

Education	16-17	17-18	18-19	19-20	20-21	21-22
EDUCB3 - Roles and Responsibilities of the Paraprofessional						
• 1. Upon successful completion of this course, students will be able to compare and contrast the professional ethics related to State and Federal laws and regulations for students in special populations.					P	
• 2. Upon successful completion of this course, students will be able to critically evaluate practices of mainstreaming, integration, inclusive education and free and appropriate public education for students in special populations.					P	
• 3. Upon successful completion of this course, students will be able to design small group activities for students in various settings such as after school programs, family nights, and diverse classroom.					P	
EDUCB5 - Learning in Math and Science						
• 1. Upon successful completion of the course, the student will be able to identify strategies to reinforce instruction in math and/or science.					P	
• 2. Upon successful completion of the course, the student will be able to identify strategies to motivate students to learn through inquiry and discovery in math and/or science.					P	
• 3. Upon successful completion of the course, the student will be able to lead small group activities to reinforce classroom learning in math and/or science.					P	
EDUCB8 - Sociocultural Foundations of Education						
• 1. Upon successful completion of the course, the student will be able to synthesize research to assess a contemporary gender, gender-identity, LGBT, race, and/or ethnicity policy issue in American education.					P	
• 2. Upon successful completion of the course, the student will be able to analyze and reflect on the impact of the relationships between foundational issues and theories, and professional practice related to teaching and learning.					P	
• 3. Upon successful completion of the course, the student will be able to evaluate the impact of diversity, including culture, gender, language, and exceptionalities, upon American education.					P	
EDUCB9 - Foundations of Literacy						
• 1. Upon successful completion of the course, the student will be able to implement developmentally appropriate strategies that support reading and writing development for diverse elementary through high school students.					P	
• 2. Upon successful completion of the course, the student will be able to critically evaluate a piece of children's or adolescent literature for classroom use.					P	
• 3. Upon successful completion of the course, the student will be able to distinguish the developmental stages involved in reading and writing.					P	
• 4. Upon successful completion of the course, the student will be able to appraise and recommend age-appropriate methods for integrating literacy across the curriculum.					P	
EDUCB10 - Foundations of Educational Technology						
• 1. Upon successful completion of the course, the student will be able to research and evaluate digital applications to manage and analyze student data.					P	
• 2. Upon successful completion of the course, the student will be able to synthesize a variety of technologies to collaborate and communicate with students, colleagues, school support personnel, and families to provide the full range of learners with equitable access to all school and community resources.					P	
• 3. Upon successful completion of the course, the student will be able to analyze best practices and research on the use of technology to deliver lessons that enhance student learning.					P	
• 4. Upon successful completion of the course, the student will be able to assess and communicate possible impacts (both positive and negative) of the use of technology in an educational setting.					P	
EDUCB24 - : Introduction to Classroom Teaching						
• 1. Upon successful completion of the course, the student will relate course content to real classrooms through satisfactory completion of a minimum of 50 hours of approved fieldwork including structured assignments, observations, and reflections.			C			
• 2. Upon successful completion of the course, the student will evaluate elements of diversity and diverse learning styles in student populations.			C			
• 3. Upon successful completion of the course, the student will analyze how teachers and schools can promote learning for all students.			C			

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EDUCB48WE - Occupational Work Experience Education/ Internship						
• 1. Upon successful completion of the course, the student will articulate the specific work experience objectives in education as described by employer and identify the various skills, knowledge and attitudes necessary to the accomplishment of those objectives.						P
• 2. Upon successful completion of the course, the student will demonstrate the acquisition of the various skills, knowledge and attitudes necessary to the completion of the work experience objectives in education and the ability to effectively meet employer's job expectations.						P
• 3. Upon successful completion of the course, the student will identify and analyze the application of acquired skills, knowledge and attitudes to career opportunities in Education.						P