

Registered Nursing Assessment Plan Rev. 9/17/2018

Registered Nursing	16-17	17-18	18-19	19-20	20-21	21-22
NURSB25 - Mental Health - Psychiatric Nursing						
• Upon completion the student will be able to:Level 2 – The focus of level two is to develop a theoretical and technical knowledge base to care for individual clients and families in a variety of settings across the lifespan. Upon completion of the course, while caring for psychiatric patients, the student will be able to function as a:			P			
• Upon completion the student will be able to:Provider of Care – The student will provide safe nursing care through therapeutic nursing interventions to patients who have expected and unexpected outcomes. The care is characterized by the ability to cluster nursing activities, recognize abnormal data and report the findings appropriately, develop and implement nursing care plans, utilize effective communication skills during unexpected situations, demonstrate respect for diverse cultures, as well as anticipates and implements the nurse’s role as health educator and patient advocate.					P	
• Upon completion the student will be able to:Manager of Care – The student will provide safe nursing care utilizing critical thinking skills for patients who have expected and unexpected outcomes. The care is characterized by the mastery of basic care skills, as well as the ability to modify care when unexpected events occur, operate area specific equipment, maintain cost effectiveness by utilizing supplies appropriately and minimizing waste and demonstrate team-leading skills under the guidance of an instructor.						P
• Upon completion the student will be able to:Member of Profession – The student will assume increasing responsibility and accountability in providing quality care within the legal and ethical boundaries of nursing. The student will consistently acknowledge self-limitations and seek out appropriate assistance to improve them, as well as employ caring behaviors.	C					
NURSB26 - Medical Surgical Nursing 3						
• Upon completion of the course, the student will be able to Function in the role of Provider of Care – The student will provide safe nursing care through therapeutic nursing interventions to patients who have increasingly complex outcomes. The care is characterized by the ability to cluster and prioritize increasingly complex nursing interventions, anticipate expected and unexpected outcomes, incorporate comprehensive assessment data into the plan of care, utilize effective communication skills, demonstrate respect for diverse cultures, educate patients regarding health needs, and promote patient advocacy with increasing independence.		C			P	
• Upon completion the student will be able to:Function in the role of Manager of Care – The student will provide safe nursing care utilizing critical thinking skills for patients who have increasingly complex outcomes. The care is characterized by the ability to anticipate complications, analyze and utilize the data gained from specialized equipment, plan and evaluate utilization of appropriate resources for cost effective delivery of care and facilitation of communication among the health care team		C				P
• Upon completion the student will be able to:Function in the role of Member of Profession – The student will assume responsibility and accountability, with minimal supervision, for the legal and ethical boundaries of nursing. The student consistently recognizes self-limitations and begins to independently utilize various resources to improve abilities, as well as analyze caring behaviors.	C	C				
NURSB27 - Pediatric Nursing						
• Upon completion the student will be able to:Provider of Care – The student will provide safe nursing care through therapeutic nursing interventions to patients who have increasingly complex outcomes. The care is characterized by the ability to cluster and prioritize increasingly complex nursing interventions, anticipate expected and unexpected outcomes, incorporate comprehensive assessment data into the plan of care, utilize effective communication skills, demonstrate respect for diverse cultures, educate patients regarding health needs, and promote patient advocacy with increasing independence.		C			P	
• Upon completion the student will be able to:Manager of Care – The student will provide safe nursing care utilizing critical thinking skills for patients who have increasingly complex outcomes. The care is characterized by the ability to anticipate complications, analyze and utilize the data gained from specialized equipment, plan and evaluate utilization of appropriate resources for cost effective delivery of care and facilitation of communication among the health care team		C				P
• Upon completion the student will be able to:Member of Profession – The student will assume responsibility and accountability, with minimal supervision, for the legal and ethical boundaries of nursing. The student consistently recognizes self-limitations and begins to independently utilize various resources to improve abilities, as well as analyze caring behaviors.	C	C				

