

English for Multilingual Students	16-17	17-18	18-19	19-20	20-21	21-22
-----------------------------------	-------	-------	-------	-------	-------	-------

EMLSB50 - Introduction to College Composition						
• Upon completion of the course, the student will be able to write expository essays of 500-750 words that successfully synthesize at least two outside sources, including non-fiction, using a variety of rhetorical modes, and demonstrate familiarity with MLA format.	C					
• Organize paragraphs into a logical sequence, developing the central idea of the essay to a logical conclusion.				P		
• Integrate the ideas of others through paraphrase, summary, and quotation into a paper that expresses the writer's own opinion, position, or analysis.					P	
• Use a wide range of vocabulary, including academic vocabulary.						P
• Use sentences of varying structure and type, including subordination, coordination, and transitional devices.		C				
• Use the standard conventions of written English-spelling, punctuation, and capitalization.			C			

EMLSB50NC - Introduction to College Composition						
• 1. Upon completion the student will be able to: Write expository essays of 500-750 words that successfully synthesize at least two outside sources, including non-fiction, using a variety of rhetorical modes, and demonstrate familiarity with MLA format.		C				
• 2. Upon completion the student will be able to: Organize paragraphs into a logical sequence, developing the central idea of the essay to a logical conclusion.				P		
• 3. Upon completion the student will be able to: Integrate the ideas of others through paraphrase, summary, and quotation into a paper that expresses the writer's own opinion, position, or analysis.					P	
• 4. Upon completion the student will be able to: Use a wide range of vocabulary, including academic vocabulary.				P		
• 5. Upon completion the student will be able to: Use sentences of varying structure and type, including subordination, coordination, and transitional devices.		C				
• 6. Upon completion the student will be able to: Use the standard conventions of written English-spelling, punctuation, and capitalization.					P	

EMLSB51 - Advanced Reading						
• Upon completion of the course, the student will be able to demonstrate critical thinking skills by analyzing a wide range of personal, professional, academic and literary non-adapted/authentic texts, including online sources, written for native English speakers.	C					
• Utilize a monolingual dictionary for vocabulary development in understanding word roots, including affixes.					P	P
• Comprehend, summarize, paraphrase, respond, and make inferences to academic readings.		C				
• Conduct research and use synthesis with academic readings.			C			
• Utilize academic vocabulary in context with proper word forms.				P		

EMLSB51NC - Advanced Reading						
• 1. Upon completion of the course, the student will be able to Demonstrate critical thinking skills by analyzing a wide range of personal, professional, academic and literary non-adapted/authentic texts, including online sources, written for native English speakers.					P	
• 2. Upon completion of the course, the student will be able to Utilize a monolingual dictionary for vocabulary development in understanding word roots, including affixes.					P	
• 3. Upon completion of the course, the student will be able to Comprehend, summarize, paraphrase, respond, and make inferences to academic readings.					P	
• 4. Upon completion of the course, the student will be able to Conduct research and use synthesis with academic readings.					P	
• 5. Upon completion of the course, the student will be able to Utilize academic vocabulary in context with proper word forms.				P		

English for Multilingual Students	16-17	17-18	18-19	19-20	20-21	21-22
-----------------------------------	-------	-------	-------	-------	-------	-------

EMLSB52 - Advanced Communication Skills

• Upon completion of the course, the student will be able to recognize and approximate accurate pronunciation, rhythm, intonation, and stress of English.						P
• Identify main ideas, select relevant details, and formulate predictions of lectures and other authentic discourse.				P	P	
• Apply critical thinking skills and global awareness by analyzing information relevant to global events, presenting arguments, and defending theses.	C		C			
• Demonstrate interpersonal, teamwork, and communication skills by preparing group projects and debates.		C				
• Exhibit multicultural awareness by examining the values and ethics of multinational students in class during in-class discussions and debates.			C			

