

History Assessment Plan Rev. 4/21/2020

History	16-17	17-18	18-19	19-20	20-21	21-22
<b>HISTB1 - World History from the Origins of Civilizations to 1600</b>						
• Upon completion of the course, the student will be able to demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.		C	C	P		
• Upon completion the student will be able to: Analyze historical developments across national, regional, and cultural boundaries.					P	
• Upon completion the student will be able to: Analyze broad patterns of change on both inter-regional scales and within complex societies.			C			P
• Upon completion the student will be able to: Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender and ethnicity.						P
• Upon completion the student will be able to: Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.						P
• Upon completion the student will be able to: Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from early times to 1500 C.E.						P
• Upon completion the student will be able to: Compare distinctive forms of political, social, and economic organization in the world and explain their historical significance.			C	P		
• Upon completion the student will be able to: Identify major discoveries, inventions, and scientific achievements and explain their historical significance.			C		P	
• Upon completion the student will be able to: Explain the historical significance of cultural developments such as art, music, architecture, literature and religion.						P
• Upon completion the student will be able to: Compare ideals, practices, and historical developments of major belief systems and philosophical systems.			C			P
<b>HISTB2 - History of World (Since 1650)</b>						
• Upon completion of the course, the student will be able to demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.		C		P		
• Upon completion the student will be able to: Analyze historical developments across national, regional, and cultural boundaries.					P	
• Upon completion the student will be able to: Analyze broad patterns of change on both inter-regional scales and within complex societies.						P
• Upon completion the student will be able to: Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender and ethnicity.						P
• Upon completion the student will be able to: Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.						P
• Upon completion the student will be able to: Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from 1500 C.E. to present.				P		
• Upon completion the student will be able to: Compare distinctive forms of political, social, and economic organization in the world and explain their historical significance.					P	
• Upon completion the student will be able to: Identify major discoveries, inventions, and scientific achievements and explain their historical significance.						P
• Upon completion the student will be able to: Explain the historical significance of cultural developments such as art, music, architecture, literature and religion.						P
• Upon completion the student will be able to: Compare ideals, practices, and historical developments of major belief systems and philosophical systems.						P

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**HISTB4A - European Civilization**

• Upon completion the student will be able to: Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.				P		
• Upon completion the student will be able to: Analyze broad patterns of change on both inter-regional scales and within complex societies and identify ways in which both the world's natural environment and scientific achievements have affected and been affected by developments in human history.					P	
• Upon completion the student will be able to: Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from early times to 1500 C.E.						P
• Upon completion the student will be able to: Compare distinctive forms of political, social, and economic organization in the world and explain their historical significance.			C	P		
• Upon completion the student will be able to: Explain and compare the historical significance of cultural developments such as art, music, architecture, literature and major belief systems.					P	
• Upon completion the student will be able to: Analyze historical developments across national, regional, and cultural boundaries through multiple analytical categories such as race class, gender and ethnicity.						P

**HISTB4B - European Civilization**

• Upon completion the student will be able to: Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.				P		
• Upon completion the student will be able to: Analyze changes in political, social, and economic organization in the western world and explain their historical significance.			C		P	
• Upon completion the student will be able to: Explain the historical significance of major discoveries, inventions, and scientific achievements.						P
• Upon completion the student will be able to: Explain the historical significance in art, architecture, and literature.				P		
• Upon completion the student will be able to: Demonstrate an understanding of Western Civilization through the multiple analytical categories such as race, class, gender and ethnicity.					P	
• Upon completion the student will be able to: Analyze the development and impact of political ideological trends in the western world.						P

**HISTB9 - Historical Methods: Critical Thinking & Writing in History**

• 1. Upon successful completion of the course, students will identify forms of logical reasoning and fallacies common in historical analysis.				P		
• 2. Upon successful completion of the course, students will describe, discuss, and apply orally and/or in writing, an understanding of history as a discipline characterized by the application of critical analysis to factual evidence.					P	
• 3. Upon successful completion of the course, students will frame a historical question, identify and interpret sources (both primary and secondary), and produce a self-revised research paper.						P

