

| Correctional Administration | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 |
|---|-------|-------|-------|-------|-------|-------|
| CADMB54 - Corrections Officer Core Crse | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the function of of an entry level Corrections Officers. | | C | | | | |
| • Apply the essential elements, concepts, and/or theories related to the function of of an entry level Corrections Officers. | | C | | | | |
| • Perform appropriate level critical thinking and analysis related to the function of of an entry level Corrections Officers. | | C | | | | |
| CADMB58 - Supervisor Core Course | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, policies and procedures related to the effective supervision of personnel. | | C | | P | | |
| • Effectively apply the essential elements, concepts, policies and procedures related to the supervision personnel in a correctional setting. | | C | | P | | |
| • Perform appropriate level critical thinking and analysis necessary to gather information, compile reports, and formulate recommendations. | | C | | P | | |
| CADMB70A - Prisoner Transportation | | | | | | |
| • Upon completion of the course, the student will be able to demonstrate an understanding of the modes of inmate transportation. | | | | P | | |
| • Classify the types of vehicles to be used for inmate transportation. | | | | P | | |
| • Evaluate the requirements related to high risk transports; including search techniques, restraint gear, inmate file review, confirming prisoner identity | | | | P | | |
| CADMB70B - Prison Gangs | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts necessary for the identification of gangs and disruptive groups. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the identification of signs, symbols, emblems and various communication techniques associated with gangs and disruptive groups. | | | | P | | |
| CADMB70C - Escape Prevention | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to escape prevention. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the application of institutional policies and procedures as it relates to the prevention of inmate escapes. | | | | P | | |
| CADMB70D - Suicide Prevention | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the effects of incarceration as it relates to a suicidal state of mind. | | | | P | | |
| • Apply the essential elements, concepts, and prevention strategies involved in the supervision of suicidal inmates. | | | | P | | |
| CADMB70E - Handling Aggressive and Assaultive Inmates | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and techniques related to reasonable use of force. | | | | P | | |
| • Perform appropriate level critical thinking, analysis and effective techniques related to the control of combative inmate. | | | | P | | |

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| CADMB70F - Sexual Harassment Prevention | | | | | | |
| • Upon completion of the class the student will be able to describe and demonstrate a basic understanding of the legal definition of Sexual Harassment. | | | | | P | |
| • Apply the essential elements and concepts related to the prevention of Sexual Harassment. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to the sexual harassment complaint process. | | | | | P | |
| CADMB70G - Understanding Prejudice | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to prejudice attitudes and discriminatory behavior. | | | | | P | |
| • Apply the essential elements, concepts, and/or theories related to the reduction of prejudicial attitudes and discriminatory behavior. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to the prevention of prejudicial attitudes and discriminatory behavior. | | | | | P | |
| CADMB70H - Crime Scene Preservation and Investigation | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to crime scene investigation. | | | | | P | |
| • Apply the essential elements and concepts, related to crime scene investigation. | | | | | P | |
| CADMB70I - Anger Management | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to anger management. | | | | | P | |
| • Apply the essential elements, concepts, and/or theories related to the anger management. | | | | | P | |
| CADMB70J - Informant Development and Management | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the development and management of informants. | | | | P | | |
| • Apply the essential elements and concepts related to the development and management of informants. | | | | P | | |
| CADMB70K - Anatomy of a Set-up: Games Inmates Play | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the anatomy of a set-up in the prison environment. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the deceptive practices as a means of manipulation by prison inmates. | | | | P | | |
| CADMB70L - Use of Force and Civil Liabilities | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and legal aspects related to the use of force. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to the use of force. | | | | | P | |
| CADMB70M - Drug Recognition and Under the Influence | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the drug recognition, associated paraphernalia and substance abuse. | | | | | P | |
| • Apply the essential elements and concepts related to the drug recognition, associated paraphernalia and substance abuse. | | | | | P | |
| CADMB70N - Fire and Life Safety | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to dangers of fire and related toxins in a smoke environment. | | | | P | | |
| • Apply the essential elements and concepts related to the dangers of fire and related toxins in a smoke environment including search and rescue and suppression. | | | | P | | |