EMLSB52NC - Advanced Communication Skills

• 1. Upon completion the student will be able to:Recognize and approximate accurate pronunciation, rhythm, intonation, and stress of English.			C			
• 2. Upon completion the student will be able to:Identify main ideas, select relevant details, and formulate predictions of lectures and other authentic discourse.				P		
• 3. Upon completion the student will be able to:Apply critical thinking skills and global awareness by analyzing information relevant to global events, presenting arguments, and defending theses.			C			
• 4. Upon completion the student will be able to:Demonstrate interpersonal, teamwork, and communication skills by preparing group projects and debates.			C			
• 5. Upon completion the student will be able to:Exhibit multicultural awareness by examining the values and ethics of multinational students in class during in-class discussions and debates.			C			

EMLSB60 - Basic Writing Skills

• Upon completion of the course, the student will be able to compose both in-class and multiple draft essays of 350-400 words using various rhetorical modes.	C	C				
• Demonstrate clear essay development and organization with an introduction, thesis statement, supporting details, transitions, and a conclusion.		C		P		
• Attempt a wide range of vocabulary including academic language; word choice sometimes interferes with meaning.					P	
• Correctly use a variety of sentence structures, including control of most verb tenses.			C			P
• Read and demonstrate comprehension and analysis of at least one book length work of fiction or non-fiction.			C			

EMLSB60NC - Basic Writing Skills

• 1. Upon completion of the course, the student will be able to Compose both in-class and multiple draft essays of 350-400 words using various rhetorical modes.			C			
• 2. Upon completion of the course, the student will be able to Demonstrate clear essay development and organization with an introduction, thesis statement, supporting details, transitions, and a conclusion.				P		
• 3. Upon completion of the course, the student will be able to Attempt a wide range of vocabulary including academic language; word choice sometimes interferes with meaning.					P	
• 4. Upon completion of the course, the student will be able to Correctly use a variety of sentence structures, including control of most verb tenses.			C	P		
• 5. Upon completion of the course, the student will be able to Read and demonstrate comprehension and analysis of at least one book length work of fiction or non-fiction.			C			

English for Multilingual Students	16-17	17-18	18-19	19-20	20-21	21-22
EMLSB61 - Intermediate Reading						
• Upon completion of the course, the student will be able to Develop critical thinking skills by analyzing pre-collegiate reading selections with general education content from a range of disciplines.	C	C				
• Summarize the main ideas and identify important details of a pre-collegiate reading passage.		C				
• Express written and oral opinions and make inferences related to the readings.		C	C			
• Develop and expand academic vocabulary based on the reading selections.		C		P		
• Utilize a monolingual dictionary for vocabulary development.				P		
• Use context clues and other practical vocabulary strategies to determine the meaning of unfamiliar words in a passage.					P	P

EMLSB61NC - Intermediate Reading						
• 1. Upon completion the student will be able to:Develop critical thinking skills by analyzing pre-collegiate reading selections with general education content from a range of disciplines.			C			
• 2. Upon completion the student will be able to:Summarize the main ideas and identify important details of a pre-collegiate reading passage.			C			
• 3. Upon completion the student will be able to:Express written and oral opinions and make inferences related to the readings.			C			
• 4. Upon completion the student will be able to:Develop and expand academic vocabulary based on the reading selections.				P		
• 5. Upon completion the student will be able to:Utilize a monolingual dictionary for vocabulary development.				P		
• 6. Upon completion the student will be able to:Use context clues and other practical vocabulary strategies to determine the meaning of unfamiliar words in a passage.			C			

EMLSB62 - Intermediate Communication Skills						
• Upon completion of the course, the student will be able to recognize and demonstrate correct usage of stress, rhythm, and intonation of English.				P	P	P
• Employ listening strategies to identify the main idea, specific details, implied meaning, and follow instructions.	C		C			
• Demonstrate critical thinking and speaking skills by presenting prepared oral arguments in front of class and analyzing topics in small and large group discussions on current issues.		C	C			

EMLSB62NC - Intermediate Communication Skills						
• 1. Upon completion the student will be able to:Recognize and demonstrate correct usage of stress, rhythm, and intonation of English.				P		
• 2. Upon completion the student will be able to:Employ listening strategies to identify the main idea, specific details, implied meaning, and follow instructions.			C			
• 3. Upon completion the student will be able to:Demonstrate critical thinking and speaking skills by presenting prepared oral arguments in front of class and analyzing topics in small and large group discussions on current issues.		C	C			

