

Psychology Assessment Plan Rev. 9/16/2018

Psychology	16-17	17-18	18-19	19-20	20-21	21-22
<b>PSYCB1A - General Psychology</b>						
• Upon completion of the course, the student will be able to demonstrate an understanding and application of the scientific process and research methods employed in psychology.	C	C				P
• Upon completion the student will be able to: Differentiate and apply various biological, developmental, cognitive, and sociocultural theories used to explain psychological phenomena.	C	C				P
• Upon completion the student will be able to: Identify, classify, and differentiate psychological disorders and the evolving corresponding treatment protocols as they are applied to a diversity of individuals and groups.	C	C			P	P
<b>PSYCB1B - Biological Psychology</b>						
• Upon completion of the course, the student will be able to define the field of biological psychology and describe various methods and techniques used to study central nervous system.						P
• Upon completion the student will be able to: Identify ethical standards and current research methodologies in the field of biological psychology.					P	P
• Upon completion the student will be able to: Identify and differentiate anatomical structures and processes involved in neural conduction and synaptic transmission.						P
• Upon completion the student will be able to: Identify and describe basic anatomy and processes of the central nervous system.						P
• Upon completion the student will be able to: Explain the central nervous system involvement in sensory and perceptual systems, plasticity, brain damage, development, learning, memory, hunger, sex, drug use, sleep, lateralization of function and psychological disorders						P
<b>PSYCB5 - Elementary Statistics for the Behavioral and Social Sciences</b>						
• Upon completion of the course, the student will be able to identify and explain the levels of measurement and terminology used in statistical analysis.		C				P
• Upon completion the student will be able to: Explain and effectively apply descriptive and inferential statistics for each level of data.		C				P
• Upon completion the student will be able to: Interpret statistical analyses based on behavioral and social research problems.		C				P
<b>PSYCB6 - Research Methods for the Behavioral and Social Sciences</b>						
• Upon completion of the course, the student will be able to articulate factors involved in using the scientific method to study behavioral and social phenomena.	C					P
• Upon completion the student will be able to: Formulate testable research hypotheses based on operational definitions.	C					P
• Upon completion the student will be able to: Describe strengths and limitations of various research designs.	C					P
• Upon completion the student will be able to: Analyze, interpret and report statistical research findings using professional standards.	C					P
<b>PSYCB20 - Social Psychology</b>						
• Upon completion of the course, the student will be able to differentiate and apply the basic theoretical perspectives and concepts related to social psychology.		C				
• Upon completion the student will be able to: Utilize the theories and concepts as a means to describe the role of social influence on such topics as the self, attitude formation and change, social judgment, persuasion, compliance, conformity, obedience, emotions, attraction and relationships, aggre		C				
• Upon completion the student will be able to: Identify the basic elements of the scientific method including the various methodologies used to collect, analyze, and interpret the data/observations employed in social psychological research.		C				
<b>PSYCB21 - Special Projects in Psychology</b>						
• Upon completion the student will be able to: Compile and synthesize materials for pedagogical and/or research purposes.				P		
• Upon completion the student will be able to: Evaluate research and/or course related material using a template or rubric.				P		
• Upon completion the student will be able to: Develop and implement pedagogical and/or research material using relevant technology.				P		

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<b>PSYCB30 - Human Sexuality</b>						
• Upon completion of the course, the student will be able to demonstrate an understanding of the biopsychosocial aspects of human sexuality, explain sexual diversity and the values of various cultures, and evaluate how the media influences and reflects sexuality.		C			P	
• Upon completion the student will be able to: Develop an understanding of the sexual response cycle and atypical types of sexual behavior; critique changing gender roles in today's society and the impact of these changes in intimate relationships.		C				
• Upon completion the student will be able to: Discriminate between sexual disorders/infections and their prevention and treatment; locate systematic studies of human sexuality.		C			P	
<b>PSYCB33 - Psychology of Personal and Social Adjustment</b>						
• Upon completion of the course, the student will be able to apply and demonstrate an understanding of the scientific method and research methods employed as it applies to personal adjustment across the life span.						P
• Upon completion the student will be able to: Differentiate and apply various biological, psychological, sociocultural theories to explain personal growth and adjustment.						P
• Upon completion the student will be able to: Identify, classify, and differentiate psychological disorders and the evolving corresponding treatment protocols.						P
<b>PSYCB40 - Introduction to Lifespan Psychology</b>						
• Upon completion the student will be able to: Identify and evaluate the major concepts, theories, empirical findings and historical trends in lifespan psychology.		C				
• Upon completion the student will be able to: Compare, contrast, and assess the stages of the lifespan from the prenatal stage through late adulthood and describe the significant aspects of biosocial, cognitive, and psychosocial development of individuals in each stage.		C				
• Upon completion the student will be able to: Recognize, interpret, and differentiate issues relevant to lifespan psychology such as child rearing practices, daycare/eldercare, education through the lifespan, heredity and environment, and current social issues.		C				