**HISTB15 - Civilizations of the Middle East**

• Upon completion the student will be able to: analyze major forces, events, and people instrumental in shaping human history.			C	P		P
• Upon completion the student will be able to: examine past social cultural value systems which have formed a basis for human beliefs and challenges to those beliefs.					P	
• Upon completion the student will be able to: assess the roles of various racial, ethnic, and social sub-groups which have played a role in the shaping of America and determine the common, underlying themes of American life.						P
• Upon completion the student will be able to: inspect examples of American citizenship, productivity and efficiency, and explain the impact of dissent and protest.				P		
• Upon completion the student will be able to: evaluate key political documents to gain a better understanding of the development and rise of democracy.					P	

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**HISTB17A - History of the United States**

• Upon completion of the course, the student will be able to identify and analyze major forces, events, and people instrumental in shaping U.S. History.			C	P		
• Upon completion the student will be able to: identify and analyze social cultural value systems which have formed a basis for American beliefs and challenges to those beliefs.		C	C		P	
• Upon completion the student will be able to: describe examples of outstanding citizenship and productivity and explain the impact of dissent and disruption.		C	C			P
• Upon completion the student will be able to: identify and analyze the various racial, ethnic and social sub groups which have played a role in the shaping of America and determine the common, underlying theses of American life.		C	C	P		
• Upon completion the student will be able to: summarize the historical development of the State of California to gain a better understanding of federalism and the role of this state in American History.		C	C		P	
• Upon completion the student will be able to: write critical, analytical essays analyzing U.S. history and utilizing the methodologies and vocabulary of history to express thoughts and ideas about the materials studied.			C			P

**HISTB17B - History of the United States since 1870**

• Upon completion of the course, the student will be able to identify and analyze major forces, events, and people instrumental in shaping U.S. History.			C	P		
• Upon completion the student will be able to: identify and analyze social cultural value systems which have formed a basis for American beliefs and challenges to those beliefs.		C			P	
• Upon completion the student will be able to: describe examples of outstanding citizenship and productivity and explain the impact of dissent and disruption.		C	C			P
• Upon completion the student will be able to: identify and analyze the various racial, ethnic and social sub groups which have played a role in the shaping of America and determine the common, underlying theses of American life.		C	C	P		
• Upon completion the student will be able to: summarize the historical development of the State of California to gain a better understanding of federalism and the role of this state in American History.		C			P	
• Upon completion the student will be able to: write critical, analytical essays analyzing U.S. history and utilizing the methodologies and vocabulary of history to express thoughts and ideas about the materials studied.			C			P

**HISTB18 - History of California**

• Upon completion the student will be able to: demonstrate, verbally and in writing, the major themes, trends, and important events in California history				P		P
• Upon completion the student will be able to: compare and contrast the varied historical arguments, interpretations and debates regarding California history through the use of primary sources and other documents.			C		P	
• Upon completion the student will be able to: analyze the development of California's cultural life and political structure.				P		P
• Upon completion the student will be able to: critically evaluate the important concepts in California history including racial/ethnic relations and the economic development of the state.			C		P	

**HISTB20A - African American History of the United States**

• Upon completion the student will be able to: analyze major forces, events and people instrumental in shaping of African American History before 1865.			C	P		P
• Upon completion the student will be able to: analyze the origin and operation of the Atlantic Slave Trade and its effects on Africa, Europe and the Americas.					P	
• Upon completion the student will be able to: analyze the development, maintenance and the demise of African slavery in the United States.				P		P
• Upon completion the student will be able to: analyze the beginning and chart the evolution of American racial ideology.					P	

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**HISTB20B - African American History/U.S.**