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NURSB28 - Medical Surgical Nursing 4						
<ul style="list-style-type: none"> Upon completion of the course, the student will be able to Function in the role of Provider of Care: The student will provide safe nursing care through therapeutic nursing interventions to patients who have critical and complex disease states. The care is characterized by consistent critical thinking and problem-solving skills, clinical competence, accountability, effective communication skills, respect for diverse cultures, with an emphasis on health education and a commitment to the value of caring. 		C			P	
<ul style="list-style-type: none"> Upon completion the student will be able to:Function in the role of Manager of Care: The student will provide safe nursing care consistently utilizing critical thinking skills for clients who have critical and complex disease states. The care is characterized by the ability to assess and establish priority of care for a group of patients and delegation of appropriate aspects of nursing care to licensed and unlicensed personnel and directs their activities. The manager of care collaborates with other members of the health care team, including organizational and community resources, using effective oral and written communication skills. The manager of care recognizes roles and responsibilities within the levels of the career ladder and is competent in using technology to provide evidence based nursing care. 						P
<ul style="list-style-type: none"> Upon completion the student will be able to:Function in the role of Member of Profession: The student will consistently demonstrate accountability, advocacy, legal/ethical and caring behavior, and responsibility for one's own professional growth, behavior, and formal/informal education. The student routinely participates in self-evaluation and makes changes to improve the practice of nursing, with the ultimate goal of making positive contributions to the nursing profession. 	C					
NURSB29 - Gerontology - Community Nursing						
<ul style="list-style-type: none"> Upon completion of the course, the student will be able to Provider of Care:The student will provide safe nursing care through therapeutic nursing interventions to patients who have critical and complex disease states. The care is characterized by consistent critical thinking and problem-solving skills,clinical competence, accountability, effective communication skills, respect for diverse cultures, with an emphasis on health education and a commitment to the value of caring. 		C			P	
<ul style="list-style-type: none"> Upon completion the student will be able to:Manager of Care: The student will provide safe nursing care consistently utilizing critical thinking skills for patients who have critical and complex disease states. The care is characterized by the ability to assess and establish priority of care for a group of patients and delegation of appropriate aspects of nursing care to licensed and unlicensed personnel and directs their activities. The manager of care collaborates with other members of the health care team, including organizational and community resources, using effective oral and written communication skills. The manager of care recognizes roles and responsibilities within the levels of the career ladder and is competent in using technology to provide evidence based nursing care. 		C				P
<ul style="list-style-type: none"> Upon completion the student will be able to:Member of Profession: The student will consistently demonstrate accountability, advocacy, legal/ethical and caring behavior, and responsibility for one's own professional growth, behavior, and formal/informal education. The student routinely participates in self-evaluation and makes changes to improve the practice of nursing, with the ultimate goal of making positive contributions to the nursing profession. 	C	C				
NURSB40 - Foundations of Nursing Practice						
<ul style="list-style-type: none"> Upon completion the student will be able to:Identify and apply fundamental nursing concepts when caring for a diverse client population with predictable outcomes. 		C	P			
<ul style="list-style-type: none"> Upon completion the student will be able to:Perform nursing skills safely and accurately and identify indications, risks, and complications for each performed skill. 			P			
<ul style="list-style-type: none"> Upon completion the student will be able to:Identify, discuss, and begin to apply critical thinking/ clinical reasoning concepts when performing selected nursing skills. 			P			
<ul style="list-style-type: none"> Upon completion the student will be able to:The student will utilize basic knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care while giving nursing care to patients with predictable outcomes. 				P		
<ul style="list-style-type: none"> Upon completion the student will be able to:Identify and begin to apply legal and ethical principles of nursing and standards of professional practice and behavior, with instructional guidance. 				P		

