

Child Development Assessment Plan Rev. 4/21/2020

Child Development	16-17	17-18	18-19	19-20	20-21	21-22
CHDVB13C - Child Growth and Development: The Infant and Toddler Years						
• Upon completion the student will be able to: Identify the principles and key concepts of guidance and discipline when working with infants and toddlers in group care.						P
• 2. Upon successful completion of the course, the student will examine principles and key concepts of supporting the individual needs in the learning and development of infants and toddlers in group care						P
• 4. Upon successful completion of the course, the student will assess principles and key concepts of social-emotional milestones, continuity of care and appropriate toddler environment in respectful group care.						P
• 3. Upon successful completion of the course, the student will explain how to form responsive relationships appropriate infant and toddler environments.						P
CHDVB20 - Principles and Practices						
• 1. Upon successful completion of the course compare current and historical early childhood educational practices including delivery systems, program types and philosophies, and theoretical frameworks.			C			
• 2. Upon successful completion of the course assess one's philosophy, skills and professional goals related to a career in early childhood education.			C			
• 3. Upon successful completion of the course identify quality in early childhood settings, curriculum, and teaching strategies.			C			
• 4. Upon successful completion of the course examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.			C			
• 5. Upon successful completion of the course describe a variety of guidance and interaction strategies to support children's development.			C			
• 6. Upon successful completion of the course analyze the relationship between observation, planning, implementation and assessment in developing curriculum and environments.					P	
CHDVB21 - Child Growth and Development: Birth Through Adolescence						
• 1. Upon completion of the course the student will be able to: Describe development of children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.			C	P		
• 2. Upon completion of the course the student will be able to: Identify cultural, economic, political historical contexts that affect children's development			C	P		
• 3. Upon completion of the course the student will be able to: Identify and compare major theoretical frameworks related to the study of human development.			C	P		
• 4. Upon completion of the course the student will be able to: Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.			C	P		
• 5. Upon completion of the course the student will be able to: Differentiate characteristics of typical and atypical development.			C	P		
CHDVB22 - Observation and Assessment-Birth Through Adolescence						
• 1. Upon completion of the course the student will be able to: Identify the purpose, value and use of formal and informal observation and assessment strategies.				P		
• 2. Upon completion of the course the student will be able to: Describe the major characteristics, strengths and limitations of selected assessment tools.				P		
• 3. Upon completion of the course the student will be able to: Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions and curriculum on children's development and behavior.				P		
CHDVB23 - Working with Challenging Behaviors						
• 1. Upon successful completion of the course, the student will be able to compare and contrast differences between developmentally appropriate behaviors and challenging behaviors.					P	
• 2. Upon successful completion of the course, the student will be able to observe, document, and analyze student behaviors to identify patterns of challenging behaviors and select strategies to address them.					P	
• 3. Upon successful completion of the course, the student will be able to develop environments and experiences based on observation of children to support children's social and emotional development					P	
• 4. Upon successful completion of the course, the student will be able to illustrate how teachers can collaborate with parents and other caregivers to support children's social and emotional development.					P	