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| CADMB70O - Positive Inmate Staff Relations Through Communication and Ethics | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to positive inmate staff relations. | | | | P | | |
| • Apply the essential elements and concepts related to positive inmate staff relations. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to effect inmate staff relations through communication and ethics. | | | | P | | |
| CADMB70P - Emergency Procedures | | | | | | |
| • Upon completion the student will be able to: Describe and demonstrate a basic understanding of the essential elements and concepts related to emergency procedures. | | | | | P | |
| • Upon completion the student will be able to: Perform appropriate level critical thinking and analysis necessary to the effective identification and management of emergency situations. | | | | | P | |
| • Upon completion the student will be able to: Perform appropriate level critical thinking and analysis necessary to the effective identification and management of emergency situations. | | | | | P | |
| CADMB70R - Inmate Work Incentive Program | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to inmate work incentive program. | | | | | P | |
| • Apply the essential elements, concepts, and/or theories related to inmate work incentive program. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to inmate work incentive program. | | | | | P | |
| CADMB70S - Women in Corrections | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to women in corrections. | | | | | P | |
| • Apply the essential elements and concepts related to women in corrections. | | | | | P | |
| CADMB70T - Blood Borne Pathogens, T.B. Awareness, Psychotic Inmates | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the identification of Blood Borne Pathogens, T.B. Awareness, and Psychotic Inmates . | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to the hazardous and exposure situations for blood borne diseases: Tuberculosis and airborne lung diseases; sexually transmitted diseases; Hepatitis A-E direct and indirect contact; HIV and | | | | | P | |
| CADMB70U - Conflict Resolution and Hostage Survival | | | | | | |
| • Upon completion of the course, the student will be able to identify and discuss the history of conflict resolution. | | | | | P | |
| • Explain the impact of communications with hostage takers. | | | | | P | |
| • Classify and describe the 5 stages of disturbance development. | | | | | P | |
| • Explain what is required of you as a hostage when physical tactical response is used. | | | | | P | |
| • Student Learning Objectives: a) Analyze information from surroundings for potential hostage situations. b) Utilize principles of hostage management. c) Describe conflict management. d) Resolution of disturbance development. | | | | | P | |
| CADMB70V - Facility and Inmate Searches | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the systematic search of inmates and facilities. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the systematic search of both inmates and facilities. | | | | P | | |
| CADMB70W - Restraint Gear Application | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements related to the application of restraint gear. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the appropriate use of restraint gear. | | | | P | | |

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| CADMB70X - Cell Extraction | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to both calculated and emergency cell extractions. | | | | P | | |
| • Apply the essential elements concepts related to the performance of both calculated and emergency cell extractions. | | | | P | | |
| CADMB70Z - Inmate Classification/Disciplinary Process | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements concepts related to inmate classification/disciplinary process. | | | | P | | |
| • Apply the essential elements and concepts related to the inmate classification/disciplinary process. | | | | P | | |
| CADMB71A - Basic Principles in Management | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to personnel management. | | | | P | | |
| • Apply the essential elements, concepts, and/or theories related to personnel management. | | | | P | | |
| • Perform appropriate level critical thinking and analysis necessary to the management of personnel. | | | | P | | |
| CADMB71F - Drug and Alcohol Awareness for Supervisors | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to drug and alcohol awareness by supervisors. | | | | P | | |
| • Apply the essential elements and concepts of supervision as it relates to the awareness of drug and alcohol abuse. | | | | P | | |
| CADMB71G - Advanced Report Writing | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to effective report writing. | | C | | | | |
| • Apply the essential elements and concepts related to effective report writing. | | C | | | | |
| • Perform appropriate level critical thinking and analysis related to effective report writing. | | C | | | | |
| CADMB71H - Transportation and Escape Procedures | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to transportation and escape procedures. | | | | | P | |
| • Apply the essential elements and concepts related to transportation and escape prevention. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to secure transportation and escape prevention. | | | | | P | |
| CADMB71I - Violence in the Workplace | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts related to those factors that lead to death and injury in the workplace. | | | | | P | |
| • Upon completion the student will be able to: Perform appropriate level critical thinking and analysis related to the identification of the risk factors associated with specific workplace settings such as dealing with the public, exchange of money, and delivery of services or goods. | | | | | P | |
| CADMB71K - Rights of Prisoners | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the rights of prisoners. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to the rights of prisoners. | | | | | P | |
| CADMB71L - Progressive Discipline | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the appropriate application of progressive discipline. | | | | | P | |
| • Apply the essential elements, concepts, and/or theories related to the appropriate application of progressive discipline. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to the content of the application of progressive discipline. | | | | | P | |
| CADMB71M - Stress in the Corrections Environment | | | | | | |