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NURSB41 - Nursing Care of the Medical Surgical Patient 1						
• Upon completion the student will be able to:Identify the nursing process, principles of health teaching, health promotion, illness prevention, and therapeutic communication while providing nursing care for a diverse <u>client population with predictable outcomes.</u>		C	P			
• Upon completion the student will be able to:Identify evidence-based nursing principles and safely provide nursing care and perform <u>nursing skills.</u>			P			
• Upon completion the student will be able to:Identify biological and psychosocial concepts and principles of critical thinking and clinical reasoning to plan, prioritize, communicate and evaluate a plan of care for diverse <u>clients with predictable outcomes.</u>			P			
• Upon completion the student will be able to:The student will utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for patients with <u>predictable outcomes.</u>				P		
• Upon completion the student will be able to:Identify and begin to apply legal and ethical principles of nursing and standards of professional practice and behavior, with instructional guidance, when developing a plan <u>of care for a diverse client population with predictable outcomes.</u>				P		
NURSB42 - Pharmacology for Nursing Practice						
• Upon completion the student will be able to:Identify and demonstrate understanding of pharmacological principles and their <u>application in drug therapy and the nursing process.</u>		C	P			
• Upon completion the student will be able to:Identify various prototype drugs within given drug classifications and demonstrate <u>understanding of their use in the management of patient conditions.</u>			P			
• Upon completion the student will be able to:Demonstrate an understanding of the mechanisms of action, dosages, routes of administration, contraindications, cautions, drug interactions, adverse and/or toxic <u>effects of various prototype drugs within given drug classifications.</u>			P			
• Upon completion the student will be able to:Identify and recognize safe nursing practices in the administration of medication.				P		
• Upon completion the student will be able to:Identify and utilize reputable drug resources and incorporate pharmacologic information <u>into a clinical tool.</u>				P		
• Upon completion the student will be able to:Implement basic mathematical principles to accurately complete drug calculations.				P		
NURSB43 - Nursing Care of the Medical Surgical Patient 2						
• Upon completion the student will be able to:Apply the nursing process, principles of health teaching, health promotion, illness prevention, and therapeutic communication while providing nursing care for a diverse <u>patient population with predictable and unpredictable outcomes.</u>		C	P			
• Upon completion the student will be able to:Apply evidenced-based nursing principles and safely provide nursing care and perform <u>nursing skills.</u>		C	P			
• Upon completion the student will be able to:Apply biological and psychosocial concepts and principles of critical thinking and clinical reasoning to plan, prioritize, communicate and evaluate a plan of care for diverse <u>patients with predictable and unpredictable outcomes.</u>		C	P			
• Upon completion the student will be able to:The student will utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for patients with <u>predictable and unpredictable outcomes.</u>		C		P		
• Upon completion the student will be able to:Apply legal and ethical principles of nursing and standards of professional practice and behavior, with instructional guidance, when developing a plan of care for a diverse <u>patient population with predictable and unpredictable outcomes.</u>		C		P		

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NURSB44 - Nursing Care of the Psychiatric-Mental Health Client						
• Upon completion the student will be able to:Apply the nursing process, principles of health teaching, health promotion, illness prevention, and therapeutic communication while providing nursing care for clients with <u>psychiatric/ mental health problems/ issues.</u>			P			
• Upon completion the student will be able to:Apply evidenced based nursing principles and safely provide nursing care and perform <u>nursing skills for clients with psychiatric/ mental health problems/ issues.</u>			P			
• Upon completion the student will be able to:Apply biological and psychosocial concepts and principles of critical thinking and clinical reasoning to plan, prioritize, communicate and evaluate a plan of care for clients with <u>psychiatric/ mental health problems/ issues.</u>			P			
• Upon completion the student will be able to:The student will utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for clients with <u>psychiatric/ mental health problems/ issues.</u>				P		
• Upon completion the student will be able to:Apply legal and ethical principles of nursing and standards of professional practice and behavior, with instructional guidance, when developing a plan of care for clients with <u>psychiatric/ mental health problems/ issues.</u>				P		
NURSB45 - Transition to Registered Nursing						
• Upon completion the student will be able to:Will be prepared to utilize the nursing process and principles of health teaching, health promotion, illness prevention and therapeutic communication to formulate and implement a plan of care for diverse clients with predictable and unpredictable <u>outcomes.</u>			P			
• Upon completion the student will be able to:Will be prepared to integrate evidence-based nursing principles to safely provide nursing care and perform nursing skills for diverse clients with predictable and unpredictable <u>outcomes.</u>			P			
• Upon completion the student will be able to:Utilize critical thinking and clinical reasoning principles to plan, prioritize, and communicate nursing care of diverse clients with predictable and unpredictable <u>outcomes.</u>			P			
• Upon completion the student will be able to:The student will utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for patients with <u>predictable and unpredictable outcomes.</u>				P		
• Upon completion the student will be able to:Identify, apply and assume increasing responsibility and accountability for developing and implementing a plan of care within the legal and ethical boundaries of nursing utilizing standards of professional practice and behavior, with instructional guidance, for <u>clients with predictable and unpredictable outcomes.</u>				P		
NURSB46 - Nursing Care of the Medical Surgical Patient 3						
• Upon completion the student will be able to:Integrate the nursing process, principles of health teaching, health promotion, illness prevention, and therapeutic communication while providing nursing care for patients <u>with increasingly complex disease states.</u>			P			
• Upon completion the student will be able to:Integrate evidence-based nursing principles to safely provide nursing care and perform <u>nursing skills.</u>			P			
• Upon completion the student will be able to:Integrate biological and psychosocial concepts and principles of critical thinking and clinical reasoning to plan, prioritize, communicate and evaluate a plan of care for diverse <u>patients with increasingly complex disease states.</u>			P			
• Upon completion the student will be able to:The student will utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for patients with <u>increasingly complex disease states.</u>				P		
• Upon completion the student will be able to:Assume increasing responsibility and accountability for developing and implementing a plan of care within the legal and ethical boundaries of nursing utilizing standards of professional practice and behavior, with minimal instructional guidance, for a diverse <u>patient population with increasingly complex disease states.</u>				P		

