

# SLO Performance Report

Program: Correctional Administration

Date: 11-02-2019

Terms: Spring 2019, Fall 2018, Summer 2018

## CADMB70F: Sexual Harassment Prevention

**Upon completion of the class the student will be able to describe and demonstrate a basic understanding of the legal definition of Sexual Harassment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to the prevention of Sexual Harassment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the sexual harassment complaint process.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB70G: Understanding Prejudice**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to prejudice attitudes and discriminatory behavior.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Apply the essential elements, concepts, and/or theories related to the reduction of prejudicial attitudes and discriminatory behavior.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Perform appropriate level critical thinking and analysis related to the prevention of prejudicial attitudes and discriminatory behavior.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70H: Crime Scene Preservation and Investigation**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to crime scene investigation.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts, related to crime scene investigation.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70I: Anger Management**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to anger management.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and/or theories related to the anger management.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70J: Informant Development and Management**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the development and management of informants.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to the development and management of informants.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70K: Anatomy of a Set-up: Games Inmates Play**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the anatomy of a set-up in the prison environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the deceptive practices as a means of manipulation by prison inmates.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70L: Use of Force and Civil Liabilities**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and legal aspects related to the use of force.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the use of force.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70M: Drug Recognition and Under the Influence**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the drug recognition, associated paraphernalia and substance abuse.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |



**Apply the essential elements and concepts related to the drug recognition, associated paraphernalia and substance abuse.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70N: Fire and Life Safety**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to dangers of fire and related toxins in a smoke environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to the dangers of fire and related toxins in a smoke environment including search and rescue and suppression.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB700: Positive Inmate Staff Relations Through Communication and Ethics**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to positive inmate staff relations.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to positive inmate staff relations.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to effect inmate staff relations through communication and ethics.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70P: Emergency Procedures**

**Upon completion the student will be able to: Describe and demonstrate a basic understanding of the essential elements and concepts related to emergency procedures.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Upon completion the student will be able to: Perform appropriate level critical thinking and analysis necessary to the effective identification and management of emergency situations.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Upon completion the student will be able to: Perform appropriate level critical thinking and analysis necessary to the effective identification and management of emergency situations.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB70R: Inmate Work Incentive Program**

Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to inmate work incentive program.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

Apply the essential elements, concepts, and/or theories related to inmate work incentive program.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Perform appropriate level critical thinking and analysis related to inmate work incentive program.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70S: Women in Corrections**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to women in corrections.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to women in corrections.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70T: Blood Borne Pathogens, T.B. Awareness, Psychotic Inmates**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the identification of Blood Borne Pathogens, T.B. Awareness, and Psychotic Inmates .**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the hazardous and exposure situations for blood borne diseases: Tuberculosis and airborne lung diseases; sexually transmitted diseases; Hepatitis “ direct and indirect contact; HIV and**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70U: Conflict Resolution and Hostage Survival**

**Upon completion of the course, the student will be able to identify and discuss the history of conflict resolution.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |



**Explain the impact of communications with hostage takers.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Classify and describe the 5 stages of disturbance development.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Explain what is required of you as a hostage when physical tactical response is used.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Student Learning Objectives: a) Analyze information from surroundings for potential hostage situations. b) Utilize principles of hostage management. c) Describe conflict management. d) Resolution of disturbance development.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70V: Facility and Inmate Searches**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the systematic search of inmates and facilities.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the systematic search of both inmates and facilities.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70W: Restraint Gear Application**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements related to the application of restraint gear.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the appropriate use of restraint gear.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70X: Cell Extraction**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to both calculated and emergency cell extractions.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements concepts related to the performance of both calculated and emergency cell extractions.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70Z: Inmate Classification/Disciplinary Process**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements concepts related to inmate classification/disciplinary process.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to the inmate classification/disciplinary process.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB71A: Basic Principles in Management**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to personnel management.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and/or theories related to personnel management.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis necessary to the management of personnel.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB71F: Drug and Alcohol Awareness for Supervisors**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to drug and alcohol awareness by supervisors.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts of supervision as it relates to the awareness of drug and alcohol abuse.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB71G: Advanced Report Writing**



**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to effective report writing.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to effective report writing.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to effective report writing.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB71H: Transportation and Escape Procedures**

Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to transportation and escape procedures.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

Apply the essential elements and concepts related to transportation and escape prevention.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

Perform appropriate level critical thinking and analysis related to secure transportation and escape prevention.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB71I: Violence in the Workplace**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts related to those factors that lead to death and injury in the workplace.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Upon completion the student will be able to: Perform appropriate level critical thinking and analysis related to the identification of the risk factors associated with specific workplace settings such as dealing with the public, exchange of money, and delivery of services or goods.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB71K: Rights of Prisoners**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the rights of prisoners.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Perform appropriate level critical thinking and analysis related to the rights of prisoners.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB71L: Progressive Discipline**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the appropriate application of progressive discipline.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Apply the essential elements, concepts, and/or theories related to the appropriate application of progressive discipline.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Perform appropriate level critical thinking and analysis related to the content of the application of progressive discipline.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB71M: Stress in the Corrections Environment**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to identification and management of stress in the correctional environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and/or theories related to the recognition and control of stress.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB71N: Positive Thinking in Corrections**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to positive thinking in the correctional environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and/or theories related to positive thinking in the correctional environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to positive thinking in the correctional environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB710: Assertiveness Training for Corrections**



**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to demonstration of assertiveness in the corrections environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and/or theories related to assertiveness in the correctional environment.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis necessary to the application of assertiveness.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB71P: Employee Post Trauma**

Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to employee post trauma.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

Apply the essential elements, concepts, and/or theories used to assist individuals affected by Post Traumatic Syndrome.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

Perform appropriate level critical thinking and analysis related to the identification of and assistance for employees with Post Traumatic Syndrome.