EMLSB70 - Grammar and Composition						
• Upon completion of the course, the student will be able to respond to a given topic to write one or more well-organized paragraphs using a topic sentence, relevant details, and a concluding sentence.	C					
• Write grammatically accurate simple, compound, and complex sentences.		C				
• Use verb forms and past and present verb tenses correctly.			C			
• Use cohesive devices and sequence ideas logically in a paragraph.				P	P	P
• Utilize core vocabulary with emerging accuracy.				P		

English for Multilingual Students	16-17	17-18	18-19	19-20	20-21	21-22
-----------------------------------	-------	-------	-------	-------	-------	-------

EMLSB70NC - Grammar and Composition

• 1. Upon completion the student will be able to: Respond to a given topic to write one or more well-organized paragraphs using a topic sentence, relevant details, and a concluding sentence.					P	
• 2. Upon completion the student will be able to: Write grammatically accurate simple, compound, and complex sentences.					P	
• 3. Upon completion the student will be able to: Use verb forms and past and present verb tenses correctly.			C	P		
• 4. Upon completion the student will be able to: Use cohesive devices and sequence ideas logically in a paragraph.					P	
• 5. Upon completion the student will be able to: Utilize core vocabulary with emerging accuracy.					P	

EMLSB71 - Basic Reading

• Upon completion of the course, the student will be able to develop and expand vocabulary.	C			P		
• Use context to guess the meaning of unknown words.		C			P	P
• Identify main ideas and supporting details in adapted reading passages.					P	
• Analyze the relationship among ideas in adapted reading passages.			C			

EMLSB71NC - Basic Reading

• 1. Upon completion the student will be able to: Develop and expand vocabulary.		C				
• 2. Upon completion the student will be able to: Use context to guess the meaning of unknown words.		C		P		
• 3. Upon completion the student will be able to: Identify main ideas and supporting details in adapted reading passages.					P	
• 4. Upon completion the student will be able to: Analyze the relationship among ideas in adapted reading passages.			C			

EMLSB72 - Basic Communication Skills

• Upon completion of the course, the student will be able to improve the accuracy of pronunciation of American vowels/consonants, rhythm, stress and intonation.	C					
• Improve the oral language skills needed to participate in Individual and group oral presentations, class discussions, and social discourse.		C	C			
2. • Develop and improve self-assessment skills for listening and speaking.			C			
• Improve listening comprehension of various authentic scenarios.				P		
• Improve note-taking skills for academic and social use.					P	
• Identify main idea and supporting details in lectures.						P

EMLSB72NC - Basic Communication Skills

• 1. Upon completion the student will be able to: Improve the accuracy of pronunciation of American vowels/ consonants, rhythm, stress and intonation.		C				
• 2. Upon completion the student will be able to: Improve the oral language skills needed to participate in individual and group oral presentations, class discussions, and social discourse.		C				
• 3. Upon completion the student will be able to: Develop and improve self-assessment skills for listening and speaking.			C			
• 4. Upon completion the student will be able to: Improve listening comprehension of various authentic scenarios.				P		
• 5. Upon completion the student will be able to: Improve note-taking skills for academic and social use.				P		
• 6. Upon completion the Identify main idea and supporting details in lectures. student will be able to:			C			

English for Multilingual Students	16-17	17-18	18-19	19-20	20-21	21-22
EMLSB75NC - College and Career Transitions						
• 1. Upon completion of the course, the student will be able to Demonstrate understanding of one's own work skills and aptitudes.					P	
• 2. Upon completion of the course, the student will be able to Demonstrate knowledge of one college major and corresponding career options as well as the corresponding educational path.					P	
• 3. Upon completion of the course, the student will be able to Demonstrate proficiency of college and career related vocabulary.					P	
• 4. Upon completion of the course, the student will be able to Demonstrate writing proficiency regarding the educational path and employment opportunities of one career choice, with limited grammatical accuracy.				P		
• 5. Upon completion of the course, the student will be able to Explain orally the educational path and employment opportunities of one career choice.				P		
• 6. Upon completion of the course, the student will be able to Demonstrate understanding of the registration process as well as financial aid options.					P	