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NURSB47 - Nursing care of maternal newborn patients						
• Upon completion the student will be able to: Integrate the nursing process, principles of health teaching, health promotion, illness prevention, and therapeutic communication while providing nursing care for obstetrical and neonatal clients.			P			
• Upon completion the student will be able to: Integrate evidenced based nursing principles to safely provide nursing care and perform nursing skills for obstetrical and neonatal clients.			P			
• Upon completion the student will be able to: Integrate biological and psychosocial concepts and principles of critical thinking and clinical reasoning to plan, prioritize, communicate and evaluate a plan of care for obstetrical and neonatal clients.			P			
• Upon completion the student will be able to: The student will utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for obstetrical and neonatal clients.				P		
• Upon completion the student will be able to: Assume increasing responsibility and accountability for developing and implementing a plan of care within the legal and ethical boundaries of nursing utilizing standards of professional practice and behavior, with minimal instructional guidance, for obstetrical and neonatal clients.				P		
NURSB48 - Nursing Care of Children and Adolescents						
• Upon completion the student will be able to: Integrate the nursing process, principles of health teaching, health promotion, illness prevention, and developmentally appropriate and therapeutic communication while providing nursing care for pediatric clients.			P			
• Upon completion the student will be able to: Integrate evidenced based principles to safely provide nursing care and perform nursing skills for pediatric clients.			P			
• Upon completion the student will be able to: Integrate biological and psychosocial concepts and principles of critical thinking and clinical reasoning to plan, prioritize, communicate and evaluate a plan of care for pediatric patients.			P			
• Upon completion the student will be able to: Utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for pediatric patients.				P		
• Upon completion the student will be able to: Assume increasing responsibility and accountability for developing and implementing a plan of care within the legal and ethical boundaries of nursing utilizing standards of professional practice and behavior, with minimal instructional guidance, for pediatric clients.				P		
NURSB48WE - Occupational Work Experience Education/Internship						
• Upon completion the student will be able to: Articulate the specific work experience objectives in Nursing as described by employer and identify the various skills, knowledge and attitudes necessary to the accomplishment of those objectives.			P			
• Upon completion the student will be able to: Demonstrate the acquisition of the various skills, knowledge and attitudes necessary to the completion of the work experience objectives in Nursing and the ability to effectively meet employer's job expectations.			P			
• Upon completion the student will be able to: Identify and analyze the application of acquired skills, knowledge and attitudes to career opportunities in Nursing.			P			