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB71Q: Liability Issues and Courtroom Demeanor**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the identification adverse employees.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Perform appropriate level critical thinking and analysis related to the identification of patterns of deviant behavior, the effects of insufficient training, and/or negligent supervision.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB71R: Prison Rape Elimination Act (PREA)**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the prevention of prison rape.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Apply the essential elements and concepts related to the prevention of prison rape.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Perform appropriate level critical thinking and analysis related to the prevention of prison rape.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB72: Chemical Agents**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the use of chemical agents.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the use of chemical agents.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB73: Basic Baton Course**

**Upon completion of the course, describe and demonstrate a basic understanding of the essential elements and concepts related to the use of the baton as a means of reasonable force.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the use of reasonable force.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB74: Weaponless Defense and Control Tactics**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to weaponless defense and control tactics.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to weaponless defense and control tactics.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB75: Surviving Sharp Edged Weapons**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to surviving sharp edged weapons.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |



**Perform appropriate level critical thinking and analysis related to surviving sharp edged weapons.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB76: Basic Firearms Familiarization**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to the basic handling of firearms.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to the appropriate handling of firearms.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB77: Intermediate Firearms Course**

**Upon completion of the course, the student will be able to Describe and demonstrate a proficient understanding of the essential elements and concepts related to the handling and use of firearms.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform a proficient level of critical thinking and analysis related to the handling and use of firearms.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB79: Federal Prison Emergency Response Training**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to emergence response in the prison setting.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements and concepts related to emergency response in the prison setting.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to emergency response in the prison setting.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB54: Corrections Officer Core Crse**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the function of of an entry level Corrections Officers.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and/or theories related to the function of of an entry level Corrections Officers.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the function of of an entry level Corrections Officers.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB58: Supervisor Core Course**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, policies and procedures related to the effective supervision of personnel.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Effectively apply the essential elements, concepts, policies and procedures related to the supervision personnel in a correctional setting.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Perform appropriate level critical thinking and analysis necessary to gather information, compile reports, and formulate recommendations.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70A: Prisoner Transportation**

**Upon completion of the course, the student will be able to demonstrate an understanding of the modes of inmate transportation.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Classify the types of vehicles to be used for inmate transportation.**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Evaluate the requirements related to high risk transports; including search techniques, restraint gear, inmate file review, confirming prisoner identity**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**Totals for CSLOs**

|             | N/A |       | Exceeds expectations |       | Meets expectations |       | Does not meet expectations |       | Total |       |
|-------------|-----|-------|----------------------|-------|--------------------|-------|----------------------------|-------|-------|-------|
| Spring 2019 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Fall 2018   | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Summer 2018 | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |
| Totals      | 0   | 0.00% | 0                    | 0.00% | 0                  | 0.00% | 0                          | 0.00% | 0     | 0.00% |

**CADMB70B: Prison Gangs**



**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts necessary for the identification of gangs and disruptive groups.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the identification of signs, symbols, emblems and various communication techniques associated with gangs and disruptive groups.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70C: Escape Prevention**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements and concepts related to escape prevention.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking and analysis related to the application of institutional policies and procedures as it relates to the prevention of inmate escapes.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70D: Suicide Prevention**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and/or theories related to the effects of incarceration as it relates to a suicidal state of mind.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Apply the essential elements, concepts, and prevention strategies involved in the supervision of suicidal inmates.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**CADMB70E: Handling Aggressive and Assaultive Inmates**

**Upon completion of the course, the student will be able to describe and demonstrate a basic understanding of the essential elements, concepts, and techniques related to reasonable use of force.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Perform appropriate level critical thinking, analysis and effective techniques related to the control of combative inmate.**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

**Totals for CSLOs**

|             | N/A      |              | Exceeds expectations |              | Meets expectations |              | Does not meet expectations |              | Total    |              |
|-------------|----------|--------------|----------------------|--------------|--------------------|--------------|----------------------------|--------------|----------|--------------|
| Spring 2019 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Fall 2018   | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Summer 2018 | 0        | 0.00%        | 0                    | 0.00%        | 0                  | 0.00%        | 0                          | 0.00%        | 0        | 0.00%        |
| Totals      | <b>0</b> | <b>0.00%</b> | <b>0</b>             | <b>0.00%</b> | <b>0</b>           | <b>0.00%</b> | <b>0</b>                   | <b>0.00%</b> | <b>0</b> | <b>0.00%</b> |

| <b>Report Totals:</b> |            |              |                             |              |                           |              |                                   |              |              |              |
|-----------------------|------------|--------------|-----------------------------|--------------|---------------------------|--------------|-----------------------------------|--------------|--------------|--------------|
|                       | <b>N/A</b> |              | <b>Exceeds expectations</b> |              | <b>Meets expectations</b> |              | <b>Does not meet expectations</b> |              | <b>Total</b> |              |
| Spring 2019           | 0          | 0.00%        | 0                           | 0.00%        | 0                         | 0.00%        | 0                                 | 0.00%        | 0            | 0.00%        |
| Fall 2018             | 0          | 0.00%        | 0                           | 0.00%        | 0                         | 0.00%        | 0                                 | 0.00%        | 0            | 0.00%        |
| Summer 2018           | 0          | 0.00%        | 0                           | 0.00%        | 0                         | 0.00%        | 0                                 | 0.00%        | 0            | 0.00%        |
| Totals                | <b>0</b>   | <b>0.00%</b> | <b>0</b>                    | <b>0.00%</b> | <b>0</b>                  | <b>0.00%</b> | <b>0</b>                          | <b>0.00%</b> | <b>0</b>     | <b>0.00%</b> |