• Upon completion the student will be able to: Compare and contrast the historical roles of black people vis a vis white people in American society.					P	
• Upon completion the student will be able to: Analyze the effects of the U.S. Constitution and its Amendments on the lives of black people in the United States.				P		P
• Upon completion the student will be able to: Calculate the contributions that African Americans have made to American society.	C				P	
• Upon completion the student will be able to: Evaluate the legacy of slavery and its long term social, political and economic effects on African Americans.	C					P
• Upon completion the student will be able to: Examine the significance of the major historical events in shaping the attitudes and assumptions of whites toward African Americans.				P		

**HISTB25 - Introduction to Women in American History**

• Upon completion of the course, the student will be able to use gender as an analytic category in the study of US History to the present, including but not limited to items such as the construction of race, the adoption of slavery, class stratification, masculinity, and sexual identities, as well as the influence				P		
• Upon completion the student will be able to: Compare and contrast the experiences of women from diverse cultures and socio-economic statuses in US History to the present.					P	
• Upon completion the student will be able to: Identify and explain the major contours of women's history in the US up to the present in regard to matters such as: work, education, sex and sexuality, reproduction and health, religion, race and ethnicity, socio-economic status, culture, economics, soc			C			P
• Upon completion the student will be able to: Demonstrate knowledge of how women helped to shape and were shaped by major historical episodes in US History beginning with pre-colonial America and extending to the present, including such key periods as those of the American Revolution, the Industrial				P		
• Upon completion the student will be able to: Identify essential individual women and organizations that substantially affected the history of women in the US to the present and critically analyze their contributions to women's history within the context of US history.					P	
• Upon completion the student will be able to: Students will examine and critique ideological assumptions underlying social institutions and systems of representation, including but not limited to assumptions regarding gender, race, class, nationality, disability, age, and sexual orientation.						P
• Upon completion the student will be able to: Students will comprehend the impact of gender on individuals' historical and contemporary agency, and how the ability to express agency has shaped people's lives in various geographical settings.		C	C			P

**HISTB30A - Early Chicano History**

• Upon completion the student will be able to: analyze major forces, events, and people instrumental in shaping human history particularly relevant to Chicano history.			C	P		P
• Upon completion the student will be able to: demonstrate an understanding of past social-cultural value systems which have formed a basis for human beliefs and challenges to those beliefs.			C		P	
• Upon completion the student will be able to: analyze the various racial, ethnic and social sub-groups which have played a role in the shaping of human history.			C	P		P
• Upon completion the student will be able to: evaluate historical evidence using both primary and secondary sources.			C		P	

**HISTB30B - History of Chicanos in the Southwest**

• Upon completion the student will be able to: analyze major forces, events, and people instrumental in shaping human history specific to the course material.				P		P
• Upon completion the student will be able to: demonstrate an understanding of past social-cultural value systems which have formed a basis for human beliefs and challenges to those beliefs.					P	
• Upon completion the student will be able to: analyze the various racial, ethnic, and social sub-groups which have played a role in the shaping of human history.				P		P
• Upon completion the student will be able to: evaluate historical evidence using both primary and secondary sources.			C		P	

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**HISTB33 - Latin American History**

• Upon completion of the course, the student will be able to demonstrate, verbally and in writing, the major themes, trends, and important events in Latin American History.			C	P		P
• Upon completion the student will be able to: Compare and contrast the varied historical arguments, interpretations and debates regarding Latin American History through the use of primary sources and other documents.					P	
• Upon completion the student will be able to: Analyze the development of Latin American’s social, political and economic structures.				P		P
• Upon completion the student will be able to: Critically evaluate the evolution of racial/ethnic and class development.					P	

**HISTB36 - History of Native American Indians**

• Upon completion of the course, the student will be able to evaluate the interrelationship of American Indians with other Indians and other immigrants to North America.		C		P		P
• Upon completion the student will be able to: Assess changing United States governmental Indian policy.					P	
• Upon completion the student will be able to: Analyze the relationship of land to American Indians and the cultural and political consequences of dispossession.				P		P
• Upon completion the student will be able to: Critically evaluate the continuing struggle of Native Americans to maintain their cultural uniqueness and identity.		C			P	