 1. Upon successful completion of the course, the student will be able to distinguish and select interpersonal skills essential in a tutoring situation						P
• 2. Upon successful completion of the course, the student will be able to apply and evaluate effective techniques to be used during tutoring sessions						P
• 3. Upon successful completion of the course, the student will be able to relate knowledge of educational and psychological theories relevant during a tutoring setting.						P
EDUCB7B - Tutor Training and Practicum: Level 2						
• 1. Upon successful completion of the course, the student will be able to examine and evaluate concepts learned in Level I College Reading and Learning Association (CRLA) certification.						P
• 2. Upon successful completion of the course, the student will be able to assess, evaluate, and adjust tutoring sessions based on self-analysis of effectively implementing the tutoring cycle.						P
• 3. Upon successful completion of the course, the student will be able to develop individualized tutoring sessions by choosing appropriate learning strategies during the tutoring cycle.						P
EDUCB8 - Sociocultural Foundations of Education						
• 1. Upon successful completion of the course, the student will be able to synthesize research to assess a contemporary gender, gender-identity, LGBT, race, and/or ethnicity policy issue in American education.					P	
• 2. Upon successful completion of the course, the student will be able to analyze and reflect on the impact of the relationships between foundational issues and theories, and professional practice related to teaching and learning.					P	
• 3. Upon successful completion of the course, the student will be able to evaluate the impact of diversity, including culture, gender, language, and exceptionalities, upon American education.					P	
EDUCB9 - Foundations of Literacy						
• 1. Upon successful completion of the course, the student will be able to implement developmentally appropriate strategies that support reading and writing development for diverse elementary through high school students.				C	P	
• 2. Upon successful completion of the course, the student will be able to critically evaluate a piece of children's or adolescent literature for classroom use.				C	P	
• 3. Upon successful completion of the course, the student will be able to distinguish the developmental stages involved in reading and writing.				C	P	
• 4. Upon successful completion of the course, the student will be able to appraise and recommend age-appropriate methods for integrating literacy across the curriculum.				C	P	
EDUCB10 - Foundations of Educational Technology						
• 1. Upon successful completion of the course, the student will be able to research and evaluate digital applications to manage and analyze student data.				C	P	
• 2. Upon successful completion of the course, the student will be able to synthesize a variety of technologies to collaborate and communicate with students, colleagues, school support personnel, and families to provide the full range of learners with equitable access to all school and community resources.					P	
• 3. Upon successful completion of the course, the student will be able to analyze best practices and research on the use of technology to deliver lessons that enhance student learning.					P	
• 4. Upon successful completion of the course, the student will be able to assess and communicate possible impacts (both positive and negative) of the use of technology in an educational setting.					P	

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EDUCB20NC - Introductory Applied Leadership						
• 1. Upon successful completion of the course, the student will be able to begin to apply leadership theories, strategies, and skills to the college and/or workplace						P
• 2. Upon successful completion of the course, the student will understand and begin to demonstrate key characteristics of successful leaders						P
• 3. Upon successful completion of the course, the student will critically analyze gender and diversity as they apply to successful leadership						P
• 4. Upon successful completion of the course, the student will apply leadership skills to plan, organize, and complete a small project or activity						P
EDUCB21NC - Intermediate Applied Leadership						
• 1. Upon successful completion of the course, the student will be able to discover their own leadership style and practice effective ways to work with others to develop projects.						P
• 2. Upon successful completion of the course, the student will be able to optimize meeting time.						P
• 3. Upon successful completion of the course, the student will be able to develop effective conflict resolution and communication strategies in group settings and evaluate the variables of culture and gender.						P
• 4. Upon successful completion of the course, the student will be able to create a timeline for an event, including budgeting and promotion.						P
EDUCB24 - : Introduction to Classroom Teaching						
• 1. Upon successful completion of the course, the student will relate course content to real classrooms through satisfactory completion of a minimum of 50 hours of approved fieldwork including structured assignments, observations, and reflections.			C	C		
• 2. Upon successful completion of the course, the student will evaluate elements of diversity and diverse learning styles in student populations.			C	C		
• 3. Upon successful completion of the course, the student will analyze how teachers and schools can promote learning for all students.			C	C		
EDUCB30 - Introduction to Online Learning Environments						
• 1. Upon successful completion of the course, the student will be able to understand and apply State and Federal laws and policies as they relate to online learning.					P	
• 2. Upon successful completion of the course, the student will be able to create a basic online course or course shell using a current LMS that has evidence of research-based effective student-student, student-instructor, and student-content contact.					P	
• 3. Upon successful completion of the course, the student will be able to create online learning materials and modules that are accessible and equitable using research-based strategies to					P	
• 4. Upon successful completion of the course, the student will be able to evaluate and analyze relevant learning theory to plan effective online learning experiences.					P	
EDUCB31 - Cultivating an Online Learning Community						
• 1. Upon successful completion of the course, the student will be able to develop a highly interactive and engaging theory-based online course.					P	
• 2. Upon successful completion of the course, the student will be able to develop and utilize an effective, research-based online class management strategy.					P	
• 3. Upon successful completion of the course, the student will be able to evaluate and effectively implement external tools within an LMS to enhance an online learning environment.					P	
EDUCB48WE - Occupational Work Experience Education/ Internship						
• 1. Upon successful completion of the course, the student will articulate the specific work experience objectives in education as described by employer and identify the various skills, knowledge and attitudes necessary to the accomplishment of those objectives.						P
• 2. Upon successful completion of the course, the student will demonstrate the acquisition of the various skills, knowledge and attitudes necessary to the completion of the work experience objectives in education and the ability to effectively meet employer's job expectations.						P
• 3. Upon successful completion of the course, the student will identify and analyze the application of acquired skills, knowledge and attitudes to career opportunities in Education.						P
EDUCB55 - Bridge to Online Learning for Students						
• 1. Upon successful completion of the course, the student will be able to develop a weekly schedule and utilize time management strategies needed to be a successful independent learner in an online learning environment.					P	
• 2. Upon successful completion of the course, the student will be able to communicate effectively in online formats while practicing proper netiquette and responsible digital citizenship.					P	
• 3. Upon successful completion of the course, the student will be able to navigate and utilize a course learning management system to complete various activities, tasks, and assessments.					P	

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EDUCB80 - Preparation for Standardized Tests for Careers						
• 1. Upon successful completion of the course, the student will be able to develop a plan for for studying for the standardized test prep of student's choice (i.e TEAS, ASVAB, CBEST, WorkKeys).					P	
• 2. Upon successful completion of the course, the student will be able to prioritize success skills including stress reducing, time management, vocabulary building, and study skills.					P	
• 3. Upon successful completion of the course, the student will be able to analyze proficiency requirements relevant to the standardized test prep of student's choice (i.e TEAS, ASVAB, CBEST, WorkKeys) use time-management skills.					P	
EDUCB80NC - Preparation for Standardized Tests for Careers						
• 1. Upon successful completion of the course, the student will be able to develop a plan for for studying for the standardized test prep of student's choice (i.e TEAS, ASVAB, CBEST, WorkKeys).					P	
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