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CHDVB24 - Health and Physical Development						
• 1. Upon successful completion of the course, the student will be able to develop environments and experiences related to the development of healthy habits, personal safety, nutrition, and physical development based on observation of children.					P	
• 2. Upon successful completion of the course, the student will be able to illustrate how teachers can collaborate with parents and other caregivers to support children's physical and health development.					P	
• 3. Upon successful completion of the course, the student will be able to compare the roles of Preschool Learning Foundations and Curriculum Frameworks, and Content Standards for California Public Schools (kindergarten) in the education of young children.					P	
• 4. Upon successful completion of the course, the student will be able to perform CPR and First Aid					P	
CHDVB25 - Language, Literacy and English Language Development						
• 1. Upon successful completion of the course, the student will be able to develop opportunities to use listening and speaking, reading and writing into daily routines and across all areas of curriculum.					P	
• 2. Upon successful completion of the course, the student will be able to evaluate environments and experiences related to the support of English language development and language and literacy based on observation of children and frameworks.					P	
• 3. Upon successful completion of the course, the student will be able to illustrate how teachers can collaborate with parents and other caregivers to support children's English language and literacy development.					P	
CHDVB26 - Science, Arts & Mathematics						
• 1. Upon successful completion of the course, the student will be able to develop opportunities to include science, arts, and math in daily routines and across all areas of a classroom based on children's interests and abilities.					P	
• 2. Upon successful completion of the course, the student will be able to evaluate environments and experiences that support children's learning in the areas of science, the arts and math utilizing the Foundations and Frameworks.					P	
• 3. Upon successful completion of the course, the student will be able to illustrate how teachers can collaborate with parents and other caregivers to support children's development in the areas of the sciences, arts and math.					P	
CHDVB27 - History-Social Science and Culture						
• 1. Upon successful completion of the course, the student will be able to develop opportunities to include cultural, history and social science awareness in daily routines and across all areas of curriculum.					P	
• 2. Upon successful completion of the course, the student will be able to evaluate environments and experiences to support children's awareness of culture, history and social science based on observation of children and utilizing the California Preschool Learning Foundations and Curriculum Framework.					P	
• 3. Upon successful completion of the course, the student will be able to illustrate how teachers can collaborate with parents and other caregivers to support children's development in the areas of cultural awareness, history and social science.					P	
CHDVB32 - Teaching in a Diverse Society						
• 1. Upon successful completion of the course, the student will be able to examine the many ways in which diversity exists including cultural, ethnic, intellectual, linguistic, racial, social, and ability.					P	
• 2. Upon successful completion of the course, the student will be able to analyze issues of social injustice and bias which occur in children's lives, and the role of the early childhood educator in reinforcing or contradicting them.					P	
• 3. Upon successful completion of the course, the student will be able to evaluate the impact of personal experiences and social identity on teaching effectiveness.			C			
CHDVB33 - Survey of Special Education						
• 1. Upon successful completion of the course, the student will evaluate local community resources for different disabilities.					P	
• 2. Upon successful completion of the course, the student will identify and assess individuals with different disabilities in relationship to inclusive preschool environments.					P	
• Upon completion the student will be able to: Evaluate and formulate opinions about young children's books for disabilities					P	
• Upon completion the student will be able to: Compose a philosophy regarding children with special needs and Inclusion.					P	