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| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to identification and management of stress in the correctional environment. | | | | | P | |
| • Apply the essential elements, concepts, and/or theories related to the recognition and control of stress. | | | | | P | |
| CADMB71N - Positive Thinking in Corrections | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to positive thinking in the correctional environment. | | | | P | | |
| • Apply the essential elements, concepts, and/or theories related to positive thinking in the correctional environment. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to positive thinking in the correctional environment. | | | | P | | |
| CADMB71O - Assertiveness Training for Corrections | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to demonstration of assertiveness in the corrections environment. | | C | | P | | |
| • Apply the essential elements, concepts, and/or theories related to assertiveness in the correctional environment. | | C | | P | | |
| • Perform appropriate level critical thinking and analysis necessary to the application of assertiveness. | | C | | P | | |
| CADMB71P - Employee Post Trauma | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to employee post trauma. | | | | P | | |
| • Apply the essential elements, concepts, and/or theories used to assist individuals affected by Post Traumatic Syndrome. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the identification of and assistance for employees with Post Traumatic Syndrome. | | | | P | | |
| CADMB71Q - Liability Issues and Courtroom Demeanor | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the identification adverse employees. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the identification of patterns of deviant behavior, the effects of insufficient training, and/or negligent supervision. | | | | P | | |
| CADMB71R - Prison Rape Elimination Act (PREA) | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the prevention of prison rape. | | | | P | | |
| • Apply the essential elements and concepts related to the prevention of prison rape. | | | | P | | |
| • Perform appropriate level critical thinking and analysis related to the prevention of prison rape. | | | | P | | |
| CADMB72 - Chemical Agents | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the use of chemical agents. | | C | | | | |
| • Perform appropriate level critical thinking and analysis related to the use of chemical agents. | | C | | | | |
| CADMB73 - Basic Baton Course | | | | | | |
| • Upon completion of the course, describe and demonstrate a basic understanding of the essential elements and concepts related to the use of the baton as a means of reasonable force. | | C | | | | |
| • Perform appropriate level critical thinking and analysis related to the use of reasonable force. | | C | | | | |
| CADMB74 - Weaponless Defense and Control Tactics | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to weaponless defense and control tactics. | | C | | | | |
| • Apply the essential elements and concepts related to weaponless defense and control tactics. | | C | | | | |
| CADMB75 - Surviving Sharp Edged Weapons | | | | | | |

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| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to surviving sharp edged weapons. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to surviving sharp edged weapons. | | | | | P | |
| CADMB76 - Basic Firearms Familiarization | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the basic handling of firearms. | | C | | | | |
| • Apply the essential elements and concepts related to the appropriate handling of firearms. | | C | | | | |
| CADMB77 - Intermediate Firearms Course | | | | | | |
| • Upon completion of the course, the student will be able to Describe and demonstrate a proficient understanding of the essential elements and concepts related to the handling and use of firearms. | | | | | P | |
| • Perform a proficient level of critical thinking and analysis related to the handling and use of firearms. | | | | | P | |
| CADMB79 - Federal Prison Emergency Response Training | | | | | | |
| • Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to emergency response in the prison setting. | | | | | P | |
| • Apply the essential elements and concepts related to emergency response in the prison setting. | | | | | P | |
| • Perform appropriate level critical thinking and analysis related to emergency response in the prison setting. | | | | | P | |