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NURSB49 - Nursing Care of the Medical Surgical Patient 4						
• Upon completion the student will be able to: Integrate and evaluate the nursing process, principles of health teaching, health promotion, illness prevention, and therapeutic communication while providing nursing care for a diverse patient population with critical and complex disease states.			P			
• Upon completion the student will be able to: Integrate and evaluate evidence-based nursing principles and safely provide nursing care and perform nursing skills.			P			
• Upon completion the student will be able to: Integrate and evaluate biological and psychosocial concepts and principles of critical thinking and clinical reasoning to plan, prioritize, communicate and evaluate a plan of care for diverse patients with critical and complex disease states.			P			
• Upon completion the student will be able to: The student will utilize knowledge and skills of quality improvement, evidenced based practice and patient safety to provide safe, cost-effective, quality care for diverse patients with critical and complex disease states.				P		
• Upon completion the student will be able to: Independently assume responsibility and accountability for developing and implementing a plan of care within the legal and ethical boundaries of nursing utilizing standards of professional practice and behavior for a diverse patient population with critical and complex disease states.				P		
NURSB70 - Role Transition: Bridging Nursing Theory to Practice						
• Upon completion of the course, the student will be able to Provider of Care- The student will provide safe nursing care through therapeutic nursing interventions to clients that have increasingly complex outcomes. The care is characterized by the ability to cluster and prioritize increasingly complex nursing interventions, anticipate expected and unexpected outcomes, incorporate comprehensive assessment data into the plan of care, utilize effective communication skills, demonstrate respect for diverse cultures, educated clients regarding health needs and promote client advocacy with increasing independence.			P			
• Upon completion the student will be able to: Manager of Care-The student will provide safe nursing care utilizing critical thinking skills for clients who have increasingly complex outcomes. The care is characterized by the ability to anticipate complications, analyze and utilize the data gained from specialized equipment, plan and evaluate utilization of appropriate resources for cost effective delivery of care and facilitation of communication among the health care team.					P	
• Upon completion the student will be able to: Member of the Profession-The student will assume basic responsibility and accountability in providing quality care within the legal and ethical boundaries of nursing. The student will develop a beginning recognition of self-limitations, as well as define caring behaviors.	C	C				
NURSB99 - Strategies for Success in a Nursing Program						
• 1. Upon completion of the course, the student will identify study skills, problem-solving, and analytical skills necessary for successful academic performance.			P			
• 2. Upon completion of the course, the student will analyze personal management of time and construct strategies to maximize effective time management.			P			
• 3. Upon completion of the course, the student will develop financial literacy through the analysis of personal budget needs and the creation effective money management strategies.			P			
• 4. Upon completion of the course, the student will assess personal characteristics such as values, skills, interests, life roles and personal well-being and explain how this information informs career and life decisions.			P			
• 5. Upon completion of the course, the student will demonstrate career and educational planning specific to Nursing and/ or a Health related major.			P			
NURSB100 - Strategies for Success in a Nursing Program						
• Upon completion the student will be able to: Identify time management, study, note taking, and test taking strategies necessary to meet the performance standards associated with the Nursing Program.		C				
• Upon completion the student will be able to: Verbalize various career options within the nursing profession.		C				
• Upon completion the student will be able to: Develop a planned education pathway that leads to a nursing career or educational goal.	C					
• Upon completion the student will be able to: Identify techniques that will allow the student to read and study nursing and science texts efficiently.			P			

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• Upon completion the student will be able to: Explain strategies that will enhance critical thinking skills.				P		

NURSB201A - Learning Lab

• Upon completion the student will be able to: This Level 1 course will focus on providing the foundation for fundamental principles of assessment, laboratory skills and knowledge needed to care for clients in all areas of nursing practice. At the completion of this course 1. The student will be able to demonstrate mastery of the following skills: Physical assessment Vital signs Sterile technique Dressing change Catheter insertion Medication administration: Oral medications Sub-cutaneous and intra muscular injections Nasogastric medications Therapeutic communication Asepsis Preventing Emotional jeopardy		C			P	
Preventing Physical jeopardy Caring						
• Upon completion the student will be able to: The student will be able to apply clinical reasoning and judgment using the med/surg and pharmacological concepts during simulated learning exercises			P			P
• Upon completion the student will be able to: Student will report increased confidence in their ability to function as a member of the profession, manager of care, and provider of care.				P		