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CHDVB36 - Developmentally Appropriate Curriculum						
• 1. Upon successful completion of the course, the student will be able to describe and apply developmentally appropriate principles and teaching strategies in early childhood education settings.					P	
• 2. Upon successful completion of the course, the student will be able to develop environments and teaching strategies to accommodate individual developmental needs of young children.					P	
• 3. Upon successful completion of the course the student will be able to demonstrate an understanding of the curriculum planning cycle and use it to plan, implement, and evaluate classroom activities.					P	
CHDVB40 - Creative Art, Movement, and Music Activities for Young Children						
• 1. Upon completion the student will be able to demonstrate knowledge of the importance of the development of creativity in children and demonstrate his/her knowledge through performances.					P	
• 2. Upon completion the student will be able to assemble a portfolio collection of activities, which includes the ability to plan and execute art, movement, and music activities, which are developmentally appropriate (play based) for children birth to six years.					P	
• 3. Upon completion the student will be able to communicate to parents and others the value of creativity and the importance of art, movement, and music activities in children's development (the value of play).					P	
CHDVB41 - Supervised Field Experience in Early Childhood Education						
• 1. Upon successful completion of the course, the student will participate in the design, implementation, and evaluation of curriculum and environments based on understanding of children's development and observation and assessment in early childhood classrooms			C			
• 2. Upon successful completion of the course, the student will apply a variety of effective approaches, strategies, and techniques for teaching in an early childhood classroom			C			
• 3. Upon successful completion of the course, the student will critically assess one's own teaching experiences to guide and inform practice.			C			
CHDVB42 - Child, Family and Community						
• 1. Upon successful completion of the course, the student will be able to analyze the impact of one's own experiences and how they impact relationships with children and families.					P	
• 2. Upon successful completion of the course, the student will be able to demonstrate a basic understanding of the social issues, changes, and transitions that affect children, families, schools, and communities.					P	
• 3. Upon successful completion of the course, the student will be able to demonstrate knowledge of community support services and agencies that serve families.					P	
CHDVB45A - Administration of Programs for Young Children: Business Procedures						
• 1. Upon completion the student will be able to summarize and justify the duties of a child development program administrator.					P	
• 2. Upon completion of the course, the student will be able to determine appropriate basic business procedures and practices for the efficient administration of programs for young children while operating within budget constraints.					P	
• 3. Upon completion of the course, the student will be able to demonstrate how to formulate, implement, and evaluate objectives, and how to plan a daily schedule.					P	
CHDVB45B - Administration of Programs for Young Children: Personnel Management Procedures						
• 1. Upon completion of the course, the student will be able to determine personnel policies and procedures.					P	
• 2. Upon completion of the course, the student will be able to identify and develop techniques to improve communication with staff, parents and the community					P	
• 3. Upon completion of the course, the student will be able to evaluate and analyze legal requirements pertaining to staffing, and laws related to hiring and termination.					P	
CHDVB48WE - Occupational Work Experience Education/Internship						
• 1. Upon successful completion of the course, the student will articulate the specific work experience objectives in early childhood as described by employer and identify the various skills, knowledge and attitudes necessary to the accomplishment of those objectives.					P	
• 2. Upon successful completion of the course, the student will demonstrate the acquisition of the various skills, knowledge and attitudes necessary to the completion of the work experience objectives in early childhood and the ability to effectively meet employer's job expectations.					P	
• 3. Upon successful completion of the course, the student will identify and analyze the application of acquired skills, knowledge and attitudes to career opportunities in Early Childhood					P	

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CHDVB49 - Child Health, Safety, and Nutrition

• 1. Upon successful completion of the course, the student will identify health, safety, and environmental risks in early care and education programs			C			
• 2. Upon successful completion of the course, the student will recall regulations, standards, policies and procedures related to health, safety, and nutrition in early childhood setting			C			
• 3. Upon successful completion of the course, the student will design strategies to maximize the mental and physical health of children and adults in early care and education programs in accordance with culturally, linguistic and developmentally sound practice.			C			
• 4. Upon successful completion of the course, the student will plan nutritious meals and snacks based on the nutritional needs of children at various ages			C			
• 5. Upon successful completion of the course, the student will describe strategies for collaboration with families and the community in support of healthy and safe environments for children			C			

CHDVB52 - Care of Infants and Toddlers with Disabilities

• Upon completion the student will be able to: The student will analyze typical growth in infants and toddlers.		C				
• Upon completion the student will be able to: The student will explain sanitary and safe conditions for infants and toddlers.		C				
• Upon completion the student will be able to: The student will apply a variety of conditions in infant and toddlers disability.		C				
• Upon completion the student will be able to: The student will identify special care needs, procedures and methods for infants and toddlers with special needs.		C				
• Upon completion the student will be able to: The student will describe an understanding of family dynamics which occur when having a disabled or chronically ill child.		C				
• Upon completion the student will be able to: The student will locate community services available to families and providers of children with special needs.		C				

CHDVB53A - Early Childhood Education Adult Supervision

• Upon completion the student will be able to: The student will examine appropriate models of guidance and evaluation for adults who work with young children.		C				
• Upon completion the student will be able to: The student will analyze the developmental stages of adult learning and create a plan for support.		C				
• Upon completion the student will be able to: The student will distinguish positive interactions between child care providers, children, parents, and other staff.		C				
• Upon completion the student will be able to: The student will examine how to maintain a safe and developmentally appropriate learning environment for young children while fostering the professional growth of the childcare provider.		C				
• Upon completion the student will be able to: The student will consider the role of the Early Childhood Mentor Teacher in leadership and advocacy in the field of early childhood education.		C				