NURSB201B - Learning Lab

• Upon completion of the course, the student will be able to successfully perform the following skills: Physical assessment Vital signs Sterile technique Dressing change Catheter insertion Medication administration: Oral medications Sub-cutaneous and intra muscular injections Nasogastric medications Peripheral IV insertion/ discontinuation Central line/ PICC line dressing changes Management of Patient Controlled Anesthesia Management of Blood/ blood product Transfusion Hang maintenance/ secondary IVs (no chemotherapy agents) Administration of IV push medications (no antiarrhythmics) Suctioning of the airway - Nasopharyngeal, Oropharyngeal Oxygen administration- Basic oxygen delivery devices Therapeutic communication Asepsis Preventing Emotional jeopardy Preventing Physical jeopardy Caring		C			P	P
• Upon completion the student will be able to: Demonstrate clinical reasoning and judgment during simulated learning exercises using the med/surg and pharmacological concepts from semester 1 and 2 in the Nursing Program .		C	P			
• Upon completion the student will be able to: Report increased confidence in their ability to function as a member of the profession, manager of care, and provider of care.		C		P		

NURSB201C - Learning Lab

• Upon completion of the course, the student will be able to demonstrate successful performance of the following skills: Physical assessment Vital signs Sterile technique Dressing change Catheter insertion Medication administration: Oral medications Sub-cutaneous and intra muscular injections Nasogastric medications Peripheral IV insertion/ discontinuation Central line/ PICC line dressing changes Management of Patient Controlled Analgesia Management of Blood/ blood product Transfusion Hang maintenance/ secondary IVs (no chemotherapy agents) Administration of IV push medications (no antiarrhythmics) Suctioning of the airway Nasopharyngeal, Oropharyngeal and Tracheal (open/ closed systems) Oxygen administration- Basic delivery devices, Tracheostomy shield and blowby (T-tube) devices Administration of Total Parenteral Nutrition Access of Port-a-Cath Tracheotomy care (expanded focus on suctioning and care) Chest tube care/ Drainage systems Oxygen administration (define and introduce: BIPAP/ CPAP) Phone doctors Pediatric specific skills Therapeutic communication Asepsis Preventing Emotional jeopardy Preventing Physical jeopardy Caring			P		P	
• Upon completion the student will be able to: Apply clinical reasoning and judgment during simulated learning exercises using the med/surg and pharmacological concepts presented in semester 1, 2, and 3 of the Nursing Program.			P			P
• Upon completion the student will be able to: Report increased confidence in their ability to function as a member of the profession, manager of care, and provider of care.	C			P		

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NURSB201D - Learning Lab						
<ul style="list-style-type: none"> • Upon completion of the course, the student will be able to demonstrate the ability to successfully perform and explain the necessity of the following skills: Vital signs Sterile technique Dressing change Catheter insertion Medication administration: Oral medications Sub-cutaneous and intra muscular injections Nasogastric medications Peripheral IV insertion/ discontinuation Central line/ PICC line dressing changes Management of Patient Controlled Anesthesia Management of Blood/ blood product Transfusion Hang maintenance/ secondary IVs (no chemotherapy agents) Administration of IV push medications (no antiarrhythmics) Suctioning of the airway Nasopharyngeal, Oralpharyngeal and Tracheal (open/ closed systems) Oxygen administration- Basic delivery devices, Tracheostomy shield and blowby (T-tube) devices Administration of Total Parenteral Nutrition Access of Port-a-Cath Tracheotomy care (expanded focus on suctioning and care) Chest tube care/ Drainage systems Oxygen administration (define and introduce: BIPAP/ CPAP) Phone doctors Pediatric specific skills Mechanical Ventilators Sheath removal and care Multiple infusions Titratable drips Hemodynamic lines (arterial line, CVP, PAC) Ventriculostomies Oxygen administration: Review BIPAP/ CPAP and define and introduce high flow O2 systems, Transtracheal O2, and Mechanical Ventilators Therapeutic communication Asepsis Preventing Emotional 			P			
<ul style="list-style-type: none"> • Upon completion the student will be able to: Consistently apply clinical reasoning and judgment during simulated learning exercises using the med/surg and pharmacological concepts from all 4 semesters in the Nursing Program. 	C		P			P
<ul style="list-style-type: none"> • Upon completion the student will be able to: Report increased confidence in their ability to function as a member of the profession, manager of care, and provider of care. 				P		